



Comprehensive School Improvement Plan

Adair County Middle School

Adair County

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Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Adair County Middle School currently consists of 7th and 8th grade only. We are located near the Adair County Board of Education office in Columbia, Kentucky. We show a current enrollment of 231 7th graders and 196 8th graders. We have a fluctuating enrollment number as we take children on both short and long term placement from the local group homes. This can also cause our test scores to fluctuate. We employ 23.5 classroom teachers, 3 of which collaborate. The majority of our students are white (non-hispanic). Columbia is a small college town, being the home of Lindsey Wilson College. ACMS is housed in the former Adair County High School, and as such, we struggle with the limitations of older facilities, among them being insufficient wiring for technology. ACMS is 66% free and reduced lunch.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The Adair County Middle School's mission statement is

Always

Challenging

Middle School Students to

Succeed

We expect to better educate our students through: *professional development that is targeted towards core content that is directly related to each teacher's subject area *RtI (Response to Intervention) classes for all students. These classes are supplement classes using differentiated instruction that assist the student in areas where they may not be performing at grade level *continual instruction/evaluation using Study Island, AIMS web, ThinkLink, Accelerated Reading and Math, and learning checks, among others.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

This is our third year of participation in the SIG program. By utilizing the resources provided in that grant, chiefly a full time curriculum coordinator, we have managed to raise test scores in all our tested areas. We hope to continue improving our test scores in all subject areas, and in subgroups.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

At Adair County Middle School, our goal is to educate all our students so that they are prepared for the rigors of high school, and whichever path they may choose after that. We also try to educate the "whole" child by setting high standards and having high expectations for all children, not just in academic areas, but in all areas. We try to foster and encourage independence, responsibility, self-discipline, respect, and a desire to achieve in life.

KDE Needs Assessment

Introduction

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?

What does the data/information not tell you?

We use the data to tell us which students are able to move from one level of achievement to another. We can determine how well each student has performed, strength areas, improvement areas, and areas of content that we may not be covering thoroughly enough. The data does not reveal causes for student underperformance.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

We feel that math is a current area of strength for us. In order to sustain current successes, we will continue to do such things as "question of the day", homework covering both past and present content, automaticity, and Rtl groups.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

There is room for improvement in ALL areas. We will continue to do diagnostic testing on a regular basis, collaboration, program review, and Rtl classes among other things.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

We feel that we are on the right track with the things that we are doing already. We will continue along this path as we have already seen improvements. An essential thing that we must do is to determine ways to motivate our students to perform better on testing, as every year we have students who do poorly on the test purposefully.

ACMS Comprehensive Plan 2012-13

Overview

Plan Name

ACMS Comprehensive Plan 2012-13

Plan Description

ACMS Comprehensive Plan 2012-13

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for middle school students from 42% to 71% by 2017	Objectives: 1 Strategies: 1 Activities: 5	Organizational	Collaborate to increase the overall reading and math scores for all Adair County Middle School students from 42% to 48% by 05/31/2013 as measured by K-Prep.	\$17500
2	Increase the percentage of students who are college and career ready from 42% to 60% by 2015.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	Collaborate to increase the college and career ready percentage from 42% to 49% by 05/31/2013 as measured by the Unbridled Learning Formula.	\$0
3	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 32% to 67% in 2017.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	Collaborate to close the identified gap from 34% to 40% by 05/31/2013 as measured by measured by K-Prep, Think Link, Grade, GMade and other diagnostic testing.	\$11000
4	We will increase the overall ratings to at least a 3 in each area of the program review.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	Complete a portfolio or performance documenting our efforts towards proficiency in each of the program review areas by 05/31/2013 as measured by the grading rubric which the program review committee meets over to analyze our progress.	\$0

Goal 1: Increase the averaged combined reading and math K-Prep scores for middle school students from 42% to 71% by 2017

Measurable Objective 1:

Collaborate to increase the overall reading and math scores for all Adair County Middle School students from 42% to 48% by 05/31/2013 as measured by K-Prep.

Strategy 1:

Response to Intervention - Adair County Middle School students who are not on grade level in reading and/or math will be placed in appropriate Response to Intervention classes.

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incorporate technology via Study Island to provide differentiated instruction based on student needs.	Academic Support Program	08/08/2012	05/31/2013	\$10000	Title I Schoolwide	Principal, SIG coordinator, teachers, librarian, technology coordinator
Activity - Accelerated Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Accelerated Math is a supplemental program which provides differentiated instruction and is designed to bring students up to grade level, and to enrich students which are at grade level.	Academic Support Program	08/08/2012	05/31/2013	\$0	Title I Schoolwide	Principal, SIG coordinator, classroom teachers
Activity - Automaticity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students take timed drills on basic math functions.	Academic Support Program	08/08/2012	05/31/2013	\$1000	Title I Schoolwide	Principal, SIG Coordinator, classroom teachers
Activity - Accelerated Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Accelerated Reading is a support program designed to help increase student comprehension. Students are required to earn a specific number of AR points.	Academic Support Program	08/08/2012	05/31/2013	\$4000	Title I Schoolwide	Principal, SIG coordinator, Media Specialist, classroom teachers

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Activity - Think Link	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Think Link is a core content based diagnostic test administered 3 times/year. Student results are individualized, broken down, and probes are created to assist students in areas in which they are not performing at a proficient level.	Academic Support Program	08/08/2012	05/31/2013	\$2500	Title I Schoolwide	Principal, SIG coordinator, counselor, classroom teachers

Goal 2: Increase the percentage of students who are college and career ready from 42% to 60% by 2015.

Measurable Objective 1:

Collaborate to increase the college and career ready percentage from 42% to 49% by 05/31/2013 as measured by the Unbridled Learning Formula.

Strategy 1:

Academic and Career Research - By researching varied career paths, eg. college, military, vocational, etc., and jobs available within each path, students will see the importance of furthering their education and what the requirements are for each level.

Activity - Individual Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students use their ILP to research areas of interest to them, and find out what the requirements are of each job. They must take surveys, etc. which cause them to give deeper thought into what they may choose as a career.	Career Preparation/Orientation	08/08/2012	05/31/2013	\$0	No Funding Required	Classroom teachers, parents

Activity - Reality Store	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will learn about budgeting, prioritizing, and goal setting through this hands-on simulation.	Career Preparation/Orientation	08/08/2012	05/31/2013	\$0	Other	Principal, Guidance Counselor, 4-H agent, classroom teachers, community members

Activity - KHEAA readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
KHEAA outreach will send someone to go into classrooms with 7th grade students, and the KHEAA bus for 8th grade students. The YSC staff will enhance these activities with survey questions and discussion.	Career Preparation/Orientation	08/08/2012	05/31/2013	\$0	No Funding Required	Guidance counselor, YSC staff

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Strategy 2:

ACT EXPLORE - Students will receive more intensive "tutoring" through efforts of Rtl to help raise Explore test scores. The Explore is a mandatory test taken by 8th grade students, and its benchmark scores are reliable indicators of success in college.

Activity - Rtl	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
instruction in Rtl classes will pinpoint student academic weaknesses, and help bring them up to grade level. They will have diagnostic tools such as Think Link, Study Island and automaticity to assist them. This will help raise benchmark scores for each student in all areas of the ACT Explore test.	Academic Support Program	08/08/2012	05/31/2013	\$0	Title I Schoolwide	Title I director, principal, SIG coordinator, teachers

Goal 3: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 32% to 67% in 2017.

Measurable Objective 1:

Collaborate to close the identified gap from 34% to 40% by 05/31/2013 as measured by measured by K-Prep, Think Link, Grade, GMade and other diagnostic testing.

Strategy 1:

Rtl - Identified students will be given extra assistance to help move into the proficient category

Activity - Rtl	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on specific criteria as determined by multiple forms of diagnostic testing, students will be placed into groupings according to need, for extra assistance and/or enrichment.	Academic Support Program	08/08/2012	05/31/2013	\$0	Title I Schoolwide	SIG coordinator, principal, teachers

Activity - collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
based on school wide diagnostic testing, special education teachers will be scheduled to assist in reading and math classes to concentrate on helping identified students to achieve success in all academic areas.	Academic Support Program	08/08/2012	05/31/2013	\$0	No Funding Required	SIG coordinator, principal, counselor

Activity - Mentor program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LWC Bonner students and peer mentors from ACHS provide one-on-one assistance for the students who are most in need of additional help.	Community Engagement	08/08/2012	05/31/2013	\$0	No Funding Required	principal, SIG coordinator

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Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS daytime waiver will be used in math classes to assist in providing extra assistance and helping to lower student:teacher ratio in math classrooms.	Academic Support Program	08/08/2012	05/31/2013	\$5000	Title I Schoolwide	Title I coordinator, principal, SIG coordinator
Activity - diagnostic testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Think Link, Study Island, Grade, GMade, San Diego Quick Assessment will be administered variously and multiple times throughout the school year with attending data going to teachers, SIG coordinator for analysis.	Academic Support Program	08/08/2012	05/08/2013	\$6000	Title I Schoolwide	SIG coordinator, principal, teachers, special education teachers

Goal 4: We will increase the overall ratings to at least a 3 in each area of the program review.

Measurable Objective 1:

Complete a portfolio or performance documenting our efforts towards proficiency in each of the program review areas by 05/31/2013 as measured by the grading rubric which the program review committee meets over to analyze our progress.

Strategy 1:

collaboration - During department meetings, teachers will discuss content being taught, and discuss ways to implement their content within other content areas, and keep documentation on the activities.

Activity - direct instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The classroom teachers will take ideas from monthly department meetings and embed them within their lesson plans and classroom activities.	Academic Support Program	08/08/2012	05/31/2013	\$0	No Funding Required	principal, SIG coordinator, classroom teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reality Store	Students will learn about budgeting, prioritizing, and goal setting through this hands-on simulation.	Career Preparation/Orientation	08/08/2012	05/31/2013	\$0	Principal, Guidance Counselor, 4-H agent, classroom teachers, community members
Total					\$0	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
diagnostic testing	Think Link, Study Island, Grade, GMade, San Diego Quick Assessment will be administered variously and multiple times throughout the school year with attending data going to teachers, SIG coordinator for analysis.	Academic Support Program	08/08/2012	05/08/2013	\$6000	SIG coordinator, principal, teachers, special education teachers
Automaticity	Students take timed drills on basic math functions.	Academic Support Program	08/08/2012	05/31/2013	\$1000	Principal, SIG Coordinator, classroom teachers
ESS	ESS daytime waiver will be used in math classes to assist in providing extra assistance and helping to lower student:teacher ratio in math classrooms.	Academic Support Program	08/08/2012	05/31/2013	\$5000	Title I coordinator, principal, SIG coordinator
Accelerated Reading	Accelerated Reading is a support program designed to help increase student comprehension. Students are required to earn a specific number of AR points.	Academic Support Program	08/08/2012	05/31/2013	\$4000	Principal, SIG coordinator, Media Specialist, classroom teachers

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Rtl	Based on specific criteria as determined by multiple forms of diagnostic testing, students will be placed into groupings according to need, for extra assistance and/or enrichment.	Academic Support Program	08/08/2012	05/31/2013	\$0	SIG coordinator, principal, teachers
Think Link	Think Link is a core content based diagnostic test administered 3 times/year. Student results are individualized, broken down, and probes are created to assist students in areas in which they are not performing at a proficient level.	Academic Support Program	08/08/2012	05/31/2013	\$2500	Principal, SIG coordinator, counselor, classroom teachers
Accelerated Math	Accelerated Math is a supplemental program which provides differentiated instruction and is designed to bring students up to grade level, and to enrich students which are at grade level.	Academic Support Program	08/08/2012	05/31/2013	\$0	Principal, SIG coordinator, classroom teachers
Study Island	Incorporate technology via Study Island to provide differentiated instruction based on student needs.	Academic Support Program	08/08/2012	05/31/2013	\$10000	Principal, SIG coordinator, teachers, librarian, technology coordinator
Rtl	instruction in Rtl classes will pinpoint student academic weaknesses, and help bring them up to grade level. They will have diagnostic tools such as Think Link, Study Island and automaticity to assist them. This will help raise benchmark scores for each student in all areas of the ACT Explore test.	Academic Support Program	08/08/2012	05/31/2013	\$0	Title I director, principal, SIG coordinator, teachers
Total					\$28500	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mentor program	LWC Bonner students and peer mentors from ACHS provide one-on-one assistance for the students who are most in need of additional help.	Community Engagement	08/08/2012	05/31/2013	\$0	principal, SIG coordinator
collaboration	based on school wide diagnostic testing, special education teachers will be scheduled to assist in reading and math classes to concentrate on helping identified students to achieve success in all academic areas.	Academic Support Program	08/08/2012	05/31/2013	\$0	SIG coordinator, principal, counselor
Individual Learning Plan	Students use their ILP to research areas of interest to them, and find out what the requirements are of each job. They must take surveys, etc. which cause them to give deeper thought into what they may choose as a career.	Career Preparation/Orientation	08/08/2012	05/31/2013	\$0	Classroom teachers, parents
direct instruction	The classroom teachers will take ideas from monthly department meetings and embed them within their lesson plans and classroom activities.	Academic Support Program	08/08/2012	05/31/2013	\$0	principal, SIG coordinator, classroom teachers

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KHEAA readiness	KHEAA outreach will send someone to go into classrooms with 7th grade students, and the KHEAA bus for 8th grade students. The YSC staff will enhance these activities with survey questions and discussion.	Career Preparation/Orientation	08/08/2012	05/31/2013	\$0	Guidance counselor, YSC staff
Total					\$0	