



Comprehensive School Improvement Plan

Adair County High School

Adair County

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Introduction

The following Kentucky Department of Education resources should be referenced to assist in the development of Comprehensive School and District Improvement plans. Each document outlines the purpose and characteristics of effective plans by component.

Needs Assessment: <http://education.ky.gov/school/csip/Documents/Effective%20Needs%20Assessment.pdf>

Goals: <http://education.ky.gov/school/csip/Documents/Effective%20KBE%20Goals.pdf>

Objectives: <http://education.ky.gov/school/csip/Documents/Effective%20School%20Objectives.pdf>

Strategies: <http://education.ky.gov/school/csip/Documents/Effective%20Strategies.pdf>

Activities: <http://education.ky.gov/school/csip/Documents/Effective%20Activities.pdf>

Executive Summary: <http://education.ky.gov/school/csip/Documents/Effective%20Executive%20Summary.pdf>

KDE encourages the use of the 30-60-90 day plan template as schools incorporate and monitor the goals, objectives, strategies and activities specified in the Comprehensive Improvement Plan.

Phase I - Equitable Access to Effective Educators School Diagnostic

Introduction

National data show that poor and minority students, English Language Learners and students with disabilities continue to be taught more often than their peers by inexperienced, out-of-field or ineffective teachers. As a result, the United States Department of Education (USDE) required states to develop equity plans and use evidence based strategies to address this issue. Kentucky's plan is focused on teacher preparation; recruitment, hiring and placement of teachers; providing supports for on-going, job-embedded professional learning; and strategies to retain teacher and leaders.

All districts and schools in Kentucky are required to identify barriers and develop strategies to address these issues to achieving equitable access to effective educators for students most at risk. This is being incorporated within the Comprehensive District and School Improvement Plans. This diagnostic should be used as tool for identification of barriers and a catalyst for development of strategies that will result in novice reduction for gap closure. Strategies will be incorporated into the Comprehensive School Improvement Plan.

Kentucky's Plan Submitted to U.S. Education Department

<http://education.ky.gov/teachers/PGES/Documents/Teacher%20Equity%20Plan.pdf>

Equitable Access to Effective Educators - School

Label	Assurance	Response	Comment	Attachment
School Equity Data (1)	Complete the School Equity Data tab for this diagnostic. Include at least one other self-selected indicator for consideration. *Self-selected data could come from a variety of sources. It should be relevant to the needs of the school. Examples could include: principal, teacher or student demographic data; percentage of National Board Certified Teachers or Advanced Degrees; teacher or principal effectiveness data, TELL, turnover. **The school should complete the information in the chart ONLY for the subgroups reported in the School Report Card where the data has been suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). Follow the steps below:	I acknowledge that I have uploaded the School Equity Data.	In our self-selected indicator 92% of our teachers reported that Adair County High School is a good place to work and learn. This information as reported on the TELL survey.	School Equity

Provide a brief analysis the school data from the chart. Include any trends, note-worthy data points or perceptions the data has provided related to equitable access to effective educators.

We are proud of the fact that 92% of our teachers reported that our school is a good place to work and learn. We strive to continue to promote a positive and valued atmosphere for our teachers.

After the data analysis is complete, the school will then identify the barriers (challenges) for some of the identified trends. An identified barrier, for example, could be higher teacher turnover in priority schools as compared with non-priority schools. Once the barriers have been identified, then root causes of why the barriers exist will be included.

Challenges come in the form of communication and continuing to find various ways to find and keep faculty and staff motivated to grow and learn. Input and teacher voice in crucial in this area not to get content and caught up in the status quo.

Label	Assurance	Response	Comment	Attachment
Goal Setting (4)	Complete the School Equity Goals tab. Use the school's most recent measures in the Equity tab of the School Report Card to set equitable access goals for the next three years. The measures include: Working Conditions, Overall Teacher and Leader Effectiveness, Overall Student Growth, Percentage of new and KTIP teachers, and Percentage of Teacher Turnover. ***Goals should reflect an analysis of barriers, root causes and strategies.	I acknowledge that I have uploaded the School Equity Goal Data.	Data shows that our teacher turnover rate is at 20%. We need to work on keeping and retaining teachers. We will work on keeping things as enjoyable and fresh as possible.	Equity Measure

Equitable access to effective educators must be reflected in the Comprehensive School Improvement Plan. Strategies could include, but are not limited to, recruitment; hiring and placement of teachers and/or students; providing supports for on-going, job-

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embedded professional learning to improve teacher and leader effectiveness; and strategies to retain teacher and leaders, particularly in high needs schools. Once implemented, these should assist the school in meeting the goals set in the previous section.

If there are strategies and activities within one of the five major goals of the CSIP, which adequately addresses equitable access, the school may select the appropriate goal, objective, strategies and activities.

OR

The school may create a new goal to address equitable access to effective educators. Once a new goal has been created, the school will need to include appropriate objectives, strategies and activities.

The school may choose to provide an optional narrative response to include any additional information, but this is not required.

Goal 1:

Every student is taught by an effective teacher.

Measurable Objective 1:

collaborate to increase the percentage of effective teachers by 05/12/2016 as measured by teacher effectiveness tools to %.

Strategy1:

Instruction on writing Professional Growth Plans - Provide instructional sessions for all teachers on the PGES multiple measure for writing an effective and measureable Professional Growth Plan.

Category: Teacher PGES

Research Cited:

Activity - Teacher/Paraeducator Qualifications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers at ACHS are certified in fields in which they are teaching. All paraeducators must have a high school diploma or GED with the paraeducator test passed or with college hours.	Policy and Process	08/06/2015	05/12/2016	\$0 - No Funding Required	Administrators

Activity - Great Leaders/Great Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Great Leaders/Great Team will attend a three day training for people who want to build leadership skills and who want to build capacity in others.	Professional Learning	08/06/2015	05/12/2016	\$0 - No Funding Required	Troy Young Travis Gay Ann Young Leslie Melton Rebecca Smith Carl Shirley

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Activity - Early Release Fridays	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be released at 1:00 every Friday from September through April for teachers to take part in professional learning.	Professional Learning	08/06/2015	05/12/2016	\$0 - No Funding Required	Administrators Counselors Instructors Para-Educators

Activity - Personalized Learning Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Personalized Learning Team will meet periodically throughout each year to develop the personalized learning plan and CSIP.	Professional Learning	08/06/2015	05/12/2016	\$350 - Title I Schoolwide	Troy Young, Travis Gay, Ann Young, Leslie Melton, Tracey Pierce, Kevin Robertson, Robbie Emerson, Sheila Willis, Brent Campbell, Brett Reliford, Christy Dover, Vanessa Burton, Barb Redmon

Goal 2:

Strive to improve school learning environment for all students, faculty and staff.

Measurable Objective 1:

collaborate to ensure that all stakeholders are provided the opportunities for health and fitness activities by 05/12/2016 as measured by required courseworks.

Strategy1:

School Health Team - A focus will be given on employee health through Vitality Checks and addition of an in-house doctor.

Category: Continuous Improvement

Research Cited:

Activity - GRIT Health	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The adult GRIT team will organize opportunities throughout the school year for after school physical activities for Adair County High School employees.	Other - Employee Health	08/06/2015	05/12/2016	\$0 - No Funding Required	Margaret Harden

Activity - Vitality Checks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Vitality checks will be offered for all employees periodically throughout the school year.	Other - Employee Health	08/06/2015	05/12/2016	\$0 - No Funding Required	Rebecca Watson LCAHD

Measurable Objective 2:

collaborate to ensure that all stakeholders are trained to improve school culture and climate by 05/22/2015 as measured by documented trainings and school activities.

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Strategy1:

Teacher Led School Improvement Teams - Formation of and training for teacher leadership teams for the purpose of improvement of school culture/learning environment.

Category: Professional Learning & Support

Research Cited:

Activity - Seven Habits Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Three day training for all new faculty and staff on the seven habits.	Professional Learning	08/06/2015	05/12/2016	\$470 - GRECC Race to the Top	All new faculty and staff

Activity - Speed of Trust Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Two day training for all faculty and staff by Leader in Me Staff on "Speed of Trust".	Professional Learning	06/03/2015	05/12/2016	\$0 - No Funding Required	All faculty and staff

Activity - Teacher Grit Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Formation of and training for teacher grit team for the purpose of improvement of school culture/learning environment. Regularly scheduled meetings to plan school activities, events and improvement projects. Dissemination of information to all stakeholders.	Professional Learning	08/06/2015	05/12/2016	\$0 - No Funding Required	Teacher Grit Team CCR Coach Counselors

Strategy2:

Student Led School Improvement Teams - Formation of and training for student leadership teams for the purpose of improvement of school culture/learning environment.

Category: Continuous Improvement

Research Cited:

Activity - Opening Day Assembly	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student GRIT team to lead in opening day activities for all employees in the Adair County School District.	Other	08/06/2015	05/12/2016	\$0 - No Funding Required	All Adair County District Employees

Activity - Principal's Advisory Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal receives feedback from student team on school culture to assist with decision-making to promote student empowerment.	Other	08/06/2015	05/12/2016	\$0 - No Funding Required	Administrators

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Activity - Student Grit Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Formation of and training for student grit team for the purpose of improvement of school and community culture/learning environment. Regularly scheduled meetings to plan school activities, events and improvement projects. Dissemination of information across student population.	Professional Learning	08/06/2015	05/12/2016	\$0 - No Funding Required	Teacher Grit Team CCR Coach Counselors

Activity - Seven Habits Assembly	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student body instructed in implementation of the seven habits.	Direct Instruction	08/06/2015	05/12/2016	\$0 - No Funding Required	All Stakeholders

Activity - Student Ambassadors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Introducing new students to school climate, course schedules, i.e. freshman orientation. Opening day program for all district faculty and staff.	Other	08/06/2015	05/12/2016	\$0 - No Funding Required	Counselors

Goal 3:

Every school is led by an effective leader

Measurable Objective 1:

collaborate to increase the percentage of effective principals by 05/12/2016 as measured by principal effectiveness tools to %.

Strategy1:

Professional Growth Planning Guidance and Support - Identify and allocate time for principals and teachers to meet throughout the year for progress and feedback on: student growth goals, professional growth planning, observation, etc.

Category: Professional Learning & Support

Research Cited:

Activity - Early Release Fridays	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be released at 1:00 every Friday from September through April for teachers to take part in professional learning led by the principals.	Professional Learning	08/06/2015	05/12/2016	\$0 - No Funding Required	All faculty and staff

Phase I - The Missing Piece

Introduction

This report provides a comprehensive response to the six objectives of The Missing Piece set for the by the Commissioner's Parent Advisory Council (CPAC). This diagnostic uses performance measurement and progress, as well as relationship building, resources and support to build capacity within schools and districts measure parent involvement and the desired outcome being made. Use the links below to navigate the diagnostic content and respond to the questions.

Stakeholders

What stakeholders (name and title) did you engage for the purpose of completing the Missing Piece diagnostic?

Troy Young-Principal

Travis Gay-Assistant Principal

Leslie Melton-Counselor

Ann Young-Counselor

Robin Loy-Career Counselor

Chad Parnell-Innovative Pathways

Barb Redmon-Curriculum Specialist

Tracey Pierce-RTI interventionist

Relationship Building

Overall Rating: 2.29

	Statement or Question	Response	Rating
2.1	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Proficient

	Statement or Question	Response	Rating
2.2	School staff implements systematic steps to welcome the parents of new and English as-a-Second-Language (ESL) students (for example, using home visits, personal calls or letters, open houses and/or other methods).	Relationships with parents of new and ESL students are informal, occasional or accidental, and information is provided if requested.	Apprentice

	Statement or Question	Response	Rating
2.3	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Proficient

	Statement or Question	Response	Rating
2.4	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	Parents are invited to attend school activities related to their own child and are encouraged to attend parent teacher conferences.	Apprentice

	Statement or Question	Response	Rating
2.5	School staff involves parents in personal communication about their students' progress at least once a month.	Administrators and school staff are available to parents by appointment only to discuss their student's progress.	Apprentice

	Statement or Question	Response	Rating
2.6	School staff completes needs assessment with all parents to determine resources necessary for their child's academic success.	Teachers informally collect some student needs data and some parents are contacted to discuss those needs.	Apprentice

	Statement or Question	Response	Rating
2.7	All parents are asked for feedback on the school's efforts to welcome and engage parents and the feedback is used to improve the school's efforts.	Staff occasionally asks for feedback on school's efforts to welcome and engage parents, in an informal or casual way with no regular data collection.	Apprentice

Communications

Overall Rating: 2.43

	Statement or Question	Response	Rating
3.1	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, classroom contracts, student assignment books, homework websites, and online grade books).	School staff relies on one-way communication in English to inform parents about academic goals, class work, grades and homework. (For example, newsletters, marquees, and agendas.)	Apprentice

	Statement or Question	Response	Rating
3.2	School staff offers varied ways that parents can share information with teachers about their children's learning needs. (For example, phone and e-mail contacts, offering parent conferences, making home visits, or other methods).	School staff offers varied ways to that parent can see share information with teachers about their children's learning needs. (For example, phone and email contact, offering parent conferences, and making home visits).	Proficient

	Statement or Question	Response	Rating
3.3	School staff partners with community leaders and organizations to build parent understanding of academic expectations, school strategies, and student achievement results.	School staff sometime provides community organizations with information about academic expectations for parents who use their services.	Apprentice

	Statement or Question	Response	Rating
3.4	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	Proficient

	Statement or Question	Response	Rating
3.5	School staff implements systematic efforts to maximize parent-teacher conference participation. (For example, offering multiple locations, convenient times, follow-up with parents who do not reply to first notices, and opportunities for student-led conferences).	Parent -teacher conferences are held twice a year on school grounds and some teachers send invitations to parents.	Apprentice

	Statement or Question	Response	Rating
3.6	At least 50 percent of parents respond to annual school and/or district stakeholder surveys.	District-wide stakeholder surveys are given to parents and teachers encourage parents to respond.	Apprentice

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	Statement or Question	Response	Rating
3.7	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	Proficient

Decision Making

Overall Rating: 1.86

	Statement or Question	Response	Rating
4.1	The school staff offers professional learning community opportunities, workshops, and easily accessible written information to equip parents for service on the SBDM council and committees.	Parents elected to serve on school council are invited to attend basic district training. No effort to include other parents on SBDM committees.	Novice

	Statement or Question	Response	Rating
4.2	School council and committees facilitate broad parent participation by actively recruiting diverse membership, providing interpreters and translated materials when needed, setting convenient meeting times, and seeking wide parent input. At least 40 percent of parents vote in SBDM parent election.	School council and committees have some parent members, may provide translators, meet at time and place convenient to staff. Elections are held at convenient times and are publicized, but less than 20% of the parents vote in SBDM parent election.	Apprentice

	Statement or Question	Response	Rating
4.3	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	School council chair reports feedback to head of largest parent organization who then decides further dissemination methods or input. There is no provision for parent input other than as required by school law.	Apprentice

	Statement or Question	Response	Rating
4.4	The school council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	School council has some parent involvement components and action items that deal with specific academic areas. Little or no funding is provided. Little or no implementation and impact checking is done.	Apprentice

	Statement or Question	Response	Rating
4.5	School council policies ensure active roles for parents on SBDM council and committees, and other groups making decisions about school improvement.	School council encourages parents to serve only on SBDM committees that deal with parent involvement and/or school climate.	Apprentice

	Statement or Question	Response	Rating
4.6	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, the school council, and other groups making decisions about school improvement.	Parents report that they are sometimes encouraged to take part in discussions about school improvement.	Apprentice

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	Statement or Question	Response	Rating
4.7	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and committee work.	School staff provides opportunities for outgoing parent council members to meet with new parent council members to share knowledge of serving on the council.	Apprentice

Advocacy

Overall Rating: 2.33

	Statement or Question	Response	Rating
5.1	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the student's academic goals and individual needs.	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the students' academic goals and learning needs.	Proficient

	Statement or Question	Response	Rating
5.2	Most parents participate actively in student led conferences or other two-way communication about meeting their child's individual learning needs.	Some parents are involved in informal conversation with school staff to address their child's individual learning needs.	Apprentice

	Statement or Question	Response	Rating
5.3	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130).	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130).	Proficient

	Statement or Question	Response	Rating
5.4	School staff gives parents clear, complete information on the procedures for resolving concerns and filing complaints, and the council reviews summary data on those complaints to identify needed improvements.	School council has a policy and a process to resolve issues or complaints and outcomes are sometimes tracked and reported to the council.	Apprentice

	Statement or Question	Response	Rating
5.5	School staff ensures that parents and community members are well informed about how to become educational advocates, or how to access a trained educational advocate when needed.	School staff makes minimal effort to encourage parents to advocate for their child's academic success.	Apprentice

	Statement or Question	Response	Rating
5.6	As students are identified by school staff as having disabilities or performing at the novice level, additional intentional steps are taken to ensure that parents have the option to use a trained advocate to assist them in speaking for their child's needs.	Novice level students are identified by school staff to receive targeted strategies for academic improvement. Parents are informed of the strategies but do not receive training on how to use those strategies or how progress will be measured.	Apprentice

Learning Opportunities

Overall Rating: 1.83

	Statement or Question	Response	Rating
6.1	Parents have multiple opportunities to learn about and discuss the following: - Kentucky standards and expectations for all students - The school's curriculum, instructional methods, and student services - The school's decision-making process, including opportunities for parents to participate on SBDM councils and committees - Their children's learning and development, along with legal and practical options for helping their children succeed, such as the IEP and/or ILP process - Community resources to support learning - Opportunities to participate in state and district school improvement efforts, such as forums, committees, and surveys.	Parents have multiple opportunities to learn about and discuss: • Kentucky standards and expectations for all students. • School's curriculum, instructional methods, and student services. • School's decision-making process, including opportunities to participate on SBDM councils and committees. • Their children's learning and development, along with legal and practical options for helping their children succeed such as participation in IEP and/or ILP process. • Community resources to support learning. • Opportunities to participate in state and district school improvement efforts, such as forums, committees, and surveys.	Proficient

	Statement or Question	Response	Rating
6.2	School staff makes systematic use of written communications (for example, newsletters, websites, and bulletin boards) to help parents understand their own children's progress and the progress of the school.	School staff provides parents with information about their child's academic progress and the progress of the school.	Apprentice

	Statement or Question	Response	Rating
6.3	School staff displays proficient student work with scoring guides to demonstrate academic expectations to parents and students, and updates the displays regularly.	School staff exhibits some student work with scoring guide and proficient level work.	Apprentice

	Statement or Question	Response	Rating
6.4	School staff offers parent workshops and meetings in convenient locations to help parents develop skills in supporting their children's learning and the school's improvement efforts.	School staff offers some information to parents to learn how to support their child's learning.	Novice

	Statement or Question	Response	Rating
6.5	School council has a classroom observation policy that welcomes families to visit all classrooms.	School staff allows parents to visit regular education classrooms upon request. There is no school policy.	Novice

	Statement or Question	Response	Rating
6.6	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	School staff relies on the parent organizations to provide learning opportunities for parent leadership.	Apprentice

Community Partnerships

Overall Rating: 2.17

	Statement or Question	Response	Rating
7.1	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	School leadership periodically meets with some business leaders to discuss information on student achievement.	Apprentice

	Statement or Question	Response	Rating
7.2	School leadership develops partnerships with several businesses, organizations, and agencies to support student learning and create mentors for students and parents.	Some teachers ensure that students participate in programs within the community that are linked to student learning.	Apprentice

	Statement or Question	Response	Rating
7.3	School leadership collaborates with employers to support parent and volunteer participation in students' education.	Employer-partners adopt practices to promote and support parent and volunteer participation in students' education.	Apprentice

	Statement or Question	Response	Rating
7.4	School staff collaborates with businesses, organizations, and agencies to address individual student needs and shares that information with parents.	School staff occasionally collaborates with community agencies to address individual student needs. Information is provided to parents upon request.	Apprentice

	Statement or Question	Response	Rating
7.5	Parents make active use of the school's resources and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title I coordinators connect family with community resources and follow up).	Parents make active use of school and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title 1 coordinators connect family with community resources and follow up).	Proficient

	Statement or Question	Response	Rating
7.6	School staff offers and publicizes community-based learning activities aligned with the curriculum, such as tutoring linked to the curriculum and internships, for all students and parents.	School staff maintains a resource directory on some agencies, programs and services that will provide services for students.	Apprentice

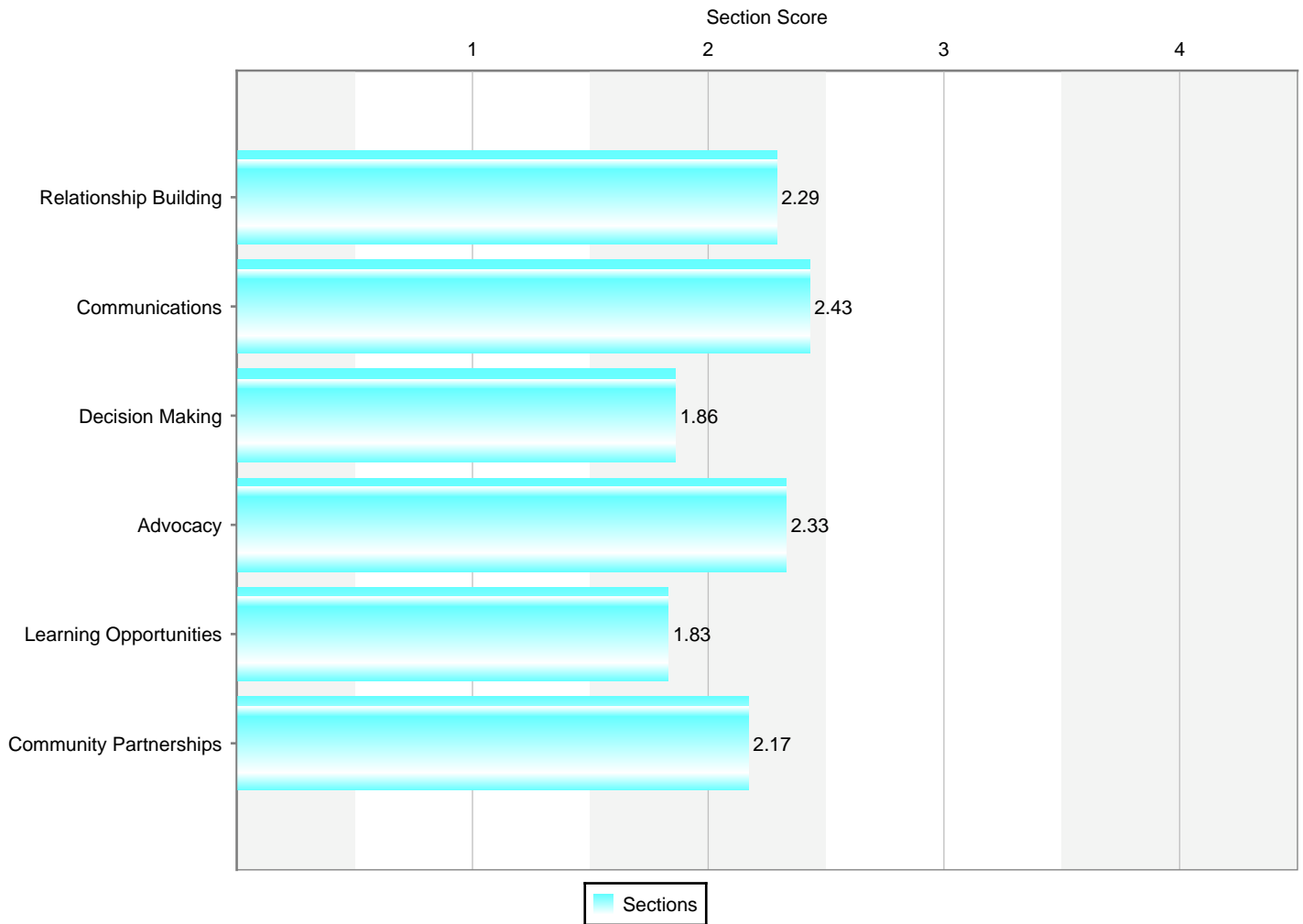
Reflection

Reflect upon your responses to each of the Missing Piece objectives.

We will continue to grow the parent involvement process. Communication with parents and community is a priority to continue to grow us forward. Our virtual learning academy has allowed us to be much more flexible with our students in scheduling in addition to our college bound Indian University students.

Report Summary

Scores By Section



Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Each department meets periodically during their common planning periods and then meet again periodically in the last hour of our Early Release Fridays to discuss strategies and activities to add or continue to meet our goals. Departments also have the opportunity for a half day with subs to meet and discuss current data and how to implement strategies for classroom and individual student progress. The school data team (which consists of department heads, administration, and para-educators) meets annually to finalize the CSIP with input that had been gathered from the previous meetings. We also have weekly school focus meetings and monthly district focus meetings.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

All staff members had an opportunity to voice concerns and have input in the improvement plan process on multiple occasions through common planning meetings, plc meetings, and data review days.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The plan has input from all stakeholders throughout the year. The final improvement plan is presented to everyone during ERF. It is also available on the school website. The plan is revisited as we are presented with ideas on strategies and activities for improvement throughout the year.

Phase I - Needs Assessment

Introduction

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?

What does the data/information not tell you?

The data guides us on how to move forward. We need to reduce our novice rate and have steps in place to help with that process. We use the data to identify novice students and then place these students in appropriate groups for growth.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

Our cause for celebration are that we are a proficient, high progressing school and our Val-Ed survey showed strength in culture and high expectations. We will continue to grow by promoting the positives and dealing with the negatives.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Improvements in math, reading, and novice rate. As part of our literacy initiative, we require teachers to submit writing samples four times a semester. We continue to use ERF's and department meetings to enhance our literacy strategies and skills. We also use this time to identify students who need additional support and focus. For math, we use targeted interventions to address student needs.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

As part of our next steps, we continue to change our college and career readiness groups based on the needs of the students. These groups range from social studies, science, reading, math, and all career readiness pathways. Also, we are providing literacy strategies for freshmen pods that are in exploratory pathway groups to address our novice rate.

ACHS 2016-17

Overview

Plan Name

ACHS 2016-17

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-Prep End-of-Course scores for high school students from 49.4% to 73.1% in 2019	Objectives: 1 Strategies: 4 Activities: 18	Organizational	\$60508
2	Increase graduation rate from 88.6% to 90.7% by 2017	Objectives: 1 Strategies: 4 Activities: 19	Organizational	\$91000
3	Increase the percentage of students who are college and/or career ready from 68.5% to 73.5% by 2017	Objectives: 1 Strategies: 9 Activities: 43	Organizational	\$54342
4	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 37.9% in 2016 to 67.1% in 2019	Objectives: 1 Strategies: 4 Activities: 14	Organizational	\$4760
5	Reduce novice by 50% by 2020	Objectives: 1 Strategies: 4 Activities: 11	Organizational	\$11470

Goal 1: Increase the averaged combined reading and math K-Prep End-of-Course scores for high school students from 49.4% to 73.1% in 2019

Measurable Objective 1:

collaborate to improve the overall reading and math for Adair County High School from 39.2% to 59.3% by 05/18/2017 as measured by K-PREP End-of-Course.

Strategy 1:

RTI/KSI - Teachers will administer differentiated instruction and progress monitor during tier I intervention in regular classroom instruction.

Administrators will monitor the implementation of the activities through PGES.

Category: Teacher PGES

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive differentiated instruction during tier I intervention in all core areas through the implementation of Study Island. Teachers will have immediate feedback for progress monitoring.	Technology	08/11/2016	05/18/2017	\$3915	Title I Schoolwide	Administrators Instructors Para-educators

Activity - Bell Ringers, Flashbacks & Exit Slips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning target (objective) quizzes will be administered. These strategies will be the tools for progress monitoring, and teachers will reteach according to data collected. Math classes will utilize Bell Ringers on a regular basis. Math questions will consist of sample problems and short answer questions.	Direct Instruction	08/11/2016	05/18/2017	\$0	No Funding Required	Instructors

Activity - Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All English I classrooms will integrate Reading Plus for differentiated instruction. Teachers will monitor student progress. Reading Plus is designed to improve students' reading comprehension, vocabulary skills and reading speed.	Technology	08/11/2016	05/18/2017	\$4500	Title I Schoolwide	English I Instructors Para-Educators

Activity - STARS Peer Tutoring Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are utilized to intervene with peers who are struggling in all content areas during regular classroom activities.	Tutoring	08/11/2016	05/18/2017	\$0	No Funding Required	Counselors Instructors

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Activity - CERT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CERT will be administered three times per year to 9th through 11th grade students to aid in placement in English and Math classes and in Learning Labs for differentiated instruction. CERT will also be utilized as a progress monitoring tool for College Readiness.	Academic Support Program	08/11/2016	05/18/2017	\$6750	Text Books	Administrators Instructors Para-educators

Activity - Technology Use	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Chromebooks and Desktops have been purchased and utilized with several programs for our new virtual lab.	Technology	08/11/2016	05/18/2017	\$36646	General Fund, KETS, District Funding	Technology coordinator Instructors

Strategy 2:

Curriculum Assessment & Alignment - Students will be assessed over all standards associated with their courses. The data will be analyzed for the implementation of differentiated instruction.

Category: Continuous Improvement

Activity - CIITS Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be administered curriculum aligned CIITS assessments utilizing the computer lab, GradeCam and einstruction devices in every subject area. Teachers will have immediate access to scores for progress monitoring which will provide information for differentiated instruction.	Technology	08/11/2016	05/18/2017	\$1940	Title I Schoolwide	All instructors

Activity - CIITS Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will place lesson plans in CIITS to utilize as curriculum maps, pacing guides, learning targets for instruction.	Direct Instruction	08/11/2016	05/18/2017	\$0	No Funding Required	All instructors

Activity - Communications Writing Portfolio	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SBDM writing policy will be implemented across all content areas for all students to improve accountability scores for On Demand Writing.	Policy and Process	08/11/2016	05/18/2017	\$0	No Funding Required	All Instructors

Activity - Visual and Performing Arts Reading Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading assignments are incorporated into Arts (Art History, Art Appreciation, Music Appreciation, Media Studies, Drama and Dance.) units/lessons and monitored for comprehension utilizing the OdysseyWare program. (See Academic Recovery for funding)	Technology	08/11/2016	05/18/2017	\$0	No Funding Required	Arts and Humanities Department

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Strategy 3:

Literacy - Development of cross curriculum literacy initiative through department literacy cohorts will be facilitated by English department leaders.

Category: Continuous Improvement

Activity - Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote vocabulary for specific assessments over all content areas.	Direct Instruction	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Instructors Para-Educators

Activity - EBSCO Host	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilization of EBSCO Host as a tool for research for staff and students.	Academic Support Program	08/11/2016	05/18/2017	\$0	No Funding Required	All instructors

Activity - Live Scoring for On-Demand Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
11th graders who scored novice as 10th graders will participate in a live scoring session. In the session, students will respond to a KPREP Writing Prompt. They will then receive immediate feedback from their response. Students will revise and review until a proficient score is received.	Direct Instruction	08/11/2016	05/11/2017	\$800	Title I Schoolwide	Kyle Ballou Christy Dover Aaron Goode Daniel Hedges Vicki Leibeck Robyn Mantooth Brett Reliford Barb Redmon

Activity - Flocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Flocabulary will be made available to all instructors to promote vocabulary across all content areas.	Academic Support Program	08/11/2016	05/18/2017	\$1	District Funding	All instructors

Activity - Greatbooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Greatbooks utilized cross curriculum to support development of writing prompts. Students respond to writing prompts from the books. Feedback will be given to the responses.	Academic Support Program, Direct Instruction	08/11/2016	05/18/2017	\$1000	Text Books	All instructors

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Strategy 4:

ESS - After school tutoring sessions will be available to all students who are struggling in specific content areas. Students will be monitored for progress in Infinite Campus.

Category: Integrated Methods for Learning

Activity - Math Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math tutoring is available every Tuesday from 3:00-4:00 from a math instructor.	Tutoring	08/11/2016	05/18/2017	\$2228	Other	math department ESS Coordinator

Activity - Science Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science tutoring is available from 3:00-4:00 from science instructors. (See Math tutoring for funding.)	Tutoring	08/11/2016	05/18/2017	\$2228	Other	science department ESS Coordinator

Activity - Tutoring for All Subject Areas	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended time is available for all subject areas for students to complete assignments during Early Release Fridays. One classroom is designated for subject areas for students to go into for extended time each Monday for tutoring sessions by certified staff.	Tutoring	08/11/2016	05/18/2017	\$500	Other	ESS Coordinator Instructors

Goal 2: Increase graduation rate from 88.6% to 90.7% by 2017

Measurable Objective 1:

collaborate to increase the freshman graduation rate for Adair County High School from 98.5% to 98.8% by 05/18/2017 as measured by the 4-Year Adjusted Cohort Graduation Rate Targets.

Strategy 1:

Targeted Interventions - Small classroom interventions will be available daily for students who are struggling with reading and math. Administrators will monitor through fidelity checks and technology usage reports.

Category: Persistence to Graduation

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Study Island will be implemented into reading and math Learning Lab for the purpose of differentiated instruction and progress monitoring. Administrators will monitor usage. *See goal 1 for funding.	Technology	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Intervention Instructors Para-Educators
Activity - Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Plus will be implemented two times a week into small classroom reading interventions in the Learning Lab for the purpose of improving students' reading comprehension, vocabulary skills, and reading speed. *See goal 1 for funding.	Technology	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Instructors Para-Educators
Activity - ALEKS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ALEKS will be implemented everyday into small classroom math interventions for the purpose of improving students' overall math skills. Immediate progress monitoring will be available for the instructors to then integrate differentiated instruction into the classroom.	Technology	08/11/2016	05/18/2017	\$3500	IDEA, Title I Schoolwide	Administrators Instructors Para-Educators
Activity - Universal Screeners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACT Scrimmages, ACT, and MAP scores will be reviewed for placement in small class interventions. *See goal 1 for funding.	Class Size Reduction	08/11/2016	05/18/2017	\$0	No Funding Required	Instructors Para-educators
Activity - Learning Lab	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
College Readiness scores are evaluated and students are placed into a small classroom setting on a daily basis as seniors for interventions. CERT Scrimmage scores are also evaluated and students are placed into small classroom interventions according to needs for weekly 60 minute sessions. Differentiated instruction is provided for English, math, reading and science utilizing regular classroom instructors, ess instructor para-educators, STARS students, and technology. *See goal 1, Strategy 1, Activity CERT for more funding.	Class Size Reduction	08/11/2016	05/18/2017	\$34600	Other	Katie Curry Tracey Pierce Josh Smith administrators
Activity - Odysseyware	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Odysseyware for standards mastery in the Learning Lab. Odysseyware utilizes pre tests to determine standards mastery, assigns lessons for standards not mastered, then post tests to determine whether to move on or if the student needs more content time. Odysseyware will also be used as a progress monitoring tool for tier I intervention.	Technology	08/11/2016	05/18/2017	\$10000	Text Books	Administrators Instructors Para-Educators

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Activity - Adjusted Math Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a variety of opportunities for students who are struggling with mastering standards for Algebra . Students will work at a slower pace to ensure mastery. Incoming Freshmen who are identified as struggling will be on an adjusted math pathway including an Algebra Readiness as their initial math course. Students who are identified as struggling in Geometry during their Sophomore year will complete an Algebra II Readiness Class as part of their math pathway.	Direct Instruction	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Counselors Math Department CoTeachers Para-Educators

Strategy 2:

Innovative Pathways - Advising sessions and appropriate placement will take place for special education students, along with general population students, for completion of coursework for struggling students and accelerated students. These students will be monitored closely for both behavior and academic achievement.

Category: Persistence to Graduation

Activity - Academic Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A credit recovery program utilizing Odysseyware for students who have fallen academically behind and are at risk of not graduating. Multiple conditions are addressed for referral to the program. Student referrals may include: attendance, credit recovery, functionality in a large environment, etc. Referrals will be made by the administrator and submitted to the selection committee. (See Goal 2 Odysseyware for funding.)	Academic Support Program	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Counselors Innovative Pathways Coordinator Para-educators

Activity - Choices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with disabilities along with general education students can earn their credits via online courses outside the normal school day. This program utilizes Odysseyware (see goal-2, activity-Odysseyware for funding.) Acceptance into this program is highly selective. Multiple conditions are addressed for referral to the program. Student referrals may include: attendance, credit recovery, functionality in a large environment, internet access, etc. Referrals will be made by the administrator and submitted to the selection committee.	Technology	08/18/2016	05/18/2017	\$0	No Funding Required	Administrators Counselors Innovative Pathways Coordinator Para-educators

Activity - Alternative Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small classroom differentiated instruction through the Odysseyware program (see goal-2, activity-Odysseyware for funding) utilized for students who have shown a lack of academic success in the traditional classroom due to behavioral issues. Acceptance into this program is highly selective.	Behavioral Support Program	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Counselors Instructors

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Activity - New Virtual Lab	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students make use of online programs to earn college and/or high school course credits. Students also receive interventions, with the instructional assistance of our ESS teacher, through online programs. * See Goal 1, activities-Odysseyware, Reading Plus, Flocabulary, Technology Use and Study Island for funding.	Technology, Academic Support Program	08/11/2016	05/18/2017	\$42000	Grant Funds	Counselors Instructors Para-educators ESS Instructor Innovative Pathways Coordinator
Activity - PtGt	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitoring and advising for students at high risk as indicated on the Persistence to Graduation tool.	Behavioral Support Program	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Counselors Instructors Innovative Pathways Coordinator
Activity - Indian University	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Several student requirements, including a required grade point average and meeting all of the Kentucky College Readiness Benchmarks, will be reviewed to identify and place students who are on a pathway to accelerate into college courses, on and off campus, their junior and/or senior year.	Academic Support Program	08/11/2016	05/18/2017	\$0	No Funding Required	CCR Coach Administrators Innovative Pathways Coordinator
Activity - Early Graduation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are identified as an incoming freshman for early graduation pathway to graduate from high school at the end of their sophomore or junior year.	Academic Support Program	08/11/2016	05/18/2017	\$0	No Funding Required	Innovative Pathways Coordinator CCR Coach Administrators
Activity - 6 Year Mentoring Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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A mentoring team has been established and is responsible for empowering all learners in ACHS to design their dreams through the 6 year planning. This process is repeated with all grade levels beginning in 8th grade. All students will select a career path way at ACHS and focus on becoming Career Ready. Students will also be encouraged to become completers in for the CTE pathway in which they have chosen. A detailed plan for implementation is outlined in the work plan submitted of the CCRC through RTT-D. All classes are being met with each year prior to entrance as freshmen through senior year to discuss and adjust students' six year plans.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$900	GRECC Race to the Top	CCR Coach Instructors Counselors Para Educators
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Activity - Adair CTE Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACHS will pilot an innovative schedule for core classes with the Class of 2020 to increase access to CTE courses at the Lake Cumberland Tech Center.	Technology, Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	No Funding Required	CCR Coach Counselors Innovative Pathway Coordinator Lake Cumberland Tech Center

Activity - Early Warning System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Early Warning dashboard provides counselors with an easy to understand breakdown of each student's likelihood of completing high school and how likelihood compares to their fellow peers. https://content.infinitecampus.com/sis/1629/documentation/early-warning/	Academic Support Program	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Innovative Pathway Coordinator

Strategy 3:

PASS Program - Increase graduation rate and decrease suspension rate due to behavioral problems for students with disabilities receiving a regular diploma.

Category: Persistence to Graduation

Activity - Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PASS Coach and/or assistant will intervene immediately when a behavioral problem occurs with a student in the program according to PASS procedures.	Behavioral Support Program	08/11/2016	05/18/2017	\$0	No Funding Required	Wes Stephens MaryAnn Branham Instructors Para-Educators

Strategy 4:

Parent Involvement - Parents and community members will be invited to activities to honor students who are on track for graduation.

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Category: Other - Parent/Community Involvement

Activity - Senior Breakfast	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A senior breakfast with community speakers will be held to honor graduating seniors and their parents.	Community Engagement, Parent Involvement	08/11/2016	05/18/2017	\$0	No Funding Required	Administration Counselors

Goal 3: Increase the percentage of students who are college and/or career ready from 68.5% to 73.5% by 2017

Measurable Objective 1:

collaborate to increase the college and career ready percentage for Adair County High School from 67.3% to 68.3% by 05/18/2017 as measured by the Unbridled Learning CCR formula.

Strategy 1:

Academic and Career Advising - Parents and students will be made aware of all of the resources that the Adair County High School has in place to assist in the transition to college and/or to a career.

Category: Stakeholder Engagement

Activity - Public Announcements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Public announcements are made via social media, one call, and newspaper articles on a regular basis as to the activities and meetings held for college and career readiness.	Community Engagement	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Counselors Instructors Media Specialist

Activity - Student Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Posters and bulletin boards will be posted throughout the school addressing the CCR standards. An ACT word of the day will be announced each morning. Adair Inc. will link students with community members in the students' chosen career paths for lectures, job shadowing opportunities, and internships. - See more at: http://www.adair.k12.ky.us/News/31179#sthash.0jrbn0xP.dpuf Numerous speakers will be invited to speak on the importance of being college and career ready. Students who qualify will be scheduled into take upper level and advanced placement courses.	Community Engagement	08/11/2016	05/18/2017	\$0	No Funding Required	Counselors Instructors
Activity - Parental Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
College and career ready mailings will be sent to the parents of students. Brochures on all testing information and ILP assembled and distributed to students and parents during different events. Scholarship listings are posted on the school website.	Parent Involvement	08/11/2016	05/18/2017	\$500	General Fund	Counselors
Activity - Individual Learning Plan (ILP)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ILP's will be completed by all students each year. All students will be assigned an adviser who will assist them in completion of the ILP. ILP's will be monitored annually.	Technology	08/11/2016	05/18/2017	\$0	No Funding Required	Counselors Instructors CCR Coach Innovative Pathways Coordinator
Activity - ACHS Student Showcase	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent and student advising on CCR, ILP, Infinite Campus Portal, and Dual Credit opportunities. Students will also present projects from classroom activities to parents. Ambassadors and Student GRIT Team will speak to parents and students regarding freshman experience.	Parent Involvement	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Academic Course Instructors Para-Educators
Activity - One-on-One and Whole Group Advising	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty and Staff will meet with students on a one-on-one basis and as whole groups to discuss benchmarks before assessments and results after assessments.	Other	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Counselors Instructors Para-educators

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Activity - CCR Week	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Adair County High School will have a variety of activities for seniors to increase student knowledge of possible career paths and the training required to be successful.</p> <p>Activities will include:</p> <p>Students will also hear a variety of presentations to expand their knowledge of different post-secondary educational experiences and training, service and volunteering, experts will discuss the application process and financial aid, as well as presentations on work force expectations and opportunities.</p> <p>Parent Night-This will be an information session for parents on the college experience, the application process, and financial aid. A financial aid expert will also be on hand to answer your questions.</p> <p>Regional College Fair, in Lindsey Wilson College Holloway Center-Most Kentucky Colleges and Technical Centers will be represented.</p> <p>Fast Forward to Work Program & Individual Learning Plans-Students will receive instruction on research based job skills and traits valued by employers. In addition, they will focus on completing the career assessment section of their Individual Learning Plan.</p> <p>Career Fair-A wide variety of community members with different career backgrounds will be on hand to talk to students about their training, job opportunities in their fields, and discussing how to take advantage of opportunities when they are presented. The idea behind the ACHS Career Fair is to connect students with the community and expose them to the wide variety of jobs available in the area.</p>	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Counselors Instructors CCR Coach

Strategy 2:

College Readiness - Students will complete the college readiness assessments to try to meet benchmarks to reduce the percentage of students with the need to take remedial courses upon admission to college.

Classes will be offered to students who do not meet these benchmarks to help them improve their scores on the assessments.

All students will have the opportunity to complete the financial aid application with the assistance of faculty and staff.

Category: Continuous Improvement

Activity - ACT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The ACT will be administered to all junior students. ACT prep sessions will be offered for all students. Students will be made more aware of the opportunities to take the ACT prior to the statewide session. They will also be made more aware of the waivers that are available through the counselor's office for assistance in registration fees. Students will be encourage to take the ACT multiple times beginning their freshman year.</p>	Other	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Counselors Instructors Para-educators CCR Coach

Activity - KYOTE/COMPASS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Seniors will have the opportunity to meet the English, Reading, and Math benchmarks through KYOTE and COMPASS assessments after the completion of Transitional Courses.	Technology	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Counselors Para-educators CCR Coach
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Activity - FAFSA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All seniors will have the opportunity to complete the FAFSA with the assistance from college professionals. Parents will be made more aware of FAFSA procedures and opportunities given for them to attend these sessions.	Parent Involvement	08/11/2016	05/18/2017	\$0	No Funding Required	Counselors CCR Coach

Activity - Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote vocabulary for specific assessments over all content areas. ACT Word of the day will be announced each morning.	Direct Instruction	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Instructors Para-Educators

Activity - ACT Scrimmages	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in grades 9-11 will participate in ACT/PLAN scrimmages at least 3 times per year. One 11th grade practice ACT scrimmage will take place in the gym. CERT and GradeCam will be utilized for feedback for all scrimmages..	Direct Instruction	08/11/2016	05/18/2017	\$0	No Funding Required	Instructors Para-educators Counselors

Activity - KAPLAN	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ACHS students will have access to the "online KAPLAN ACT course" free of charge.	Other - College Preparation	08/11/2016	05/18/2017	\$0	No Funding Required	Ann Young Leslie Melton Chad Parnell

Activity - ACT Workshops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two in-school workshop sessions will be open to all students who choose to sign up for assistance with meeting all ACT benchmarks.	Direct Instruction	08/11/2016	05/18/2017	\$300	Title I Schoolwide	CCR Coach Counselors

Strategy 3:

Career Readiness - Students will receive instruction on the preparation a high school graduate needs in order to proceed to the next step in a chosen career.

Category: Career Readiness Pathways

Activity - CTE Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Students will have the opportunity to take courses through the Lake Cumberland Area Tech Center. Industry Certificates will be awarded to students who qualify upon completion of the Kentucky Occupational Skills Standards Assessment. ACHS students have the opportunity for students to take Health Careers and Welding Courses on the ACHS Campus.</p> <p>Students will have the opportunity to take career preparation courses at ACHS. Industry Certificates will be awarded to students who qualify upon completion and/or the Kentucky Occupational Skills Standards Assessment.</p>	Career Preparation/Orientation	08/11/2016	05/18/2017	\$20	Perkins	Counselors Instructors CCR Coach
Activity - Work Ready Community	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who have met all qualifications will receive a Work Ethics Seal on their diploma.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Counselors Instructors CCR Coach
Activity - Work Keys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students who are preparatory in a CTE pathway will be administered the Work Keys assessment up to two times by either Adair County High School or the Lake Cumberland Area Tech Center. Interventions are required through either the CTE course or CCR pods before re-testing.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	No Funding Required	Counselors
Activity - ASVAB	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be administered the ASVAB multiple times throughout their junior and senior years. ASVAB is a multiple-aptitude test with an interest self-assessment and a wide range of career exploration tools that will aid in career planning. Accommodations will be given to students according to their Individual Education Plans.	Recruitment and Retention	08/11/2016	05/18/2017	\$0	No Funding Required	Counselors CCR Coach
Activity - Ready for Work Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All juniors and seniors will attend the Ready for Work Program. The Ready for Work program is designed to ready the students for the workforce. They will develop/upgrade skills that are essential to be a successful employee. The program also works with business/industry in the community and individuals who complete this program will be given first choice at interviews by many businesses. This program is designed to complement the Work Ready program that has already been implemented in the school.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	No Funding Required	Counselors CCR Coach
Activity - Fast Forward to Work Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All seniors will attend The Fast Forward to Work program. This is a short-term, intensive work-readiness training course that uses focused content, hands-on exercises, and dynamic discussions led by certified professional instructors to get employees up to speed on critical soft skills like: communications, customer service, employer expectations and workplace principles.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	No Funding Required	Counselors CCR Coach
Activity - Career Pathway	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Further develop a 6 year graduation plan for all students involving all stakeholders. Career pathway advising for all incoming freshmen. Students must complete all courses for their career pathway once it has begun. * See goal 2, strategy 6-year mentoring meetings for funding.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators CTE Instructors CCR Coach
Activity - Community Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Adair Inc. will link students with community members in the students' chosen career paths for lectures, job shadowing opportunities, and internships. http://www.adair.k12.ky.us/News/31179#sthash.0jrnb0xP.dpbs	Community Engagement	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Instructors
Activity - Adair CTE Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACHS will pilot an innovative schedule for core classes with the Class of 2020 to increase access to CTE courses at the Lake Cumberland Tech Center.	Technology, Career Preparation/Orientation	08/11/2016	05/11/2017	\$0	No Funding Required	CCR Coach Counselors Innovative Pathways Coordinator Lake Cumberland Area Tech Center
Activity - Adair Inc.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student/Business relationships are established through job shadowing and internships as students meet benchmarks to become career ready.	Career Preparation/Orientation, Community Engagement	08/11/2016	05/18/2017	\$0	No Funding Required	CCR Coach Administrators CTE Instructors

Strategy 4:

Targeted Interventions - All students will be placed into an intervention according to their EPAS scores.

Category: Integrated Methods for Learning

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Activity - Learning Lab	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A weekly 60 minute intervention. Students will be placed based on EPAS benchmarks into the Learning Lab in Reading or Math classes. Differentiated instruction in a small classroom setting will be administered in the areas of Reading and Math. Resources for these interventions will include; Study Island, Reading Plus, ALEKS, MAP, and EPAS prep workbooks (see funding in goal 1.)	Class Size Reduction	08/11/2016	05/18/2017	\$0	No Funding Required	All Adair County High School Employees
Activity - KOSSA/WorkKeys Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CTE instructors will administer KOSSA/WorkKeys practice assessments utilizing the WinLearning Program.	Technology	08/11/2016	05/18/2017	\$0	No Funding Required	Counselors CTE Instructors Para-Educators
Activity - Technical Readings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be exposed to more technical reading materials in the classroom.	Direct Instruction	08/11/2016	05/18/2017	\$0	No Funding Required	All instructors
Activity - CCR Pods	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Deliberate placement of students according to Career Pathways/College Readiness for thirty minutes per day each week, Monday through Thursday, focusing on literacy and a variety of topics associated with College and Career Readiness. *See CCR Calendar for schedule.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	No Funding Required	Travis Gay Robin Loy All instructors

Strategy 5:

Program Review - Teachers will collaborate to update the writing, arts and humanities, and career studies/practical living components of the Program Review. A baseline will be established in the world languages component of the program review.

Category: Continuous Improvement

Activity - Visual & Performing Arts and Practical Living & Career Studies Updates	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Visual & Performing Arts and Practical Living & Career Studies components of the Program Review will be reviewed and updated in ASSIST according to procedures currently in place. Supporting evidence will be on hand.	Policy and Process	08/11/2016	05/18/2017	\$320	Title I Schoolwide	Program Review Committee Members
Activity - Program Review Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Training on "What's New in Program Review".	Professional Learning	08/11/2016	05/18/2017	\$160	Title I Schoolwide	Phyllis Curry Barb Redmon Katie Curry Teresa Giles Tracey Pierce Brett Reliford Cayce Davenport
Activity - Global Competency and Writing Program Assurances	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Global Competency and Writing Programs will be reviewed and assurances made that all demonstrators are accurately reported.	Policy and Process	08/11/2016	05/18/2017	\$0	No Funding Required	Program Review Committee members Troy Young

Strategy 6:

Diploma Revision - Research policy change for college diploma.

Category: Continuous Improvement

Activity - College Diploma Requirements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Policy change for ACHS college diploma requirements. With new college diploma policy, students must meet all three benchmarks to be college ready in addition to the requirements now in place for the college diploma.	Policy and Process	08/11/2016	05/18/2017	\$0	No Funding Required	ACHS Administrators District Administrators ACHS Site-Base Council Adair County School Board
Activity - College/Career Diploma	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Diploma Revised beginning 2016-17 for all students to receive one type of diploma. College and Career Readiness will be indicated on each individual student's diploma with appropriate seals.	Policy and Process	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators CCR Coach SBDM Council

Strategy 7:

Senior Privileges - Incentives for meeting benchmarks.

Category: Stakeholder Engagement

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Activity - Incentive Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special incentives for seniors who have met benchmarks to become college or career ready. Some incentives included are the ability to Co-op and/or Internship if Career Ready and to be in IU and/or STARS if College Ready.	Academic Support Program	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Counselors Instructors Para-Educators

Activity - Co-op	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACHS students must be on track to meet career readiness benchmarks to be permitted to participate in co-op.	Academic Support Program	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators CCR Coach Counselors CTE Instructors

Strategy 8:

Pilot Pathways - ACHS is piloting an Aeronautics Pathway and a Media Arts Pathway in the 2015-16 school year to ensure more career opportunities for students.

Category: Career Readiness Pathways

Activity - Aeronautics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACHS is piloting an Aeronautics Pathway in the 2015-16 school year to ensure more career opportunities for students.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	No Funding Required	CCR Coach Administrators Instructors

Activity - Media Arts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACHS also plans to pilot a Telecommunications Pathway in the 2015-16 school year to ensure more career opportunities for students.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	No Funding Required	CCR Coach Administrators Instructors

Activity - Adair County Career and Technical Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACHS is planning for a Freshman Technical Survey Academy that will travel to Lake Cumberland Area Technical Center for three periods per day beginning in the 2016-17 school year. There will be an application process for students who are interested in the program. The Academy will consist of approximately 30 freshmen.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	No Funding Required	Troy Young Travis Gay Barb Redmon Robin Loy Leslie Melton Ann Young Jeff Adams

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Activity - JROTC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After years of anticipation and countless hours of work by Adair County school administrators, a Jr. Reserve Officers' Training Corps (JROTC) is finally up and operating at Adair County High School. The 55 Adair County students who make up the district's first-ever ROTC program range from eighth grade through seniors. - See more at: http://www.adair.k12.ky.us/News/31139#sthash.LDskgvVb.dpuf	Career Preparation/Orientation	08/11/2016	05/11/2017	\$44000	General Fund	CCR Coach Administrators JROTC Instructor
Activity - EMT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACHS will offer an EMT course for certification during the second semester of 2016-17.	Career Preparation/Orientation, Direct Instruction	08/11/2016	05/18/2017	\$9040	General Fund	CCR Coach Administrators EMT Instructor

Strategy 9:

Professional Development - Instructors will attend professional learning related to career pathways and virtual mentoring.

Category: Professional Learning & Support

Activity - WinLearning Update	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructors were trained for any updates in the College and Career Readiness tools available in Win Software.	Professional Learning	08/11/2016	05/18/2017	\$0	No Funding Required	CTE instructors CCR Coach Para Educators Exceptional Education Instructors Curriculum Coordinator
Activity - CTE Summer Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Need more information on conference and funding source and amount.	Professional Learning	08/11/2016	05/18/2017	\$1	Other	Randy Rexroat, Robin Loy, Teresa Giles, Kirby Hancock, Vanessa Burton, Loretta Rainwater

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Activity - ICEV Session	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Need information on session and funding source and amount. Also need who attended.	Professional Learning	08/11/2016	05/11/2017	\$1	Other	x

Goal 4: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 37.9% in 2016 to 67.1% in 2019

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group at Adair County High School from 32.7% to 52.7% by 05/18/2017 as measured by K-PREP End-of-Course.

Strategy 1:

Best Practice - Instructors will co-teach in all classrooms involving Exceptional Education students within Adair County High School to ensure students are taught in the least restrictive environment. Departmental meetings will be held to discuss implementation of strategies for educational goals in closing the gap in Reading and Math for students with disabilities and economical disadvantage.

Category: Learning Systems

Activity - Co-Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All exceptional education students with a Reading and/or Math goal will be provided with additional instructional assistance within the core content subject areas. Modifications and accommodations will be administered by teachers, co-teachers, and/or para-educators according to each Individual Education Plan (IEP.) All involved parties will collaborate and monitor the progress of individual student needs. Student to teacher ratio has improved due to increase in exceptional education faculty.	Academic Support Program	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Instructors Para-educators Counselors

Activity - Common Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Core Content Departments will have common planning which will enable them to analyze and evaluate student progress, discuss curriculum issues, and discuss strategies to improve student success with administrators.	Recruitment and Retention	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Counselors Instructors Para-educators

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Instructors will meet in cross curriculum PLC's periodically during ERF for data analysis and discussion on current strategy effectiveness on closing the achievement gap. Adjustments will be made to strategies and activities accordingly.	Other - Collaboration Meetings	08/11/2016	05/18/2017	\$0	No Funding Required	All Staff
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Strategy 2:

Professional Development - Instructors will have access to training to enable success in the aligning and teaching curriculum, managing programs, implementing differentiated instruction and analyzing data for progress monitoring.

Category: Professional Learning & Support

Activity - CIITS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructors will have access to live and recorded webinars for training on how to use and utilize the CIITS program.	Technology	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Instructors Para-educators District CIITS Coordinator

Activity - ECE Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACHS co-teachers are trained in literacy, math, and motivational strategies for special needs students.	Professional Learning	08/11/2016	05/18/2017	\$2460	IDEA	Verlene Rogers Will Rich Shawn Bardin Robbie Emerson Tricia Cole Amanda Randolph

Activity - Making Math Magic Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support workshop for math instructors to increase student engagement.	Professional Learning	08/11/2016	05/18/2017	\$1000	Other	Chase Coffey Daryl Fletcher Andrew Reliford Verlene Rogers Shawn Bardin Brent Campbell Fred Warren Dawn Baker Tammy Feese

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Activity - Technology as a Tool for Teaching Mathematics Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Workshop participants will: Explore features and functionality of the TI-84 Plus family of graphing calculators. Experience and explore standards-based tasks that utilize technology to help students visualize mathematics. Investigate features of TI SmartView CE Teacher Software that enhance instruction. Discover free resources and activities for using TI-84 in mathematics classes. Learn procedures for updating TI-84 Plus handhelds to latest Operating System.	Professional Learning	08/11/2016	05/18/2017	\$160	Race to the Top	Andrew Reliford Fred Warren

Activity - Higher Level Thinking and Learning Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participants will learn: Why "all students can learn at higher levels" is true and how to help students believe in themselves. Specific strategies for keeping students thinking at high levels through discussion and questioning as well as through classroom work and assessment. Additional research-based strategies for reaching and teaching all students and closing the gap.	Professional Learning	08/11/2016	05/18/2017	\$465	Title I Schoolwide	Plan to send 3 teachers in January

Activity - Targeting the Disability Achievement Gap Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participant will : Explore common factors that have created opportunity gaps in schools Gain an understanding of how to address opportunity gaps. Experience strategies that have been proven effective for students with disabilities.	Professional Learning	08/11/2016	05/18/2017	\$675	Title I Schoolwide	Plan to send 3 teachers in January

Strategy 3:

Progress Monitoring - Teachers will evaluate and analyze student data for progress monitoring to be better prepared to address student needs.

Category: Continuous Improvement

Activity - Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the computer program to produce gains in reading rate and comprehension for students. Teachers will evaluate data for progress monitoring and differentiated classroom instruction. See goal 1-Activity Reading Plus- for funding.	Technology	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Instructors Para-educators

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Activity - ALEKS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize computer program for adaptive questioning to quickly and accurately determine exactly what a student knows and doesn't know in a course. ALEKS then instructs the student on the topics she is most ready to learn. As a student works through a course, ALEKS periodically reassesses the student to ensure that topics learned are also retained. ALEKS courses are very complete in their topic coverage and ALEKS avoids multiple-choice questions. A student who shows a high level of mastery of an ALEKS course will be successful in the actual course she is taking. (See goal 2-Activity ALEKS- for funding.)	Technology	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Instructors Para-educators
Activity - Parent/Teacher Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Progress reports will be given at mid-term, and a report card at the end of each term. Parent/teacher conferences will be held twice each school year and/or upon parent or teacher request. Parent/Guardian contacts will be made by teaches/staff if there is a student need that should be addressed.	Parent Involvement	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Instructors
Activity - ARC Meetings/Progress folders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Annual review meetings will be scheduled for all exceptional education students with parents to discuss and update the goals, accommodation and modification needs, and progress in all classes.	Parent Involvement	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Instructors Para-educators Counselors

Strategy 4:

Tier II Intervention - Opportunities will be provided for students to work in small groups and on an individual basis with exceptional education teachers.

Category: Learning Systems

Activity - Resource Classrooms	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A math lab will be available with instruction from an exceptional education instructor for small group math instruction utilizing the ALEKS program. (See goal 2-Activity ALEKS- for funding.) CoTeachers will have the opportunity to speak with and to instruct exceptional education students one on one every Thursday.	Direct Instruction	08/11/2016	05/18/2017	\$0	No Funding Required	Exceptional Education Instructors

Goal 5: Reduce novice by 50% by 2020

Measurable Objective 1:

collaborate to reduce novice for gap closure by 10% by 05/18/2017 as measured by KPREP EOC assessments and On-Demand Writing.

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Strategy 1:

School-Wide Literacy and Writing Meetings - All content areas will be required to provide writing pieces for student portfolios.

Literacy focused assignments will be incorporated into every content area.

Category: Professional Learning & Support

Activity - English/PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Development of cross curriculum instruction through department literacy cohorts facilitated by English Department leaders.	Professional Learning	08/11/2016	05/18/2017	\$0	No Funding Required	English Department

Strategy 2:

Conferences/Workshops - Administrators and instructors will attend conferences and workshops throughout the year to attain strategies for classroom implementation to reduce the amount of novice students at ACHS.

Category: Continuous Improvement

Activity - PBL Math Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All math teachers attended the Project Based Math Workshop.	Professional Learning	08/11/2016	05/18/2017	\$849	GRECC Race to the Top	Chase Coffey Fred Warren Dawn Baker Andrew Reliford Tammy Feese Brent Campbell Shawn Bardin

Activity - Science Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All science dept. teachers attended the annual KSTA (KY Science Teachers Association) the first Thursday-Saturday in November, 2015. Teachers went to classes on a variety of classes and gain PD hours for sessions after normal school hours. We were able to gather new teacher materials to incorporate into our units, network with colleagues from all over the state and be addressed by the new commissioner of education. One member of our dept., Denise Grant, is on the board of directors for KSTA.	Professional Learning	08/11/2016	05/18/2017	\$1050	Title I Schoolwide	Sheila Willis Keri Willis Matt Willis Susan Peck Rebecca Smith

Activity - Science Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyzing new science standards for alignment in the new science performance test.	Professional Learning	08/11/2016	05/18/2017	\$80	Other	Barb Redmon Sheila Willis

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Activity - Writing Across Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Step by step approach for teaching students to be more independent writers. Modeled lessons for teaching student about audience and purpose. Strategies and plans specific to the three text types assessed on the KPREP On-Demand Assessment.	Professional Learning	08/11/2016	05/18/2017	\$3186	District Funding	Aaron Goode Tricia Cole Julie Brockman Christina Watson Sheila Willis Kevin Robertson Christy Dover Denise Grant

Activity - KASC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Workshops include: 5 ways to increase student achievement. Novice Reduction Constructed Response In the Classroom	Professional Learning	08/11/2016	05/18/2017	\$1180	Race to the Top, Other	Sheila Willis Brent Campbell Travis Gay Barb Readmon Victoria Leibeck Christina Watson Will Rich Josh Smith

Activity - Literacy Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pernille Ripp instructs on new literacy strategies to implement in the upcoming year.	Professional Learning	08/11/2016	05/18/2017	\$3400	Other	All faculty and staff

Activity - Scott Trimble Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Sessions include: Novice Reduction Strategies Program Review Changes CTE Data Analysis Project Based Learning	Professional Learning	08/11/2016	05/18/2017	\$525	Other	Ann Young Leslie Melton

Strategy 3:

Data Reviews - Department meetings to review all student data.

Category: Continuous Improvement

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Activity - Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Half day meetings by department to analyze student data and plan learning strategies for specific student groups.	Other - Data Analysis	08/11/2016	05/18/2017	\$1200	Title I Schoolwide	All instructors Barb Redmon Travis Gay Tracey Pierce

Strategy 4:

Individualized Student Literacy and Writing - Students will be provided opportunities for individual learning activities for continuous improvement and growth.

Category: Continuous Improvement

Activity - Live Scoring for On-Demand Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
11th graders who scored novice as 10th graders will participate in a live scoring session. In the session, students will respond to a KPREP Writing Prompt. They will then receive immediate feedback from their response. Students will revise and review until a proficient score is received. *See goal 1, Activity-Live Scoring for On-Demand Writing for funding.	Direct Instruction	08/11/2016	05/18/2017	\$0	No Funding Required	Kyle Ballou Christy Dover Aaron Goode Daniel Hedges Vicki Leibeck Robyn Mantooth Brett Reliford Barb Redmon

Activity - Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All juniors with reading goals will receive instruction through Reading Plus in a small classroom setting during CCR time. See Goal 1-Activity Reading Plus-for funding.	Direct Instruction	08/11/2016	05/18/2017	\$0	No Funding Required	Verlene Rogers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
New Virtual Lab	Students make use of online programs to earn college and/or high school course credits. Students also receive interventions, with the instructional assistance of our ESS teacher, through online programs. * See Goal 1, activities- Odysseyware, Reading Plus, Flocabulary, Technology Use and Study Island for funding.	Technology, Academic Support Program	08/11/2016	05/18/2017	\$42000	Counselors Instructors Para-educators ESS Instructor Innovative Pathways Coordinator
Total					\$42000	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
KASC	Workshops include: 5 ways to increase student achievement. Novice Reduction Constructed Response In the Classroom	Professional Learning	08/11/2016	05/18/2017	\$1080	Sheila Willis Brent Campbell Travis Gay Barb Readmon Victoria Leibeck Christina Watson Will Rich Josh Smith
Technology as a Tool for Teaching Mathematics Workshop	Workshop participants will: Explore features and functionality of the TI-84 Plus family of graphing calculators. Experience and explore standards-based tasks that utilize technology to help students visualize mathematics. Investigate features of TI SmartView CE Teacher Software that enhance instruction. Discover free resources and activities for using TI-84 in mathematics classes. Learn procedures for updating TI-84 Plus handhelds to latest Operating System.	Professional Learning	08/11/2016	05/18/2017	\$160	Andrew Reliford Fred Warren

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Total \$1240

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Use	Chromebooks and Desktops have been purchased and utilized with several programs for our new virtual lab.	Technology	08/11/2016	05/18/2017	\$2661	Technology coordinator Instructors
Parental Awareness	College and career ready mailings will be sent to the parents of students. Brochures on all testing information and ILP assembled and distributed to students and parents during different events. Scholarship listings are posted on the school website.	Parent Involvement	08/11/2016	05/18/2017	\$500	Counselors
EMT	ACHS will offer an EMT course for certification during the second semester of 2016-17.	Career Preparation/Orientation, Direct Instruction	08/11/2016	05/18/2017	\$9040	CCR Coach Administrators EMT Instructor
JROTC	After years of anticipation and countless hours of work by Adair County school administrators, a Jr. Reserve Officers' Training Corps (JROTC) is finally up and operating at Adair County High School. The 55 Adair County students who make up the district's first-ever ROTC program range from eighth grade through seniors. - See more at: http://www.adair.k12.ky.us/News/31139#sthash.LDskgvVb.dpuf	Career Preparation/Orientation	08/11/2016	05/11/2017	\$44000	CCR Coach Administrators JROTC Instructor
Total					\$56201	

IDEA

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ALEKS	ALEKS will be implemented everyday into small classroom math interventions for the purpose of improving students' overall math skills. Immediate progress monitoring will be available for the instructors to then integrate differentiated instruction into the classroom.	Technology	08/11/2016	05/18/2017	\$1388	Administrators Instructors Para-Educators

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ECE Conference	ACHS co-teachers are trained in literacy, math, and motivational strategies for special needs students.	Professional Learning	08/11/2016	05/18/2017	\$2460	Verlene Rogers Will Rich Shawn Bardin Robbie Emerson Tricia Cole Amanda Randolph
Total					\$3848	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Program Review Training	Training on "What's New in Program Review".	Professional Learning	08/11/2016	05/18/2017	\$160	Phyllis Curry Barb Redmon Katie Curry Teresa Giles Tracey Pierce Brett Reliford Cayce Davenport
ACT Workshops	Two in-school workshop sessions will be open to all students who choose to sign up for assistance with meeting all ACT benchmarks.	Direct Instruction	08/11/2016	05/18/2017	\$300	CCR Coach Counselors
Science Conference	All science dept. teachers attended the annual KSTA (KY Science Teachers Association) the first Thursday-Saturday in November, 2015. Teachers went to classes on a variety of classes and gain PD hours for sessions after normal school hours. We were able to gather new teacher materials to incorporate into our units, network with colleagues from all over the state and be addressed by the new commissioner of education. One member of our dept., Denise Grant, is on the board of directors for KSTA.	Professional Learning	08/11/2016	05/18/2017	\$1050	Sheila Willis Keri Willis Matt Willis Susan Peck Rebecca Smith
Study Island	Students will receive differentiated instruction during tier I intervention in all core areas through the implementation of Study Island. Teachers will have immediate feedback for progress monitoring.	Technology	08/11/2016	05/18/2017	\$3915	Administrator s Instructors Para-educators
ALEKS	ALEKS will be implemented everyday into small classroom math interventions for the purpose of improving students' overall math skills. Immediate progress monitoring will be available for the instructors to then integrate differentiated instruction into the classroom.	Technology	08/11/2016	05/18/2017	\$2112	Administrator s Instructors Para-Educators

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Visual & Performing Arts and Practical Living & Career Studies Updates	Visual & Performing Arts and Practical Living & Career Studies components of the Program Review will be reviewed and updated in ASSIST according to procedures currently in place. Supporting evidence will be on hand.	Policy and Process	08/11/2016	05/18/2017	\$320	Program Review Committee Members
Live Scoring for On-Demand Writing	11th graders who scored novice as 10th graders will participate in a live scoring session. In the session, students will respond to a KPREP Writing Prompt. They will then receive immediate feedback from their response. Students will revise and review until a proficient score is received.	Direct Instruction	08/11/2016	05/11/2017	\$800	Kyle Ballou Christy Dover Aaron Goode Daniel Hedges Vicki Leibeck Robyn Mantooth Brett Reliford Barb Redmon
CIITS Assessments	Students will be administered curriculum aligned CIITS assessments utilizing the computer lab, GradeCam and einstruction devices in every subject area. Teachers will have immediate access to scores for progress monitoring which will provide information for differentiated instruction.	Technology	08/11/2016	05/18/2017	\$1940	All instructors
Reading Plus	All English I classrooms will integrate Reading Plus for differentiated instruction. Teachers will monitor student progress. Reading Plus is designed to improve students' reading comprehension, vocabulary skills and reading speed.	Technology	08/11/2016	05/18/2017	\$4500	English I Instructors Para-Educators
Targeting the Disability Achievement Gap Workshop	Participant will : Explore common factors that have created opportunity gaps in schools Gain an understanding of how to address opportunity gaps. Experience strategies that have been proven effective for students with disabilities.	Professional Learning	08/11/2016	05/18/2017	\$675	Plan to send 3 teachers in January
Data Review	Half day meetings by department to analyze student data and plan learning strategies for specific student groups.	Other - Data Analysis	08/11/2016	05/18/2017	\$1200	All instructors Barb Redmon Travis Gay Tracey Pierce
Higher Level Thinking and Learning Workshop	Participants will learn: Why "all students can learn at higher levels" is true and how to help students believe in themselves. Specific strategies for keeping students thinking at high levels through discussion and questioning as well as though classroom work and assessment. Additional research-based strategies for reaching and teaching all students and closing the gap.	Professional Learning	08/11/2016	05/18/2017	\$465	Plan to send 3 teachers in January
Total					\$17437	

GRECC Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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6 Year Mentoring Meetings	A mentoring team has been established and is responsible for empowering all learners in ACHS to design their dreams through the 6 year planning. This process is repeated with all grade levels beginning in 8th grade. All students will select a career path way at ACHS and focus on becoming Career Ready. Students will also be encouraged to become completers in for the CTE pathway in which they have chosen. A detailed plan for implementation is outlined in the work plan submitted of the CCRC through RTT-D. All classes are being met with each year prior to entrance as freshmen through senior year to discuss and adjust students' six year plans.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$900	CCR Coach Instructors Counselors Para Educators
PBL Math Workshop	All math teachers attended the Project Based Math Workshop.	Professional Learning	08/11/2016	05/18/2017	\$849	Chase Coffey Fred Warren Dawn Baker Andrew Reliford Tammy Feese Brent Campbell Shawn Bardin
Total					\$1749	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Tutoring	Math tutoring is available every Tuesday from 3:00-4:00 from a math instructor.	Tutoring	08/11/2016	05/18/2017	\$2228	math department ESS Coordinator
KASC	Workshops include: 5 ways to increase student achievement. Novice Reduction Constructed Response In the Classroom	Professional Learning	08/11/2016	05/18/2017	\$100	Sheila Willis Brent Campbell Travis Gay Barb Readmon Victoria Leibeck Christina Watson Will Rich Josh Smith
Science Assessment	Analyzing new science standards for alignment in the new science performance test.	Professional Learning	08/11/2016	05/18/2017	\$80	Barb Redmon Sheila Willis

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Scott Trimble Workshop	Sessions include: Novice Reduction Strategies Program Review Changes CTE Data Analysis Project Based Learning	Professional Learning	08/11/2016	05/18/2017	\$525	Ann Young Leslie Melton
Making Math Magic Workshop	Support workshop for math instructors to increase student engagement.	Professional Learning	08/11/2016	05/18/2017	\$1000	Chase Coffey Daryl Fletcher Andrew Reliford Verlene Rogers Shawn Bardin Brent Campbell Fred Warren Dawn Baker Tammy Feese
Tutoring for All Subject Areas	Extended time is available for all subject areas for students to complete assignments during Early Release Fridays. One classroom is designated for subject areas for students to go into for extended time each Monday for tutoring sessions by certified staff.	Tutoring	08/11/2016	05/18/2017	\$500	ESS Coordinator Instructors
Literacy Training	Pernille Ripp instructs on new literacy strategies to implement in the upcoming year.	Professional Learning	08/11/2016	05/18/2017	\$3400	All faculty and staff
CTE Summer Conference	Need more information on conference and funding source and amount.	Professional Learning	08/11/2016	05/18/2017	\$1	Randy Rexroat, Robin Loy, Teresa Giles, Kirby Hancock, Vanessa Burton, Loretta Rainwater
Learning Lab	College Readiness scores are evaluated and students are placed into a small classroom setting on a daily basis as seniors for interventions. CERT Scrimmage scores are also evaluated and students are placed into small classroom interventions according to needs for weekly 60 minute sessions. Differentiated instruction is provided for English, math, reading and science utilizing regular classroom instructors, ess instructor para-educators, STARS students, and technology. *See goal 1, Strategy 1, Activity CERT for more funding.	Class Size Reduction	08/11/2016	05/18/2017	\$34600	Katie Curry Tracey Pierce Josh Smith administrators
Science Tutoring	Science tutoring is available from 3:00-4:00 from science instructors. (See Math tutoring for funding.)	Tutoring	08/11/2016	05/18/2017	\$2228	science department ESS Coordinator

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ICEV Session	Need information on session and funding source and amount. Also need who attended.	Professional Learning	08/11/2016	05/11/2017	\$1	x
Total					\$44663	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Flocabulary	Flocabulary will be made available to all instructors to promote vocabulary across all content areas.	Academic Support Program	08/11/2016	05/18/2017	\$1	All instructors
Technology Use	Chromebooks and Desktops have been purchased and utilized with several programs for our new virtual lab.	Technology	08/11/2016	05/18/2017	\$1455	Technology coordinator Instructors
Writing Across Curriculum	Step by step approach for teaching students to be more independent writers. Modeled lessons for teaching student about audience and purpose. Strategies and plans specific to the three text types assessed on the KPREP On-Demand Assessment.	Professional Learning	08/11/2016	05/18/2017	\$3186	Aaron Goode Tricia Cole Julie Brockman Christina Watson Sheila Willis Kevin Robertson Christy Dover Denise Grant
Total					\$4642	

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CTE Training	Students will have the opportunity to take courses through the Lake Cumberland Area Tech Center. Industry Certificates will be awarded to students who qualify upon completion of the Kentucky Occupational Skills Standards Assessment. ACHS students have the opportunity for students to take Health Careers and Welding Courses on the ACHS Campus. Students will have the opportunity to take career preparation courses at ACHS. Industry Certificates will be awarded to students who qualify upon completion and/or the Kentucky Occupational Skills Standards Assessment.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$20	Counselors Instructors CCR Coach
Total					\$20	

KETS

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Use	Chromebooks and Desktops have been purchased and utilized with several programs for our new virtual lab.	Technology	08/11/2016	05/18/2017	\$32530	Technology coordinator Instructors
Total					\$32530	

Text Books

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Odysseyware	Implement Odysseyware for standards mastery in the Learning Lab. Odysseyware utilizes pre tests to determine standards mastery, assigns lessons for standards not mastered, then post tests to determine whether to move on or if the student needs more content time. Odysseyware will also be used as a progress monitoring tool for tier I intervention.	Technology	08/11/2016	05/18/2017	\$10000	Administrators Instructors Para-Educators
CERT	CERT will be administered three times per year to 9th through 11th grade students to aid in placement in English and Math classes and in Learning Labs for differentiated instruction. CERT will also be utilized as a progress monitoring tool for College Readiness.	Academic Support Program	08/11/2016	05/18/2017	\$6750	Administrators Instructors Para-educators
Greatbooks	Greatbooks utilized cross curriculum to support development of writing prompts. Students respond to writing prompts from the books. Feedback will be given to the responses.	Academic Support Program, Direct Instruction	08/11/2016	05/18/2017	\$1000	All instructors
Total					\$17750	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ARC Meetings/Progress folders	Annual review meetings will be scheduled for all exceptional education students with parents to discuss and update the goals, accommodation and modification needs, and progress in all classes.	Parent Involvement	08/11/2016	05/18/2017	\$0	Administrators Instructors Para-educators Counselors
Early Graduation	Students are identified as an incoming freshman for early graduation pathway to graduate from high school at the end of their sophomore or junior year.	Academic Support Program	08/11/2016	05/18/2017	\$0	Innovative Pathways Coordinator CCR Coach Administrators

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Bell Ringers, Flashbacks & Exit Slips	Learning target (objective) quizzes will be administered. These strategies will be the tools for progress monitoring, and teachers will reteach according to data collected. Math classes will utilize Bell Ringers on a regular basis. Math questions will consist of sample problems and short answer questions.	Direct Instruction	08/11/2016	05/18/2017	\$0	Instructors
PLC	Instructors will meet in cross curriculum PLC's periodically during ERF for data analysis and discussion on current strategy effectiveness on closing the achievement gap. Adjustments will be made to strategies and activities accordingly.	Other - Collaboration Meetings	08/11/2016	05/18/2017	\$0	All Staff
KOSSA/WorkKeys Practice	CTE instructors will administer KOSSA/WorkKeys practice assessments utilizing the WinLearning Program.	Technology	08/11/2016	05/18/2017	\$0	Counselors CTE Instructors Para-Educators
Adair CTE Academy	ACHS will pilot an innovative schedule for core classes with the Class of 2020 to increase access to CTE courses at the Lake Cumberland Tech Center.	Technology, Career Preparation/Orientation	08/11/2016	05/11/2017	\$0	CCR Coach Counselors Innovative Pathways Coordinator Lake Cumberland Area Tech Center
CIITS Training	Instructors will have access to live and recorded webinars for training on how to use and utilize the CIITS program.	Technology	08/11/2016	05/18/2017	\$0	Administrators Instructors Para-educators District CIITS Coordinator
WinLearning Update	Instructors were trained for any updates in the College and Career Readiness tools available in Win Software.	Professional Learning	08/11/2016	05/18/2017	\$0	CTE instructors CCR Coach Para Educators Exceptional Education Instructors Curriculum Coordinator
PtGt	Monitoring and advising for students at high risk as indicated on the Persistence to Graduation tool.	Behavioral Support Program	08/11/2016	05/18/2017	\$0	Administrators Counselors Instructors Innovative Pathways Coordinator

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ACHS Student Showcase	Parent and student advising on CCR, ILP, Infinite Campus Portal, and Dual Credit opportunities. Students will also present projects from classroom activities to parents. Ambassadors and Student GRIT Team will speak to parents and students regarding freshman experience.	Parent Involvement	08/11/2016	05/18/2017	\$0	Administrators Academic Course Instructors Para-Educators
Media Arts	ACHS also plans to pilot a Telecommunications Pathway in the 2015-16 school year to ensure more career opportunities for students.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	CCR Coach Administrators Instructors
Learning Lab	A weekly 60 minute intervention. Students will be placed based on EPAS benchmarks into the Learning Lab in Reading or Math classes. Differentiated instruction in a small classroom setting will be administered in the areas of Reading and Math. Resources for these interventions will include; Study Island, Reading Plus, ALEKS, MAP, and EPAS prep workbooks (see funding in goal 1.)	Class Size Reduction	08/11/2016	05/18/2017	\$0	All Adair County High School Employees
Reading Plus	All juniors with reading goals will receive instruction through Reading Plus in a small classroom setting during CCR time. See Goal 1-Activity Reading Plus-for funding.	Direct Instruction	08/11/2016	05/18/2017	\$0	Verlene Rogers
ASVAB	Students will be administered the ASVAB multiple times throughout their junior and senior years. ASVAB is a multiple-aptitude test with an interest self-assessment and a wide range of career exploration tools that will aid in career planning. Accommodations will be given to students according to their Individual Education Plans.	Recruitment and Retention	08/11/2016	05/18/2017	\$0	Counselors CCR Coach
Study Island	Study Island will be implemented into reading and math Learning Lab for the purpose of differentiated instruction and progress monitoring. Administrators will monitor usage. *See goal 1 for funding.	Technology	08/11/2016	05/18/2017	\$0	Administrators Intervention Instructors Para-Educators
Communications Writing Portfolio	The SBDM writing policy will be implemented across all content areas for all students to improve accountability scores for On Demand Writing.	Policy and Process	08/11/2016	05/18/2017	\$0	All Instructors
College/Career Diploma	Diploma Revised beginning 2016-17 for all students to receive one type of diploma. College and Career Readiness will be indicated on each individual student's diploma with appropriate seals.	Policy and Process	08/11/2016	05/18/2017	\$0	Administrators CCR Coach SBDM Council

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Adair County Career and Technical Academy	ACHS is planning for a Freshman Technical Survey Academy that will travel to Lake Cumberland Area Technical Center for three periods per day beginning in the 2016-17 school year. There will be an application process for students who are interested in the program. The Academy will consist of approximately 30 freshmen.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	Troy Young Travis Gay Barb Redmon Robin Loy Leslie Melton Ann Young Jeff Adams
Global Competency and Writing Program Assurances	Global Competency and Writing Programs will be reviewed and assurances made that all demonstrators are accurately reported.	Policy and Process	08/11/2016	05/18/2017	\$0	Program Review Committee members Troy Young
Reading Plus	Utilize the computer program to produce gains in reading rate and comprehension for students. Teachers will evaluate data for progress monitoring and differentiated classroom instruction. See goal 1-Activity Reading Plus- for funding.	Technology	08/11/2016	05/18/2017	\$0	Administrators Instructors Para-educators
Community Engagement	Adair Inc. will link students with community members in the students' chosen career paths for lectures, job shadowing opportunities, and internships. http://www.adair.k12.ky.us/News/31179#sthash.0jrbn0xP.dpbs	Community Engagement	08/11/2016	05/18/2017	\$0	Administrators Instructors
Indian University	Several student requirements, including a required grade point average and meeting all of the Kentucky College Readiness Benchmarks, will be reviewed to identify and place students who are on a pathway to accelerate into college courses, on and off campus, their junior and/or senior year.	Academic Support Program	08/11/2016	05/18/2017	\$0	CCR Coach Administrators Innovative Pathways Coordinator
CCR Pods	Deliberate placement of students according to Career Pathways/College Readiness for thirty minutes per day each week, Monday through Thursday, focusing on literacy and a variety of topics associated with College and Career Readiness. *See CCR Calendar for schedule.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	Travis Gay Robin Loy All instructors
FAFSA	All seniors will have the opportunity to complete the FAFSA with the assistance from college professionals. Parents will be made more aware of FAFSA procedures and opportunities given for them to attend these sessions.	Parent Involvement	08/11/2016	05/18/2017	\$0	Counselors CCR Coach
Work Keys	All students who are preparatory in a CTE pathway will be administered the Work Keys assessment up to two times by either Adair County High School or the Lake Cumberland Area Tech Center. Interventions are required through either the CTE course or CCR pods before re-testing.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	Counselors
Fast Forward to Work Program	All seniors will attend The Fast Forward to Work program. This is a short-term, intensive work-readiness training course that uses focused content, hands-on exercises, and dynamic discussions led by certified professional instructors to get employees up to speed on critical soft skills like: communications, customer service, employer expectations and workplace principles.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	Counselors CCR Coach

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Resource Classrooms	A math lab will be available with instruction from an exceptional education instructor for small group math instruction utilizing the ALEKS program. (See goal 2-Activity ALEKS- for funding.) CoTeachers will have the opportunity to speak with and to instruct exceptional education students one on one every Thursday.	Direct Instruction	08/11/2016	05/18/2017	\$0	Exceptional Education Instructors
Vocabulary	Promote vocabulary for specific assessments over all content areas. ACT Word of the day will be announced each morning.	Direct Instruction	08/11/2016	05/18/2017	\$0	Administrators Instructors Para-Educators
KYOTE/COMPASS	Seniors will have the opportunity to meet the English, Reading, and Math benchmarks through KYOTE and COMPASS assessments after the completion of Transitional Courses.	Technology	08/11/2016	05/18/2017	\$0	Administrators Counselors Para-educators CCR Coach
Individual Learning Plan (ILP)	ILP's will be completed by all students each year. All students will be assigned an adviser who will assist them in completion of the ILP. ILP's will be monitored annually.	Technology	08/11/2016	05/18/2017	\$0	Counselors Instructors CCR Coach Innovative Pathways Coordinator

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CCR Week	<p>Adair County High School will have a variety of activities for seniors to increase student knowledge of possible career paths and the training required to be successful. Activities will include: Students will also hear a variety of presentations to expand their knowledge of different post-secondary educational experiences and training, service and volunteering, experts will discuss the application process and financial aid, as well as presentations on work force expectations and opportunities. Parent Night-This will be an information session for parents on the college experience, the application process, and financial aid. A financial aid expert will also be on hand to answer your questions. Regional College Fair, in Lindsey Wilson College Holloway Center-Most Kentucky Colleges and Technical Centers will be represented. Fast Forward to Work Program & Individual Learning Plans-Students will receive instruction on research based job skills and traits valued by employers. In addition, they will focus on completing the career assessment section of their Individual Learning Plan. Career Fair-A wide variety of community members with different career backgrounds will be on hand to talk to students about their training, job opportunities in their fields, and discussing how to take advantage of opportunities when they are presented. The idea behind the ACHS Career Fair is to connect students with the community and expose them to the wide variety of jobs available in the area.</p>	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	Administrators Counselors Instructors CCR Coach
STARS Peer Tutoring Program	Students are utilized to intervene with peers who are struggling in all content areas during regular classroom activities.	Tutoring	08/11/2016	05/18/2017	\$0	Counselors Instructors
Adair Inc.	Student/Business relationships are established through job shadowing and internships as students meet benchmarks to become career ready.	Career Preparation/Orientation, Community Engagement	08/11/2016	05/18/2017	\$0	CCR Coach Administrators CTE Instructors
Ready for Work Program	<p>All juniors and seniors will attend the Ready for Work Program. The Ready for Work program is designed to ready the students for the workforce. They will develop/upgrade skills that are essential to be a successful employee. The program also works with business/industry in the community and individuals who complete this program will be given first choice at interviews by many businesses. This program is designed to complement the Work Ready program that has already been implemented in the school.</p>	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	Counselors CCR Coach

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Intervention	PASS Coach and/or assistant will intervene immediately when a behavioral problem occurs with a student in the program according to PASS procedures.	Behavioral Support Program	08/11/2016	05/18/2017	\$0	Wes Stephens MaryAnn Branham Instructors Para-Educators
Adair CTE Academy	ACHS will pilot an innovative schedule for core classes with the Class of 2020 to increase access to CTE courses at the Lake Cumberland Tech Center.	Technology, Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	CCR Coach Counselors Innovative Pathway Coordinator Lake Cumberland Tech Center
Aeronautics	ACHS is piloting an Aeronautics Pathway in the 2015-16 school year to ensure more career opportunities for students.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	CCR Coach Administrators Instructors
Public Announcements	Public announcements are made via social media, one call, and newspaper articles on a regular basis as to the activities and meetings held for college and career readiness.	Community Engagement	08/11/2016	05/18/2017	\$0	Administrators Counselors Instructors Media Specialist
Technical Readings	Students will be exposed to more technical reading materials in the classroom.	Direct Instruction	08/11/2016	05/18/2017	\$0	All instructors
Co-op	ACHS students must be on track to meet career readiness benchmarks to be permitted to participate in co-op.	Academic Support Program	08/11/2016	05/18/2017	\$0	Administrators CCR Coach Counselors CTE Instructors
Parent/Teacher Conferences	Progress reports will be given at mid-term, and a report card at the end of each term. Parent/teacher conferences will be held twice each school year and/or upon parent or teacher request. Parent/Guardian contacts will be made by teaches/staff if there is a student need that should be addressed.	Parent Involvement	08/11/2016	05/18/2017	\$0	Administrators Instructors
EBSCO Host	Utilization of EBSCO Host as a tool for research for staff and students.	Academic Support Program	08/11/2016	05/18/2017	\$0	All instructors

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Live Scoring for On-Demand Writing	11th graders who scored novice as 10th graders will participate in a live scoring session. In the session, students will respond to a KPREP Writing Prompt. They will then receive immediate feedback from their response. Students will revise and review until a proficient score is received. *See goal 1, Activity-Live Scoring for On-Demand Writing for funding.	Direct Instruction	08/11/2016	05/18/2017	\$0	Kyle Ballou Christy Dover Aaron Goode Daniel Hedges Vicki Leibeck Robyn Mantooth Brett Reliford Barb Redmon
Senior Breakfast	A senior breakfast with community speakers will be held to honor graduating seniors and their parents.	Community Engagement, Parent Involvement	08/11/2016	05/18/2017	\$0	Administration Counselors
Universal Screeners	ACT Scrimmages, ACT, and MAP scores will be reviewed for placement in small class interventions. *See goal 1 for funding.	Class Size Reduction	08/11/2016	05/18/2017	\$0	Instructors Para-educators
Vocabulary	Promote vocabulary for specific assessments over all content areas.	Direct Instruction	08/11/2016	05/18/2017	\$0	Administrators Instructors Para-Educators
CIITS Lesson Plans	Teachers will place lesson plans in CIITS to utilize as curriculum maps, pacing guides, learning targets for instruction.	Direct Instruction	08/11/2016	05/18/2017	\$0	All instructors
Academic Recovery	A credit recovery program utilizing Odysseyware for students who have fallen academically behind and are at risk of not graduating. Multiple conditions are addressed for referral to the program. Student referrals may include: attendance, credit recovery, functionality in a large environment, etc. Referrals will be made by the administrator and submitted to the selection committee. (See Goal 2 Odysseyware for funding.)	Academic Support Program	08/11/2016	05/18/2017	\$0	Administrators Counselors Innovative Pathways Coordinator Para-educators
Work Ready Community	Students who have met all qualifications will receive a Work Ethics Seal on their diploma.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	Administrators Counselors Instructors CCR Coach
Reading Plus	Reading Plus will be implemented two times a week into small classroom reading interventions in the Learning Lab for the purpose of improving students' reading comprehension, vocabulary skills, and reading speed. *See goal 1 for funding.	Technology	08/11/2016	05/18/2017	\$0	Administrators Instructors Para-Educators

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Student Awareness	Posters and bulletin boards will be posted throughout the school addressing the CCR standards. An ACT word of the day will be announced each morning. Adair Inc. will link students with community members in the students' chosen career paths for lectures, job shadowing opportunities, and internships. - See more at: http://www.adair.k12.ky.us/News/31179#sthash.0jrbn0xP.dpuf Numerous speakers will be invited to speak on the importance of being college and career ready. Students who qualify will be scheduled into take upper level and advanced placement courses.	Community Engagement	08/11/2016	05/18/2017	\$0	Counselors Instructors
ALEKS	Utilize computer program for adaptive questioning to quickly and accurately determine exactly what a student knows and doesn't know in a course. ALEKS then instructs the student on the topics she is most ready to learn. As a student works through a course, ALEKS periodically reassesses the student to ensure that topics learned are also retained. ALEKS courses are very complete in their topic coverage and ALEKS avoids multiple-choice questions. A student who shows a high level of mastery of an ALEKS course will be successful in the actual course she is taking. (See goal 2-Activity ALEKS- for funding.)	Technology	08/11/2016	05/18/2017	\$0	Administrators Instructors Para-educators
KAPLAN	All ACHS students will have access to the "online KAPLAN ACT course" free of charge.	Other - College Preparation	08/11/2016	05/18/2017	\$0	Ann Young Leslie Melton Chad Parnell
Visual and Performing Arts Reading Progress Monitoring	Reading assignments are incorporated into Arts (Art History, Art Appreciation, Music Appreciation, Media Studies, Drama and Dance.) units/lessons and monitored for comprehension utilizing the OdysseyWare program. (See Academic Recovery for funding)	Technology	08/11/2016	05/18/2017	\$0	Arts and Humanities Department
ACT	The ACT will be administered to all junior students. ACT prep sessions will be offered for all students. Students will be made more aware of the opportunities to take the ACT prior to the statewide session. They will also be made more aware of the waivers that are available through the counselor's office for assistance in registration fees. Students will be encourage to take the ACT multiple times beginning their freshman year.	Other	08/11/2016	05/18/2017	\$0	Administrators Counselors Instructors Para-educators CCR Coach
Alternative Program	Small classroom differentiated instruction through the Odysseyware program (see goal-2, activity-Odysseyware for funding) utilized for students who have shown a lack of academic success in the traditional classroom due to behavioral issues. Acceptance into this program is highly selective.	Behavioral Support Program	08/11/2016	05/18/2017	\$0	Administrators Counselors Instructors
Career Pathway	Further develop a 6 year graduation plan for all students involving all stakeholders. Career pathway advising for all incoming freshmen. Students must complete all courses for their career pathway once it has begun. * See goal 2, strategy 6-year mentoring meetings for funding.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	Administrators CTE Instructors CCR Coach

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English/PLC Meetings	Development of cross curriculum instruction through department literacy cohorts facilitated by English Department leaders.	Professional Learning	08/11/2016	05/18/2017	\$0	English Department
Co-Teaching	All exceptional education students with a Reading and/or Math goal will be provided with additional instructional assistance within the core content subject areas. Modifications and accommodations will be administered by teachers, co-teachers, and/or para-educators according to each Individual Education Plan (IEP.) All involved parties will collaborate and monitor the progress of individual student needs. Student to teacher ratio has improved due to increase in exceptional education faculty.	Academic Support Program	08/11/2016	05/18/2017	\$0	Administrators Instructors Para-educators Counselors
Choices	Students with disabilities along with general education students can earn their credits via online courses outside the normal school day. This program utilizes Odysseyware (see goal-2, activity-Odysseyware for funding.) Acceptance into this program is highly selective. Multiple conditions are addressed for referral to the program. Student referrals may include: attendance, credit recovery, functionality in a large environment, internet access, etc. Referrals will be made by the administrator and submitted to the selection committee.	Technology	08/18/2016	05/18/2017	\$0	Administrators Counselors Innovative Pathways Coordinator Para-educators
Common Planning	Core Content Departments will have common planning which will enable them to analyze and evaluate student progress, discuss curriculum issues, and discuss strategies to improve student success with administrators.	Recruitment and Retention	08/11/2016	05/18/2017	\$0	Administrators Counselors Instructors Para-educators
Incentive Program	Special incentives for seniors who have met benchmarks to become college or career ready. Some incentives included are the ability to Co-op and/or Internship if Career Ready and to be in IU and/or STARS if College Ready.	Academic Support Program	08/11/2016	05/18/2017	\$0	Administrators Counselors Instructors Para-Educators
ACT Scrimmages	All students in grades 9-11 will participate in ACT/PLAN scrimmages at least 3 times per year. One 11th grade practice ACT scrimmage will take place in the gym. CERT and GradeCam will be utilized for feedback for all scrimmages..	Direct Instruction	08/11/2016	05/18/2017	\$0	Instructors Para-educators Counselors
Adjusted Math Pathways	Provide a variety of opportunities for students who are struggling with mastering standards for Algebra . Students will work at a slower pace to ensure mastery. Incoming Freshmen who are identified as struggling will be on an adjusted math pathway including an Algebra Readiness as their initial math course. Students who are identified as struggling in Geometry during their Sophomore year will complete an Algebra II Readiness Class as part of their math pathway.	Direct Instruction	08/11/2016	05/18/2017	\$0	Administrators Counselors Math Department CoTeachers Para-Educators

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Early Warning System	The Early Warning dashboard provides counselors with an easy to understand breakdown of each student's likelihood of completing high school and how likelihood compares to their fellow peers. https://content.infinitecampus.com/sis/1629/documentation/early-warning/	Academic Support Program	08/11/2016	05/18/2017	\$0	Administrator s Innovative Pathway Coordinator
One-on-One and Whole Group Advising	Faculty and Staff will meet with students on a one-on-one basis and as whole groups to discuss benchmarks before assessments and results after assessments.	Other	08/11/2016	05/18/2017	\$0	Administrator s Counselors Instructors Para-educators
College Diploma Requirements	Policy change for ACHS college diploma requirements. With new college diploma policy, students must meet all three benchmarks to be college ready in addition to the requirements now in place for the college diploma.	Policy and Process	08/11/2016	05/18/2017	\$0	ACHS Administrator s District Administrator s ACHS Site-Base Council Adair County School Board
Total					\$0	

Phase II - KDE Assurances - Schools

Introduction

KDE Assurances - School

Assurances

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data for all students and assessed the needs of the school relative to each of the schoolwide program components.	Yes		

Label	Assurance	Response	Comment	Attachment
Core Academic Programs	The school planned and developed Schoolwide researchbased instructional reform strategies to strengthen the core academic program, increase the amount and quality of learning time, and provide additional support to all students.	Yes		

Label	Assurance	Response	Comment	Attachment
Preschool Transition	The school planned preschool transition strategies and the implementation process.	N/A		

Label	Assurance	Response	Comment	Attachment
Research-based Strategies	The school planned and developed schoolwide researchbased instructional strategies that provide additional instruction for students experiencing the greatest degree of difficulty mastering the state's academic achievement standards.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified Teachers	The school planned strategies to recruit and retain highly qualified teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
Title I, Part A Schoolwide Funds	The school allocated and spent Title I, Part A Schoolwide funds only on allowable programs and activities and maintained appropriate financial records in this regard on its Title I, Part A programs and activities.	Yes	All purchases are within regulations.	

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Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of assessment results of the Schoolwide activities, which included the development and implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Planning	The school incorporated the ten schoolwide planning criteria into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who will be serving students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Plan	The school an annual evaluation that addresses the implementation of the comprehensive plan and student achievement results that will inform changes when needed.	Yes	Continually monitoring results	

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data, and established objective criteria for identifying eligible Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Instructional Strategies	The school planned and developed research based instructional strategies to support and assist identified students.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinated and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinate with and support the regular educational program so identified students have access to both.	Yes		

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Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities to coordinate and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned or developed strategies to monitor and evaluate the success of targeted assistance activities with the identified students and will use the results of the evaluation to inform and improve instructional strategies and professional development activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school assigned paraprofessionals who met the requirements of Highly Qualified under ESEA to work with targeted assistance programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Federal Program Funds	The school allocated and spent federal program funds only on programs and activities for identified eligible students. The school maintained appropriate financial records on its Title I, Part A programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, and evaluation of the targeted assistance activities, which included the implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Planning	The school incorporated the eight Targeted Assistance Planning components into the existing school improvement planning process.	No	We look at student achievement and novice reduction.	

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who serve identified Title I students.	Yes		

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Label	Assurance	Response	Comment	Attachment
Comprehensive Improvement Plan	The school planned an annual evaluation that addressed the implementation of the comprehensive plan and student achievement results that informed changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Transparency	The current school year Comprehensive School Improvement Plan (CSIP) is available for stakeholders to examine on our school website (provide the website link below).	Yes	adair.kyschoos.us	

Label	Assurance	Response	Comment	Attachment
Teacher Quality	The school notifies parents when their child(ren) are taught for four or more consecutive weeks by teachers who are not highly qualified.	Yes	The district office sends out a letter.	

Label	Assurance	Response	Comment	Attachment
Professional Development	The school provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
Ranking Report	The school ensures that if the Title I Ranking Report lists counselors, nurses, media, specialists or "other" staff for the school, there is documentation indicating this need in order to improve student achievement.	Yes	Information is up-to-date.	

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties that involve targeted students are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

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Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school ensures that there is a schedule of non-instructional duties for para-educators demonstrating that the duties are on a limited basis only.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school scheduled non-instructional duties for para-educators working with targeted students demonstrating that the duties are on a limited basis only.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title I funds.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title II funds.	Yes		

Phase II - KDE Compliance and Accountability - Schools

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

The school has identified specific strategies to address areas for improvement identified in the TELLKY Survey results.

Goal 1:

Every student is taught by an effective teacher.

Measurable Objective 1:

collaborate to increase the percentage of effective teachers by 05/12/2016 as measured by teacher effectiveness tools to %.

Strategy1:

Instruction on writing Professional Growth Plans - Provide instructional sessions for all teachers on the PGES multiple measure for writing an effective and measureable Professional Growth Plan.

Category: Teacher PGES

Research Cited:

Activity - Early Release Fridays	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be released at 1:00 every Friday from September through April for teachers to take part in professional learning.	Professional Learning	08/06/2015	05/12/2016	\$0 - No Funding Required	Administrators Counselors Instructors Para-Educators

Activity - Personalized Learning Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Personalized Learning Team will meet periodically throughout each year to develop the personalized learning plan and CSIP.	Professional Learning	08/06/2015	05/12/2016	\$350 - Title I Schoolwide	Troy Young, Travis Gay, Ann Young, Leslie Melton, Tracey Pierce, Kevin Robertson, Robbie Emerson, Sheila Willis, Brent Campbell, Brett Reliford, Christy Dover, Vanessa Burton, Barb Redmon

Activity - Great Leaders/Great Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Great Leaders/Great Team will attend a three day training for people who want to build leadership skills and who want to build capacity in others.	Professional Learning	08/06/2015	05/12/2016	\$0 - No Funding Required	Troy Young Travis Gay Ann Young Leslie Melton Rebecca Smith Carl Shirley

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Activity - Teacher/Paraeducator Qualifications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers at ACHS are certified in fields in which they are teaching. All paraeducators must have a high school diploma or GED with the paraeducator test passed or with college hours.	Policy and Process	08/06/2015	05/12/2016	\$0 - No Funding Required	Administrators

Goal 2:

Strive to improve school learning environment for all students, faculty and staff.

Measurable Objective 1:

collaborate to ensure that all stakeholders are trained to improve school culture and climate by 05/22/2015 as measured by documented trainings and school activities.

Strategy1:

Student Led School Improvement Teams - Formation of and training for student leadership teams for the purpose of improvement of school culture/learning environment.

Category: Continuous Improvement

Research Cited:

Activity - Seven Habits Assembly	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student body instructed in implementation of the seven habits.	Direct Instruction	08/06/2015	05/12/2016	\$0 - No Funding Required	All Stakeholders

Activity - Student Grit Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Formation of and training for student grit team for the purpose of improvement of school and community culture/learning environment. Regularly scheduled meetings to plan school activities, events and improvement projects. Dissemination of information across student population.	Professional Learning	08/06/2015	05/12/2016	\$0 - No Funding Required	Teacher Grit Team CCR Coach Counselors

Activity - Principal's Advisory Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal receives feedback from student team on school culture to assist with decision-making to promote student empowerment.	Other	08/06/2015	05/12/2016	\$0 - No Funding Required	Administrators

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Activity - Opening Day Assembly	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student GRIT team to lead in opening day activities for all employees in the Adair County School District.	Other	08/06/2015	05/12/2016	\$0 - No Funding Required	All Adair County District Employees

Activity - Student Ambassadors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Introducing new students to school climate, course schedules, i.e. freshman orientation. Opening day program for all district faculty and staff.	Other	08/06/2015	05/12/2016	\$0 - No Funding Required	Counselors

Strategy2:

Teacher Led School Improvement Teams - Formation of and training for teacher leadership teams for the purpose of improvement of school culture/learning environment.

Category: Professional Learning & Support

Research Cited:

Activity - Teacher Grit Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Formation of and training for teacher grit team for the purpose of improvement of school culture/learning environment. Regularly scheduled meetings to plan school activities, events and improvement projects. Dissemination of information to all stakeholders.	Professional Learning	08/06/2015	05/12/2016	\$0 - No Funding Required	Teacher Grit Team CCR Coach Counselors

Activity - Speed of Trust Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Two day training for all faculty and staff by Leader in Me Staff on "Speed of Trust".	Professional Learning	06/03/2015	05/12/2016	\$0 - No Funding Required	All faculty and staff

Activity - Seven Habits Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Three day training for all new faculty and staff on the seven habits.	Professional Learning	08/06/2015	05/12/2016	\$470 - GRECC Race to the Top	All new faculty and staff

Measurable Objective 2:

collaborate to ensure that all stakeholders are provided the opportunities for health and fitness activities by 05/12/2016 as measured by required courseworks.

Strategy1:

School Health Team - A focus will be given on employee health through Vitality Checks and addition of an in-house doctor.

Category: Continuous Improvement

Research Cited:

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Activity - GRIT Health	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The adult GRIT team will organize opportunities throughout the school year for after school physical activities for Adair County High School employees.	Other - Employee Health	08/06/2015	05/12/2016	\$0 - No Funding Required	Margaret Harden

Activity - Vitality Checks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Vitality checks will be offered for all employees periodically throughout the school year.	Other - Employee Health	08/06/2015	05/12/2016	\$0 - No Funding Required	Rebecca Watson LCAHD

Goal 3:

Every school is led by an effective leader

Measurable Objective 1:

collaborate to increase the percentage of effective principals by 05/12/2016 as measured by principal effectiveness tools to %.

Strategy1:

Professional Growth Planning Guidance and Support - Identify and allocate time for principals and teachers to meet throughout the year for progress and feedback on: student growth goals, professional growth planning, observation, etc.

Category: Professional Learning & Support

Research Cited:

Activity - Early Release Fridays	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be released at 1:00 every Friday from September through April for teachers to take part in professional learning led by the principals.	Professional Learning	08/06/2015	05/12/2016	\$0 - No Funding Required	All faculty and staff

The school identified specific strategies to increase the average combined reading and math K-Prep proficiency scores.

Goal 1:

Increase the averaged combined reading and math K-Prep End-of-Course scores for high school students from 49.4% to 73.1% in 2019

Measurable Objective 1:

collaborate to improve the overall reading and math for Adair County High School from 39.2% to 59.3% by 05/18/2017 as measured by K-PREP End-of-Course.

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Strategy1:

ESS - After school tutoring sessions will be available to all students who are struggling in specific content areas. Students will be monitored for progress in Infinite Campus.

Category: Integrated Methods for Learning

Research Cited:

Activity - Math Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math tutoring is available every Tuesday from 3:00-4:00 from a math instructor.	Tutoring	08/11/2016	05/18/2017	\$2228 - Other	math department ESS Coordinator

Activity - Science Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Science tutoring is available from 3:00-4:00 from science instructors. (See Math tutoring for funding.)	Tutoring	08/11/2016	05/18/2017	\$2228 - Other	science department ESS Coordinator

Activity - Tutoring for All Subject Areas	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended time is available for all subject areas for students to complete assignments during Early Release Fridays. One classroom is designated for subject areas for students to go into for extended time each Monday for tutoring sessions by certified staff.	Tutoring	08/11/2016	05/18/2017	\$500 - Other	ESS Coordinator Instructors

Strategy2:

Curriculum Assessment & Alignment - Students will be assessed over all standards associated with their courses. The data will be analyzed for the implementation of differentiated instruction.

Category: Continuous Improvement

Research Cited:

Activity - CIITS Lesson Plans	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will place lesson plans in CIITS to utilize as curriculum maps, pacing guides, learning targets for instruction.	Direct Instruction	08/11/2016	05/18/2017	\$0 - No Funding Required	All instructors

Activity - CIITS Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be administered curriculum aligned CIITS assessments utilizing the computer lab, GradeCam and einstruction devices in every subject area. Teachers will have immediate access to scores for progress monitoring which will provide information for differentiated instruction.	Technology	08/11/2016	05/18/2017	\$1940 - Title I Schoolwide	All instructors

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Activity - Visual and Performing Arts Reading Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Reading assignments are incorporated into Arts (Art History, Art Appreciation, Music Appreciation, Media Studies, Drama and Dance.) units/lessons and monitored for comprehension utilizing the OdysseyWare program. (See Academic Recovery for funding)	Technology	08/11/2016	05/18/2017	\$0 - No Funding Required	Arts and Humanities Department

Activity - Communications Writing Portfolio	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The SBDM writing policy will be implemented across all content areas for all students to improve accountability scores for On Demand Writing.	Policy and Process	08/11/2016	05/18/2017	\$0 - No Funding Required	All Instructors

Strategy3:

Literacy - Development of cross curriculum literacy initiative through department literacy cohorts will be facilitated by English department leaders.

Category: Continuous Improvement

Research Cited:

Activity - Greatbooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Greatbooks utilized cross curriculum to support development of writing prompts. Students respond to writing prompts from the books. Feedback will be given to the responses.	Direct Instruction Academic Support Program	08/11/2016	05/18/2017	\$1000 - Text Books	All instructors

Activity - Live Scoring for On-Demand Writing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
11th graders who scored novice as 10th graders will participate in a live scoring session. In the session, students will respond to a KPREP Writing Prompt. They will then receive immediate feedback from their response. Students will revise and review until a proficient score is received.	Direct Instruction	08/11/2016	05/11/2017	\$800 - Title I Schoolwide	Kyle Ballou Christy Dover Aaron Goode Daniel Hedges Vicki Leibeck Robyn Mantooth Brett Reliford Barb Redmon

Activity - Flocabulary	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Flocabulary will be made available to all instructors to promote vocabulary across all content areas.	Academic Support Program	08/11/2016	05/18/2017	\$1 - District Funding	All instructors

Activity - EBSCO Host	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilization of EBSCO Host as a tool for research for staff and students.	Academic Support Program	08/11/2016	05/18/2017	\$0 - No Funding Required	All instructors

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Activity - Vocabulary	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Promote vocabulary for specific assessments over all content areas.	Direct Instruction	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Instructors Para-Educators

Strategy4:

RTI/KSI - Teachers will administer differentiated instruction and progress monitor during tier I intervention in regular classroom instruction. Administrators will monitor the implementation of the activities through PGES.

Category: Teacher PGES

Research Cited:

Activity - Technology Use	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Chromebooks and Desktops have been purchased and utilized with several programs for our new virtual lab.	Technology	08/11/2016	05/18/2017	\$2661 - General Fund \$32530 - KETS \$1455 - District Funding	Technology coordinator Instructors

Activity - Reading Plus	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All English I classrooms will integrate Reading Plus for differentiated instruction. Teachers will monitor student progress. Reading Plus is designed to improve students' reading comprehension, vocabulary skills and reading speed.	Technology	08/11/2016	05/18/2017	\$4500 - Title I Schoolwide	English I Instructors Para-Educators

Activity - Bell Ringers, Flashbacks & Exit Slips	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Learning target (objective) quizzes will be administered. These strategies will be the tools for progress monitoring, and teachers will reteach according to data collected. Math classes will utilize Bell Ringers on a regular basis. Math questions will consist of sample problems and short answer questions.	Direct Instruction	08/11/2016	05/18/2017	\$0 - No Funding Required	Instructors

Activity - STARS Peer Tutoring Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are utilized to intervene with peers who are struggling in all content areas during regular classroom activities.	Tutoring	08/11/2016	05/18/2017	\$0 - No Funding Required	Counselors Instructors

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Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will receive differentiated instruction during tier I intervention in all core areas through the implementation of Study Island. Teachers will have immediate feedback for progress monitoring.	Technology	08/11/2016	05/18/2017	\$3915 - Title I Schoolwide	Administrators Instructors Para-educators

Activity - CERT	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CERT will be administered three times per year to 9th through 11th grade students to aid in placement in English and Math classes and in Learning Labs for differentiated instruction. CERT will also be utilized as a progress monitoring tool for College Readiness.	Academic Support Program	08/11/2016	05/18/2017	\$6750 - Text Books	Administrators Instructors Para-educators

Goal 2:

Increase graduation rate from 88.6% to 90.7% by 2017

Measurable Objective 1:

collaborate to increase the freshman graduation rate for Adair County High School from 98.5% to 98.8% by 05/18/2017 as measured by the 4-Year Adjusted Cohort Graduation Rate Targets.

Strategy1:

Targeted Interventions - Small classroom interventions will be available daily for students who are struggling with reading and math.

Administrators will monitor through fidelity checks and technology usage reports.

Category: Persistence to Graduation

Research Cited:

Activity - ALEKS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ALEKS will be implemented everyday into small classroom math interventions for the purpose of improving students' overall math skills. Immediate progress monitoring will be available for the instructors to then integrate differentiated instruction into the classroom.	Technology	08/11/2016	05/18/2017	\$2112 - Title I Schoolwide \$1388 - IDEA	Administrators Instructors Para-Educators

Activity - Universal Screeners	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ACT Scrimmages, ACT, and MAP scores will be reviewed for placement in small class interventions. *See goal 1 for funding.	Class Size Reduction	08/11/2016	05/18/2017	\$0 - No Funding Required	Instructors Para-educators

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Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Study Island will be implemented into reading and math Learning Lab for the purpose of differentiated instruction and progress monitoring. Administrators will monitor usage. *See goal 1 for funding.	Technology	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Intervention Instructors Para-Educators

Activity - Reading Plus	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Reading Plus will be implemented two times a week into small classroom reading interventions in the Learning Lab for the purpose of improving students' reading comprehension, vocabulary skills, and reading speed. *See goal 1 for funding.	Technology	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Instructors Para-Educators

Activity - Odysseyware	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Implement Odysseyware for standards mastery in the Learning Lab. Odysseyware utilizes pre tests to determine standards mastery, assigns lessons for standards not mastered, then post tests to determine whether to move on or if the student needs more content time. Odysseyware will also be used as a progress monitoring tool for tier I intervention.	Technology	08/11/2016	05/18/2017	\$10000 - Text Books	Administrators Instructors Para-Educators

Activity - Adjusted Math Pathways	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide a variety of opportunities for students who are struggling with mastering standards for Algebra . Students will work at a slower pace to ensure mastery. Incoming Freshmen who are identified as struggling will be on an adjusted math pathway including an Algebra Readiness as their initial math course. Students who are identified as struggling in Geometry during their Sophomore year will complete an Algebra II Readiness Class as part of their math pathway.	Direct Instruction	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Counselors Math Department CoTeachers Para-Educators

Activity - Learning Lab	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
College Readiness scores are evaluated and students are placed into a small classroom setting on a daily basis as seniors for interventions. CERT Scrimmage scores are also evaluated and students are placed into small classroom interventions according to needs for weekly 60 minute sessions. Differentiated instruction is provided for English, math, reading and science utilizing regular classroom instructors, ess instructor para-educators, STARS students, and technology. *See goal 1, Strategy 1, Activity CERT for more funding.	Class Size Reduction	08/11/2016	05/18/2017	\$34600 - Other	Katie Curry Tracey Pierce Josh Smith administrators

Strategy2:

PASS Program - Increase graduation rate and decrease suspension rate due to behavioral problems for students with disabilities receiving a

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regular diploma.

Category: Persistence to Graduation

Research Cited:

Activity - Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PASS Coach and/or assistant will intervene immediately when a behavioral problem occurs with a student in the program according to PASS procedures.	Behavioral Support Program	08/11/2016	05/18/2017	\$0 - No Funding Required	Wes Stephens MaryAnn Branham Instructors Para-Educators

Strategy3:

Parent Involvement - Parents and community members will be invited to activities to honor students who are on track for graduation.

Category: Other - Parent/Community Involvement

Research Cited:

Activity - Senior Breakfast	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A senior breakfast with community speakers will be held to honor graduating seniors and their parents.	Parent Involvement Community Engagement	08/11/2016	05/18/2017	\$0 - No Funding Required	Administration Counselors

Strategy4:

Innovative Pathways - Advising sessions and appropriate placement will take place for special education students, along with general population students, for completion of coursework for struggling students and accelerated students. These students will be monitored closely for both behavior and academic achievement.

Category: Persistence to Graduation

Research Cited:

Activity - 6 Year Mentoring Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A mentoring team has been established and is responsible for empowering all learners in ACHS to design their dreams through the 6 year planning. This process is repeated with all grade levels beginning in 8th grade. All students will select a career path way at ACHS and focus on becoming Career Ready. Students will also be encouraged to become completers in for the CTE pathway in which they have chosen. A detailed plan for implementation is outlined in the work plan submitted of the CCRC through RTT-D. All classes are being met with each year prior to entrance as freshmen through senior year to discuss and adjust students' six year plans.	Career Preparation/ Orientation	08/11/2016	05/18/2017	\$900 - GRECC Race to the Top	CCR Coach Instructors Counselors Para Educators

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Activity - Academic Recovery	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A credit recovery program utilizing Odysseyware for students who have fallen academically behind and are at risk of not graduating. Multiple conditions are addressed for referral to the program. Student referrals may include: attendance, credit recovery, functionality in a large environment, etc. Referrals will be made by the administrator and submitted to the selection committee. (See Goal 2 Odysseyware for funding.)	Academic Support Program	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Counselors Innovative Pathways Coordinator Para-educators

Activity - New Virtual Lab	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students make use of online programs to earn college and/or high school course credits. Students also receive interventions, with the instructional assistance of our ESS teacher, through online programs. * See Goal 1, activities-Odysseyware, Reading Plus, Flocabulary, Technology Use and Study Island for funding.	Technology Academic Support Program	08/11/2016	05/18/2017	\$42000 - Grant Funds	Counselors Instructors Para-educators ESS Instructor Innovative Pathways Coordinator

Activity - Choices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with disabilities along with general education students can earn their credits via online courses outside the normal school day. This program utilizes Odysseyware (see goal-2, activity-Odysseyware for funding.) Acceptance into this program is highly selective. Multiple conditions are addressed for referral to the program. Student referrals may include: attendance, credit recovery, functionality in a large environment, internet access, etc. Referrals will be made by the administrator and submitted to the selection committee.	Technology	08/18/2016	05/18/2017	\$0 - No Funding Required	Administrators Counselors Innovative Pathways Coordinator Para-educators

Activity - Alternative Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Small classroom differentiated instruction through the Odysseyware program (see goal-2, activity-Odysseyware for funding) utilized for students who have shown a lack of academic success in the traditional classroom due to behavioral issues. Acceptance into this program is highly selective.	Behavioral Support Program	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Counselors Instructors

Activity - Indian University	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Several student requirements, including a required grade point average and meeting all of the Kentucky College Readiness Benchmarks, will be reviewed to identify and place students who are on a pathway to accelerate into college courses, on and off campus, their junior and/or senior year.	Academic Support Program	08/11/2016	05/18/2017	\$0 - No Funding Required	CCR Coach Administrators Innovative Pathways Coordinator

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Activity - PtGt	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monitoring and advising for students at high risk as indicated on the Persistence to Graduation tool.	Behavioral Support Program	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Counselors Instructors Innovative Pathways Coordinator

Activity - Early Graduation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are identified as an incoming freshman for early graduation pathway to graduate from high school at the end of their sophomore or junior year.	Academic Support Program	08/11/2016	05/18/2017	\$0 - No Funding Required	Innovative Pathways Coordinator CCR Coach Administrators

Activity - Adair CTE Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ACHS will pilot an innovative schedule for core classes with the Class of 2020 to increase access to CTE courses at the Lake Cumberland Tech Center.	Career Preparation/Orientation Technology	08/11/2016	05/18/2017	\$0 - No Funding Required	CCR Coach Counselors Innovative Pathway Coordinator Lake Cumberland Tech Center

Activity - Early Warning System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Early Warning dashboard provides counselors with an easy to understand breakdown of each student's likelihood of completing high school and how likelihood compares to their fellow peers. https://content.infinitecampus.com/sis/1629/documentation/early-warning/	Academic Support Program	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Innovative Pathway Coordinator

Goal 3:

Increase the percentage of students who are college and/or career ready from 68.5% to 73.5% by 2017

Measurable Objective 1:

collaborate to increase the college and career ready percentage for Adair County High School from 67.3% to 68.3% by 05/18/2017 as measured by the Unbridled Learning CCR formula.

Strategy1:

Academic and Career Advising - Parents and students will be made aware of all of the resources that the Adair County High School has in place to assist in the transition to college and/or to a career.

Category: Stakeholder Engagement

Research Cited:

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Activity - Student Awareness	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Posters and bulletin boards will be posted throughout the school addressing the CCR standards.</p> <p>An ACT word of the day will be announced each morning.</p> <p>Adair Inc. will link students with community members in the students' chosen career paths for lectures, job shadowing opportunities, and internships. - See more at: http://www.adair.k12.ky.us/News/31179#sthash.0jrbn0xP.dpuf</p> <p>Numerous speakers will be invited to speak on the importance of being college and career ready.</p> <p>Students who qualify will be scheduled into take upper level and advanced placement courses.</p>	Community Engagement	08/11/2016	05/18/2017	\$0 - No Funding Required	Counselors Instructors

Activity - One-on-One and Whole Group Advising	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Faculty and Staff will meet with students on a one-on-one basis and as whole groups to discuss benchmarks before assessments and results after assessments.</p>	Other	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Counselors Instructors Para-educators

Activity - ACHS Student Showcase	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Parent and student advising on CCR, ILP, Infinite Campus Portal, and Dual Credit opportunities. Students will also present projects from classroom activities to parents. Ambassadors and Student GRIT Team will speak to parents and students regarding freshman experience.</p>	Parent Involvement	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Academic Course Instructors Para-Educators

Activity - Individual Learning Plan (ILP)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>ILP's will be completed by all students each year. All students will be assigned an adviser who will assist them in completion of the ILP. ILP's will be monitored annually.</p>	Technology	08/11/2016	05/18/2017	\$0 - No Funding Required	Counselors Instructors CCR Coach Innovative Pathways Coordinator

Activity - Public Announcements	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Public announcements are made via social media, one call, and newspaper articles on a regular basis as to the activities and meetings held for college and career readiness.</p>	Community Engagement	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Counselors Instructors Media Specialist

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Activity - CCR Week	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Adair County High School will have a variety of activities for seniors to increase student knowledge of possible career paths and the training required to be successful. Activities will include: Students will also hear a variety of presentations to expand their knowledge of different post-secondary educational experiences and training, service and volunteering, experts will discuss the application process and financial aid, as well as presentations on work force expectations and opportunities. Parent Night-This will be an information session for parents on the college experience, the application process, and financial aid. A financial aid expert will also be on hand to answer your questions. Regional College Fair, in Lindsey Wilson College Holloway Center-Most Kentucky Colleges and Technical Centers will be represented. Fast Forward to Work Program & Individual Learning Plans-Students will receive instruction on research based job skills and traits valued by employers. In addition, they will focus on completing the career assessment section of their Individual Learning Plan. Career Fair-A wide variety of community members with different career backgrounds will be on hand to talk to students about their training, job opportunities in their fields, and discussing how to take advantage of opportunities when they are presented. The idea behind the ACHS Career Fair is to connect students with the community and expose them to the wide variety of jobs available in the area.</p>	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Counselors Instructors CCR Coach

Activity - Parental Awareness	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
College and career ready mailings will be sent to the parents of students. Brochures on all testing information and ILP assembled and distributed to students and parents during different events. Scholarship listings are posted on the school website.	Parent Involvement	08/11/2016	05/18/2017	\$500 - General Fund	Counselors

Strategy2:

Targeted Interventions - All students will be placed into an intervention according to their EPAS scores.

Category: Integrated Methods for Learning

Research Cited:

Activity - CCR Pods	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Deliberate placement of students according to Career Pathways/College Readiness for thirty minutes per day each week, Monday through Thursday, focusing on literacy and a variety of topics associated with College and Career Readiness. *See CCR Calendar for schedule.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0 - No Funding Required	Travis Gay Robin Loy All instructors

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Activity - Technical Readings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be exposed to more technical reading materials in the classroom.	Direct Instruction	08/11/2016	05/18/2017	\$0 - No Funding Required	All instructors

Activity - KOSSA/WorkKeys Practice	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CTE instructors will administer KOSSA/WorkKeys practice assessments utilizing the WinLearning Program.	Technology	08/11/2016	05/18/2017	\$0 - No Funding Required	Counselors CTE Instructors Para-Educators

Activity - Learning Lab	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A weekly 60 minute intervention. Students will be placed based on EPAS benchmarks into the Learning Lab in Reading or Math classes. Differentiated instruction in a small classroom setting will be administered in the areas of Reading and Math. Resources for these interventions will include; Study Island, Reading Plus, ALEKS, MAP, and EPAS prep workbooks (see funding in goal 1.)	Class Size Reduction	08/11/2016	05/18/2017	\$0 - No Funding Required	All Adair County High School Employees

Strategy3:

Senior Privileges - Incentives for meeting benchmarks.

Category: Stakeholder Engagement

Research Cited:

Activity - Incentive Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special incentives for seniors who have met benchmarks to become college or career ready. Some incentives included are the ability to Co-op and/or Internship if Career Ready and to be in IU and/or STARS if College Ready.	Academic Support Program	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Counselors Instructors Para-Educators

Activity - Co-op	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ACHS students must be on track to meet career readiness benchmarks to be permitted to participate in co-op.	Academic Support Program	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators CCR Coach Counselors CTE Instructors

Strategy4:

Diploma Revision - Research policy change for college diploma.

Category: Continuous Improvement

Research Cited:

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Activity - College/Career Diploma	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Diploma Revised beginning 2016-17 for all students to receive one type of diploma. College and Career Readiness will be indicated on each individual student's diploma with appropriate seals.	Policy and Process	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators CCR Coach SBDM Council

Activity - College Diploma Requirements	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Policy change for ACHS college diploma requirements. With new college diploma policy, students must meet all three benchmarks to be college ready in addition to the requirements now in place for the college diploma.	Policy and Process	08/11/2016	05/18/2017	\$0 - No Funding Required	ACHS Administrators District Administrators ACHS Site-Base Council Adair County School Board

Strategy5:

Program Review - Teachers will collaborate to update the writing, arts and humanities, and career studies/practical living components of the Program Review. A baseline will be established in the world languages component of the program review.

Category: Continuous Improvement

Research Cited:

Activity - Visual & Performing Arts and Practical Living & Career Studies Updates	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Visual & Performing Arts and Practical Living & Career Studies components of the Program Review will be reviewed and updated in ASSIST according to procedures currently in place. Supporting evidence will be on hand.	Policy and Process	08/11/2016	05/18/2017	\$320 - Title I Schoolwide	Program Review Committee Members

Activity - Program Review Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Training on "What's New in Program Review".	Professional Learning	08/11/2016	05/18/2017	\$160 - Title I Schoolwide	Phyllis Curry Barb Redmon Katie Curry Teresa Giles Tracey Pierce Brett Reliford Cayce Davenport

Activity - Global Competency and Writing Program Assurances	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Global Competency and Writing Programs will be reviewed and assurances made that all demonstrators are accurately reported.	Policy and Process	08/11/2016	05/18/2017	\$0 - No Funding Required	Program Review Committee members Troy Young

Strategy6:

College Readiness - Students will complete the college readiness assessments to try to meet benchmarks to reduce the percentage of students with the need to take remedial courses upon admission to college.

Classes will be offered to students who do not meet these benchmarks to help them improve their scores on the assessments.

All students will have the opportunity to complete the financial aid application with the assistance of faculty and staff.

Category: Continuous Improvement

SY 2016-2017

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Research Cited:

Activity - Vocabulary	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Promote vocabulary for specific assessments over all content areas. ACT Word of the day will be announced each morning.	Direct Instruction	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Instructors Para-Educators

Activity - ACT Scrimmages	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students in grades 9-11 will participate in ACT/PLAN scrimmages at least 3 times per year. One 11th grade practice ACT scrimmage will take place in the gym. CERT and GradeCam will be utilized for feedback for all scrimmages..	Direct Instruction	08/11/2016	05/18/2017	\$0 - No Funding Required	Instructors Para-educators Counselors

Activity - ACT	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ACT will be administered to all junior students. ACT prep sessions will be offered for all students. Students will be made more aware of the opportunities to take the ACT prior to the statewide session. They will also be made more aware of the waivers that are available through the counselor's office for assistance in registration fees. Students will be encourage to take the ACT multiple times beginning their freshman year.	Other	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Counselors Instructors Para-educators CCR Coach

Activity - FAFSA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All seniors will have the opportunity to complete the FAFSA with the assistance from college professionals. Parents will be made more aware of FAFSA procedures and opportunities given for them to attend these sessions.	Parent Involvement	08/11/2016	05/18/2017	\$0 - No Funding Required	Counselors CCR Coach

Activity - KYOTE/COMPASS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Seniors will have the opportunity to meet the English, Reading, and Math benchmarks through KYOTE and COMPASS assessments after the completion of Transitional Courses.	Technology	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Counselors Para-educators CCR Coach

Activity - KAPLAN	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All ACHS students will have access to the "online KAPLAN ACT course" free of charge.	Other - College Preperation	08/11/2016	05/18/2017	\$0 - No Funding Required	Ann Young Leslie Melton Chad Parnell

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Activity - ACT Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Two in-school workshop sessions will be open to all students who choose to sign up for assistance with meeting all ACT benchmarks.	Direct Instruction	08/11/2016	05/18/2017	\$300 - Title I Schoolwide	CCR Coach Counselors

Strategy7:

Professional Development - Instructors will attend professional learning related to career pathways and virtual mentoring.

Category: Professional Learning & Support

Research Cited:

Activity - CTE Summer Conference	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Need more information on conference and funding source and amount.	Professional Learning	08/11/2016	05/18/2017	\$1 - Other	Randy Rexroat, Robin Loy, Teresa Giles, Kirby Hancock, Vanessa Burton, Loretta Rainwater

Activity - WinLearning Update	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Instructors were trained for any updates in the College and Career Readiness tools available in Win Software.	Professional Learning	08/11/2016	05/18/2017	\$0 - No Funding Required	CTE instructors CCR Coach Para Educators Exceptional Education Instructors Curriculum Coordinator

Activity - ICEV Session	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Need information on session and funding source and amount. Also need who attended.	Professional Learning	08/11/2016	05/11/2017	\$1 - Other	x

Strategy8:

Pilot Pathways - ACHS is piloting an Aeronautics Pathway and a Media Arts Pathway in the 2015-16 school year to ensure more career opportunities for students.

Category: Career Readiness Pathways

Research Cited:

Activity - Aeronautics	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ACHS is piloting an Aeronautics Pathway in the 2015-16 school year to ensure more career opportunities for students.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0 - No Funding Required	CCR Coach Administrators Instructors

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Activity - Adair County Career and Technical Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ACHS is planning for a Freshman Technical Survey Academy that will travel to Lake Cumberland Area Technical Center for three periods per day beginning in the 2016-17 school year. There will be an application process for students who are interested in the program. The Academy will consist of approximately 30 freshmen.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0 - No Funding Required	Troy Young Travis Gay Barb Redmon Robin Loy Leslie Melton Ann Young Jeff Adams

Activity - EMT	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ACHS will offer an EMT course for certification during the second semester of 2016-17.	Career Preparation/Orientation Direct Instruction	08/11/2016	05/18/2017	\$9040 - General Fund	CCR Coach Administrators EMT Instructor

Activity - Media Arts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ACHS also plans to pilot a Telecommunications Pathway in the 2015-16 school year to ensure more career opportunities for students.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0 - No Funding Required	CCR Coach Administrators Instructors

Activity - JROTC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
After years of anticipation and countless hours of work by Adair County school administrators, a Jr. Reserve Officers' Training Corps (JROTC) is finally up and operating at Adair County High School. The 55 Adair County students who make up the district's first-ever ROTC program range from eighth grade through seniors. - See more at: http://www.adair.k12.ky.us/News/31139#sthash.LDskgVb.dpuf	Career Preparation/Orientation	08/11/2016	05/11/2017	\$44000 - General Fund	CCR Coach Administrators JROTC Instructor

Strategy9:

Career Readiness - Students will receive instruction on the preparation a high school graduate needs in order to proceed to the next step in a chosen career.

Category: Career Readiness Pathways

Research Cited:

Activity - Career Pathway	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Further develop a 6 year graduation plan for all students involving all stakeholders. Career pathway advising for all incoming freshmen. Students must complete all courses for their career pathway once it has begun. * See goal 2, strategy 6-year mentoring meetings for funding.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators CTE Instructors CCR Coach

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Activity - Adair CTE Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ACHS will pilot an innovative schedule for core classes with the Class of 2020 to increase access to CTE courses at the Lake Cumberland Tech Center.	Career Preparation/Orientation Technology	08/11/2016	05/11/2017	\$0 - No Funding Required	CCR Coach Counselors Innovative Pathways Coordinator Lake Cumberland Area Tech Center

Activity - Adair Inc.	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student/Business relationships are established through job shadowing and internships as students meet benchmarks to become career ready.	Career Preparation/Orientation Community Engagement	08/11/2016	05/18/2017	\$0 - No Funding Required	CCR Coach Administrators CTE Instructors

Activity - Work Ready Community	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have met all qualifications will receive a Work Ethics Seal on their diploma.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Counselors Instructors CCR Coach

Activity - Community Engagement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Adair Inc. will link students with community members in the students' chosen career paths for lectures, job shadowing opportunities, and internships. http://www.adair.k12.ky.us/News/31179#sthash.0jrbn0xP.dpbs	Community Engagement	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Instructors

Activity - Work Keys	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students who are preparatory in a CTE pathway will be administered the Work Keys assessment up to two times by either Adair County High School or the Lake Cumberland Area Tech Center. Interventions are required through either the CTE course or CCR pods before re-testing.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0 - No Funding Required	Counselors

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Activity - Ready for Work Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>All juniors and seniors will attend the Ready for Work Program. The Ready for Work program is designed to ready the students for the workforce. They will develop/upgrade skills that are essential to be a successful employee. The program also works with business/industry in the community and individuals who complete this program will be given first choice at interviews by many businesses. This program is designed to complement the Work Ready program that has already been implemented in the school.</p>	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0 - No Funding Required	Counselors CCR Coach

Activity - CTE Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Students will have the opportunity to take courses through the Lake Cumberland Area Tech Center. Industry Certificates will be awarded to students who qualify upon completion of the Kentucky Occupational Skills Standards Assessment. ACHS students have the opportunity for students to take Health Careers and Welding Courses on the ACHS Campus.</p> <p>Students will have the opportunity to take career preparation courses at ACHS. Industry Certificates will be awarded to students who qualify upon completion and/or the Kentucky Occupational Skills Standards Assessment.</p>	Career Preparation/Orientation	08/11/2016	05/18/2017	\$20 - Perkins	Counselors Instructors CCR Coach

Activity - ASVAB	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Students will be administered the ASVAB multiple times throughout their junior and senior years. ASVAB is a multiple-aptitude test with an interest self-assessment and a wide range of career exploration tools that will aid in career planning. Accommodations will be given to students according to their Individual Education Plans.</p>	Recruitment and Retention	08/11/2016	05/18/2017	\$0 - No Funding Required	Counselors CCR Coach

Activity - Fast Forward to Work Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>All seniors will attend The Fast Forward to Work program. This is a short-term, intensive work-readiness training course that uses focused content, hands-on exercises, and dynamic discussions led by certified professional instructors to get employees up to speed on critical soft skills like: communications, customer service, employer expectations and workplace principles.</p>	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0 - No Funding Required	Counselors CCR Coach

Goal 4:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 37.9% in 2016 to 67.1% in 2019

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Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group at Adair County High School from 32.7% to 52.7% by 05/18/2017 as measured by K-PREP End-of-Course.

Strategy1:

Best Practice - Instructors will co-teach in all classrooms involving Exceptional Education students within Adair County High School to ensure students are taught in the least restrictive environment. Departmental meetings will be held to discuss implementation of strategies for educational goals in closing the gap in Reading and Math for students with disabilities and economical disadvantage.

Category: Learning Systems

Research Cited:

Activity - Co-Teaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All exceptional education students with a Reading and/or Math goal will be provided with additional instructional assistance within the core content subject areas. Modifications and accommodations will be administered by teachers, co-teachers, and/or para-educators according to each Individual Education Plan (IEP.) All involved parties will collaborate and monitor the progress of individual student needs. Student to teacher ratio has improved due to increase in exceptional education faculty.	Academic Support Program	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Instructors Para-educators Counselors

Activity - PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Instructors will meet in cross curriculum PLC's periodically during ERF for data analysis and discussion on current strategy effectiveness on closing the achievement gap. Adjustments will be made to strategies and activities accordingly.	Other - Collaboration Meetings	08/11/2016	05/18/2017	\$0 - No Funding Required	All Staff

Activity - Common Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Core Content Departments will have common planning which will enable them to analyze and evaluate student progress, discuss curriculum issues, and discuss strategies to improve student success with administrators.	Recruitment and Retention	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Counselors Instructors Para-educators

Strategy2:

Tier II Intervention - Opportunities will be provided for students to work in small groups and on an individual basis with exceptional education teachers.

Category: Learning Systems

Research Cited:

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Activity - Resource Classrooms	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A math lab will be available with instruction from an exceptional education instructor for small group math instruction utilizing the ALEKS program. (See goal 2-Activity ALEKS- for funding.) CoTeachers will have the opportunity to speak with and to instruct exceptional education students one on one every Thursday.	Direct Instruction	08/11/2016	05/18/2017	\$0 - No Funding Required	Exceptional Education Instructors

Strategy3:

Progress Monitoring - Teachers will evaluate and analyze student data for progress monitoring to be better prepared to address student needs.

Category: Continuous Improvement

Research Cited:

Activity - ARC Meetings/Progress folders	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Annual review meetings will be scheduled for all exceptional education students with parents to discuss and update the goals, accommodation and modification needs, and progress in all classes.	Parent Involvement	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Instructors Para-educators Counselors

Activity - Reading Plus	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize the computer program to produce gains in reading rate and comprehension for students. Teachers will evaluate data for progress monitoring and differentiated classroom instruction. See goal 1-Activity Reading Plus- for funding.	Technology	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Instructors Para-educators

Activity - Parent/Teacher Conferences	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress reports will be given at mid-term, and a report card at the end of each term. Parent/teacher conferences will be held twice each school year and/or upon parent or teacher request. Parent/Guardian contacts will be made by teaches/staff if there is a student need that should be addressed.	Parent Involvement	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Instructors

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Activity - ALEKS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize computer program for adaptive questioning to quickly and accurately determine exactly what a student knows and doesn't know in a course. ALEKS then instructs the student on the topics she is most ready to learn. As a student works through a course, ALEKS periodically reassesses the student to ensure that topics learned are also retained. ALEKS courses are very complete in their topic coverage and ALEKS avoids multiple-choice questions. A student who shows a high level of mastery of an ALEKS course will be successful in the actual course she is taking. (See goal 2-Activity ALEKS- for funding.)	Technology	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Instructors Para-educators

Strategy4:

Professional Development - Instructors will have access to training to enable success in the aligning and teaching curriculum, managing programs, implementing differentiated instruction and analyzing data for progress monitoring.

Category: Professional Learning & Support

Research Cited:

Activity - Making Math Magic Workshop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Support workshop for math instructors to increase student engagement.	Professional Learning	08/11/2016	05/18/2017	\$1000 - Other	Chase Coffey Daryl Fletcher Andrew Reliford Verlene Rogers Shawn Bardin Brent Campbell Fred Warren Dawn Baker Tammy Feese

Activity - Targeting the Disability Achievement Gap Workshop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Participant will : Explore common factors that have created opportunity gaps in schools Gain an understanding of how to address opportunity gaps. Experience strategies that have been proven effective for students with disabilities.	Professional Learning	08/11/2016	05/18/2017	\$675 - Title I Schoolwide	Plan to send 3 teachers in January

Activity - CIITS Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Instructors will have access to live and recorded webinars for training on how to use and utilize the CIITS program.	Technology	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Instructors Para-educators District CIITS Coordinator

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Activity - ECE Conference	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ACHS co-teachers are trained in literacy, math, and motivational strategies for special needs students.	Professional Learning	08/11/2016	05/18/2017	\$2460 - IDEA	Verlene Rogers Will Rich Shawn Bardin Robbie Emerson Tricia Cole Amanda Randolph

Activity - Higher Level Thinking and Learning Workshop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Participants will learn: Why "all students can learn at higher levels" is true and how to help students believe in themselves. Specific strategies for keeping students thinking at high levels through discussion and questioning as well as through classroom work and assessment. Additional research-based strategies for reaching and teaching all students and closing the gap.	Professional Learning	08/11/2016	05/18/2017	\$465 - Title I Schoolwide	Plan to send 3 teachers in January

Activity - Technology as a Tool for Teaching Mathematics Workshop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Workshop participants will: Explore features and functionality of the TI-84 Plus family of graphing calculators. Experience and explore standards-based tasks that utilize technology to help students visualize mathematics. Investigate features of TI SmartView CE Teacher Software that enhance instruction. Discover free resources and activities for using TI-84 in mathematics classes. Learn procedures for updating TI-84 Plus handhelds to latest Operating System.	Professional Learning	08/11/2016	05/18/2017	\$160 - Race to the Top	Andrew Reliford Fred Warren

Goal 5:

Reduce novice by 50% by 2020

Measurable Objective 1:

collaborate to reduce novice for gap closure by 10% by 05/18/2017 as measured by KPREP EOC assessments and On-Demand Writing.

Strategy1:

Data Reviews - Department meetings to review all student data.

Category: Continuous Improvement

Research Cited:

Comprehensive School Improvement Plan

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Activity - Data Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Half day meetings by department to analyze student data and plan learning strategies for specific student groups.	Other - Data Analysis	08/11/2016	05/18/2017	\$1200 - Title I Schoolwide	All instructors Barb Redmon Travis Gay Tracey Pierce

Strategy2:

Conferences/Workshops - Administrators and instructors will attend conferences and workshops throughout the year to attain strategies for classroom implementation to reduce the amount of novice students at ACHS.

Category: Continuous Improvement

Research Cited:

Activity - Science Conference	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All science dept. teachers attended the annual KSTA (KY Science Teachers Association) the first Thursday-Saturday in November, 2015. Teachers went to classes on a variety of classes and gain PD hours for sessions after normal school hours. We were able to gather new teacher materials to incorporate into our units, network with colleagues from all over the state and be addressed by the new commissioner of education. One member of our dept., Denise Grant, is on the board of directors for KSTA.	Professional Learning	08/11/2016	05/18/2017	\$1050 - Title I Schoolwide	Sheila Willis Keri Willis Matt Willis Susan Peck Rebecca Smith

Activity - PBL Math Workshop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All math teachers attended the Project Based Math Workshop.	Professional Learning	08/11/2016	05/18/2017	\$849 - GRECC Race to the Top	Chase Coffey Fred Warren Dawn Baker Andrew Reliford Tammy Feese Brent Campbell Shawn Bardin

Activity - Literacy Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pernille Ripp instructs on new literacy strategies to implement in the upcoming year.	Professional Learning	08/11/2016	05/18/2017	\$3400 - Other	All faculty and staff

Activity - Science Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analyzing new science standards for alignment in the new science performance test.	Professional Learning	08/11/2016	05/18/2017	\$80 - Other	Barb Redmon Sheila Willis

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Activity - Scott Trimble Workshop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Sessions include: Novice Reduction Strategies Program Review Changes CTE Data Analysis Project Based Learning	Professional Learning	08/11/2016	05/18/2017	\$525 - Other	Ann Young Leslie Melton

Activity - KASC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Workshops include: 5 ways to increase student achievement. Novice Reduction Constructed Response In the Classroom	Professional Learning	08/11/2016	05/18/2017	\$100 - Other \$1080 - Race to the Top	Sheila Willis Brent Campbell Travis Gay Barb Readmon Victoria Leibeck Christina Watson Will Rich Josh Smith

Activity - Writing Across Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Step by step approach for teaching students to be more independent writers. Modeled lessons for teaching student about audience and purpose. Strategies and plans specific to the three text types assessed on the KPREP On-Demand Assessment.	Professional Learning	08/11/2016	05/18/2017	\$3186 - District Funding	Aaron Goode Tricia Cole Julie Brockman Christina Watson Sheila Willis Kevin Robertson Christy Dover Denise Grant

Strategy3:

School-Wide Literacy and Writing Meetings - All content areas will be required to provide writing pieces for student portfolios.

Literacy focused assignments will be incorporated into every content area.

Category: Professional Learning & Support

Research Cited:

Activity - English/PLC Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Development of cross curriculum instruction through department literacy cohorts facilitated by English Department leaders.	Professional Learning	08/11/2016	05/18/2017	\$0 - No Funding Required	English Department

Strategy4:

Individualized Student Literacy and Writing - Students will be provided opportunities for individual learning activities for continuous improvement and growth.

Category: Continuous Improvement

Research Cited:

Comprehensive School Improvement Plan

Adair County High School

Activity - Live Scoring for On-Demand Writing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
11th graders who scored novice as 10th graders will participate in a live scoring session. In the session, students will respond to a KPREP Writing Prompt. They will then receive immediate feedback from their response. Students will revise and review until a proficient score is received. *See goal 1, Activity-Live Scoring for On-Demand Writing for funding.	Direct Instruction	08/11/2016	05/18/2017	\$0 - No Funding Required	Kyle Ballou Christy Dover Aaron Goode Daniel Hedges Vicki Leibeck Robyn Mantoath Brett Reliford Barb Redmon

Activity - Reading Plus	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All juniors with reading goals will receive instruction through Reading Plus in a small classroom setting during CCR time. See Goal 1-Activity Reading Plus-for funding.	Direct Instruction	08/11/2016	05/18/2017	\$0 - No Funding Required	Verlene Rogers

All children-were screened for kindergarten readiness. If yes, name the assessment.

N/A (this question does not apply)

The school identified specific strategies to increase the percentage of students who are Kindergarten ready.

N/A (this question does not apply)

The school identified specific K-3 strategies to increase the average 3rd grade math and reading combined K-Prep proficiency scores.

N/A (this question does not apply)

The school identified specific strategies to address subgroup achievement gaps.

Goal 1:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 37.9% in 2016 to 67.1% in 2019

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group at Adair County High School from 32.7% to 52.7% by 05/18/2017 as measured by K-PREP End-of-Course.

Strategy1:

Tier II Intervention - Opportunities will be provided for students to work in small groups and on an individual basis with exceptional education teachers.

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Adair County High School

Category: Learning Systems

Research Cited:

Activity - Resource Classrooms	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A math lab will be available with instruction from an exceptional education instructor for small group math instruction utilizing the ALEKS program. (See goal 2-Activity ALEKS- for funding.) CoTeachers will have the opportunity to speak with and to instruct exceptional education students one on one every Thursday.	Direct Instruction	08/11/2016	05/18/2017	\$0 - No Funding Required	Exceptional Education Instructors

Strategy2:

Progress Monitoring - Teachers will evaluate and analyze student data for progress monitoring to be better prepared to address student needs.

Category: Continuous Improvement

Research Cited:

Activity - Reading Plus	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize the computer program to produce gains in reading rate and comprehension for students. Teachers will evaluate data for progress monitoring and differentiated classroom instruction. See goal 1-Activity Reading Plus- for funding.	Technology	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Instructors Para-educators

Activity - Parent/Teacher Conferences	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress reports will be given at mid-term, and a report card at the end of each term. Parent/teacher conferences will be held twice each school year and/or upon parent or teacher request. Parent/Guardian contacts will be made by teaches/staff if there is a student need that should be addressed.	Parent Involvement	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Instructors

Activity - ALEKS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize computer program for adaptive questioning to quickly and accurately determine exactly what a student knows and doesn't know in a course. ALEKS then instructs the student on the topics she is most ready to learn. As a student works through a course, ALEKS periodically reassesses the student to ensure that topics learned are also retained. ALEKS courses are very complete in their topic coverage and ALEKS avoids multiple-choice questions. A student who shows a high level of mastery of an ALEKS course will be successful in the actual course she is taking. (See goal 2-Activity ALEKS- for funding.)	Technology	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Instructors Para-educators

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Adair County High School

Activity - ARC Meetings/Progress folders	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Annual review meetings will be scheduled for all exceptional education students with parents to discuss and update the goals, accommodation and modification needs, and progress in all classes.	Parent Involvement	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Instructors Para-educators Counselors

Strategy3:

Best Practice - Instructors will co-teach in all classrooms involving Exceptional Education students within Adair County High School to ensure students are taught in the least restrictive environment. Departmental meetings will be held to discuss implementation of strategies for educational goals in closing the gap in Reading and Math for students with disabilities and economical disadvantage.

Category: Learning Systems

Research Cited:

Activity - Co-Teaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All exceptional education students with a Reading and/or Math goal will be provided with additional instructional assistance within the core content subject areas. Modifications and accommodations will be administered by teachers, co-teachers, and/or para-educators according to each Individual Education Plan (IEP.) All involved parties will collaborate and monitor the progress of individual student needs. Student to teacher ratio has improved due to increase in exceptional education faculty.	Academic Support Program	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Instructors Para-educators Counselors

Activity - Common Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Core Content Departments will have common planning which will enable them to analyze and evaluate student progress, discuss curriculum issues, and discuss strategies to improve student success with administrators.	Recruitment and Retention	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Counselors Instructors Para-educators

Activity - PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Instructors will meet in cross curriculum PLC's periodically during ERF for data analysis and discussion on current strategy effectiveness on closing the achievement gap. Adjustments will be made to strategies and activities accordingly.	Other - Collaboration Meetings	08/11/2016	05/18/2017	\$0 - No Funding Required	All Staff

Strategy4:

Professional Development - Instructors will have access to training to enable success in the aligning and teaching curriculum, managing programs, implementing differentiated instruction and analyzing data for progress monitoring.

Category: Professional Learning & Support

Research Cited:

Comprehensive School Improvement Plan

Adair County High School

Activity - Targeting the Disability Achievement Gap Workshop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Participant will : Explore common factors that have created opportunity gaps in schools Gain an understanding of how to address opportunity gaps. Experience strategies that have been proven effective for students with disabilities.	Professional Learning	08/11/2016	05/18/2017	\$675 - Title I Schoolwide	Plan to send 3 teachers in January

Activity - ECE Conference	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ACHS co-teachers are trained in literacy, math, and motivational strategies for special needs students.	Professional Learning	08/11/2016	05/18/2017	\$2460 - IDEA	Verlene Rogers Will Rich Shawn Bardin Robbie Emerson Tricia Cole Amanda Randolph

Activity - Making Math Magic Workshop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Support workshop for math instructors to increase student engagement.	Professional Learning	08/11/2016	05/18/2017	\$1000 - Other	Chase Coffey Daryl Fletcher Andrew Reliford Verlene Rogers Shawn Bardin Brent Campbell Fred Warren Dawn Baker Tammy Feese

Activity - Technology as a Tool for Teaching Mathematics Workshop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Workshop participants will: Explore features and functionality of the TI-84 Plus family of graphing calculators. Experience and explore standards-based tasks that utilize technology to help students visualize mathematics. Investigate features of TI SmartView CE Teacher Software that enhance instruction. Discover free resources and activities for using TI-84 in mathematics classes. Learn procedures for updating TI-84 Plus handhelds to latest Operating System.	Professional Learning	08/11/2016	05/18/2017	\$160 - Race to the Top	Andrew Reliford Fred Warren

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Activity - Higher Level Thinking and Learning Workshop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Participants will learn: Why "all students can learn at higher levels" is true and how to help students believe in themselves. Specific strategies for keeping students thinking at high levels through discussion and questioning as well as through classroom work and assessment. Additional research-based strategies for reaching and teaching all students and closing the gap.	Professional Learning	08/11/2016	05/18/2017	\$465 - Title I Schoolwide	Plan to send 3 teachers in January

Activity - CIITS Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Instructors will have access to live and recorded webinars for training on how to use and utilize the CIITS program.	Technology	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Instructors Para-educators District CIITS Coordinator

Goal 2:

Reduce novice by 50% by 2020

Measurable Objective 1:

collaborate to reduce novice for gap closure by 10% by 05/18/2017 as measured by KPREP EOC assessments and On-Demand Writing.

Strategy1:

Data Reviews - Department meetings to review all student data.

Category: Continuous Improvement

Research Cited:

Activity - Data Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Half day meetings by department to analyze student data and plan learning strategies for specific student groups.	Other - Data Analysis	08/11/2016	05/18/2017	\$1200 - Title I Schoolwide	All instructors Barb Redmon Travis Gay Tracey Pierce

Strategy2:

Individualized Student Literacy and Writing - Students will be provided opportunities for individual learning activities for continuous improvement and growth.

Category: Continuous Improvement

Research Cited:

Comprehensive School Improvement Plan

Adair County High School

Activity - Reading Plus	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All juniors with reading goals will receive instruction through Reading Plus in a small classroom setting during CCR time. See Goal 1-Activity Reading Plus-for funding.	Direct Instruction	08/11/2016	05/18/2017	\$0 - No Funding Required	Verlene Rogers

Activity - Live Scoring for On-Demand Writing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
11th graders who scored novice as 10th graders will participate in a live scoring session. In the session, students will respond to a KPREP Writing Prompt. They will then receive immediate feedback from their response. Students will revise and review until a proficient score is received. *See goal 1, Activity-Live Scoring for On-Demand Writing for funding.	Direct Instruction	08/11/2016	05/18/2017	\$0 - No Funding Required	Kyle Ballou Christy Dover Aaron Goode Daniel Hedges Vicki Leibeck Robyn Mantooth Brett Reliford Barb Redmon

Strategy3:

School-Wide Literacy and Writing Meetings - All content areas will be required to provide writing pieces for student portfolios.

Literacy focused assignments will be incorporated into every content area.

Category: Professional Learning & Support

Research Cited:

Activity - English/PLC Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Development of cross curriculum instruction through department literacy cohorts facilitated by English Department leaders.	Professional Learning	08/11/2016	05/18/2017	\$0 - No Funding Required	English Department

Strategy4:

Conferences/Workshops - Administrators and instructors will attend conferences and workshops throughout the year to attain strategies for classroom implementation to reduce the amount of novice students at ACHS.

Category: Continuous Improvement

Research Cited:

Activity - Science Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analyzing new science standards for alignment in the new science performance test.	Professional Learning	08/11/2016	05/18/2017	\$80 - Other	Barb Redmon Sheila Willis

Activity - KASC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Workshops include: 5 ways to increase student achievement. Novice Reduction Constructed Response In the Classroom	Professional Learning	08/11/2016	05/18/2017	\$1080 - Race to the Top \$100 - Other	Sheila Willis Brent Campbell Travis Gay Barb Readmon Victoria Leibeck Christina Watson Will Rich Josh Smith

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Activity - PBL Math Workshop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All math teachers attended the Project Based Math Workshop.	Professional Learning	08/11/2016	05/18/2017	\$849 - GRECC Race to the Top	Chase Coffey Fred Warren Dawn Baker Andrew Reliford Tammy Feese Brent Campbell Shawn Bardin

Activity - Scott Trimble Workshop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Sessions include: Novice Reduction Strategies Program Review Changes CTE Data Analysis Project Based Learning	Professional Learning	08/11/2016	05/18/2017	\$525 - Other	Ann Young Leslie Melton

Activity - Literacy Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pernille Ripp instructs on new literacy strategies to implement in the upcoming year.	Professional Learning	08/11/2016	05/18/2017	\$3400 - Other	All faculty and staff

Activity - Science Conference	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All science dept. teachers attended the annual KSTA (KY Science Teachers Association) the first Thursday-Saturday in November, 2015. Teachers went to classes on a variety of classes and gain PD hours for sessions after normal school hours. We were able to gather new teacher materials to incorporate into our units, network with colleagues from all over the state and be addressed by the new commissioner of education. One member of our dept., Denise Grant, is on the board of directors for KSTA.	Professional Learning	08/11/2016	05/18/2017	\$1050 - Title I Schoolwide	Sheila Willis Keri Willis Matt Willis Susan Peck Rebecca Smith

Activity - Writing Across Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Step by step approach for teaching students to be more independent writers. Modeled lessons for teaching student about audience and purpose. Strategies and plans specific to the three text types assessed on the KPREP On-Demand Assessment.	Professional Learning	08/11/2016	05/18/2017	\$3186 - District Funding	Aaron Goode Tricia Cole Julie Brockman Christina Watson Sheila Willis Kevin Robertson Christy Dover Denise Grant

The school identified specific strategies to increase the average freshman graduation rate.

Comprehensive School Improvement Plan

Adair County High School

Goal 1:

Increase graduation rate from 88.6% to 90.7% by 2017

Measurable Objective 1:

collaborate to increase the freshman graduation rate for Adair County High School from 98.5% to 98.8% by 05/18/2017 as measured by the 4-Year Adjusted Cohort Graduation Rate Targets.

Strategy1:

Parent Involvement - Parents and community members will be invited to activities to honor students who are on track for graduation.

Category: Other - Parent/Community Involvement

Research Cited:

Activity - Senior Breakfast	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A senior breakfast with community speakers will be held to honor graduating seniors and their parents.	Community Engagement Parent Involvement	08/11/2016	05/18/2017	\$0 - No Funding Required	Administration Counselors

Strategy2:

Innovative Pathways - Advising sessions and appropriate placement will take place for special education students, along with general population students, for completion of coursework for struggling students and accelerated students. These students will be monitored closely for both behavior and academic achievement.

Category: Persistence to Graduation

Research Cited:

Activity - Choices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with disabilities along with general education students can earn their credits via online courses outside the normal school day. This program utilizes Odysseyware (see goal-2, activity-Odysseyware for funding.) Acceptance into this program is highly selective. Multiple conditions are addressed for referral to the program. Student referrals may include: attendance, credit recovery, functionality in a large environment, internet access, etc. Referrals will be made by the administrator and submitted to the selection committee.	Technology	08/18/2016	05/18/2017	\$0 - No Funding Required	Administrators Counselors Innovative Pathways Coordinator Para-educators

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Activity - 6 Year Mentoring Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A mentoring team has been established and is responsible for empowering all learners in ACHS to design their dreams through the 6 year planning. This process is repeated with all grade levels beginning in 8th grade. All students will select a career path way at ACHS and focus on becoming Career Ready. Students will also be encouraged to become completers in for the CTE pathway in which they have chosen. A detailed plan for implementation is outlined in the work plan submitted of the CCRC through RTT-D. All classes are being met with each year prior to entrance as freshmen through senior year to discuss and adjust students' six year plans.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$900 - GRECC Race to the Top	CCR Coach Instructors Counselors Para Educators

Activity - Alternative Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Small classroom differentiated instruction through the Odysseyware program (see goal-2, activity-Odysseyware for funding) utilized for students who have shown a lack of academic success in the traditional classroom due to behavioral issues. Acceptance into this program is highly selective.	Behavioral Support Program	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Counselors Instructors

Activity - Indian University	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Several student requirements, including a required grade point average and meeting all of the Kentucky College Readiness Benchmarks, will be reviewed to identify and place students who are on a pathway to accelerate into college courses, on and off campus, their junior and/or senior year.	Academic Support Program	08/11/2016	05/18/2017	\$0 - No Funding Required	CCR Coach Administrators Innovative Pathways Coordinator

Activity - Early Graduation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are identified as an incoming freshman for early graduation pathway to graduate from high school at the end of their sophomore or junior year.	Academic Support Program	08/11/2016	05/18/2017	\$0 - No Funding Required	Innovative Pathways Coordinator CCR Coach Administrators

Activity - PtGt	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monitoring and advising for students at high risk as indicated on the Persistence to Graduation tool.	Behavioral Support Program	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Counselors Instructors Innovative Pathways Coordinator

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Activity - Adair CTE Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ACHS will pilot an innovative schedule for core classes with the Class of 2020 to increase access to CTE courses at the Lake Cumberland Tech Center.	Technology Career Preparation/Orientation	08/11/2016	05/18/2017	\$0 - No Funding Required	CCR Coach Counselors Innovative Pathway Coordinator Lake Cumberland Tech Center

Activity - Academic Recovery	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A credit recovery program utilizing Odysseyware for students who have fallen academically behind and are at risk of not graduating. Multiple conditions are addressed for referral to the program. Student referrals may include: attendance, credit recovery, functionality in a large environment, etc. Referrals will be made by the administrator and submitted to the selection committee. (See Goal 2 Odysseyware for funding.)	Academic Support Program	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Counselors Innovative Pathways Coordinator Para-educators

Activity - New Virtual Lab	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students make use of online programs to earn college and/or high school course credits. Students also receive interventions, with the instructional assistance of our ESS teacher, through online programs. * See Goal 1, activities-Odysseyware, Reading Plus, Flocabulary, Technology Use and Study Island for funding.	Technology Academic Support Program	08/11/2016	05/18/2017	\$42000 - Grant Funds	Counselors Instructors Para-educators ESS Instructor Innovative Pathways Coordinator

Activity - Early Warning System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Early Warning dashboard provides counselors with an easy to understand breakdown of each student's likelihood of completing high school and how likelihood compares to their fellow peers. https://content.infinitecampus.com/sis/1629/documentation/early-warning/	Academic Support Program	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Innovative Pathway Coordinator

Strategy3:

PASS Program - Increase graduation rate and decrease suspension rate due to behavioral problems for students with disabilities receiving a regular diploma.

Category: Persistence to Graduation

Research Cited:

Activity - Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PASS Coach and/or assistant will intervene immediately when a behavioral problem occurs with a student in the program according to PASS procedures.	Behavioral Support Program	08/11/2016	05/18/2017	\$0 - No Funding Required	Wes Stephens MaryAnn Branham Instructors Para-Educators

Comprehensive School Improvement Plan

Adair County High School

Strategy4:

Targeted Interventions - Small classroom interventions will be available daily for students who are struggling with reading and math.

Administrators will monitor through fidelity checks and technology usage reports.

Category: Persistence to Graduation

Research Cited:

Activity - Adjusted Math Pathways	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide a variety of opportunities for students who are struggling with mastering standards for Algebra . Students will work at a slower pace to ensure mastery. Incoming Freshmen who are identified as struggling will be on an adjusted math pathway including an Algebra Readiness as their initial math course. Students who are identified as struggling in Geometry during their Sophomore year will complete an Algebra II Readiness Class as part of their math pathway.	Direct Instruction	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Counselors Math Department CoTeachers Para-Educators

Activity - Reading Plus	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Reading Plus will be implemented two times a week into small classroom reading interventions in the Learning Lab for the purpose of improving students' reading comprehension, vocabulary skills, and reading speed. *See goal 1 for funding.	Technology	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Instructors Para-Educators

Activity - Odysseyware	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Implement Odysseyware for standards mastery in the Learning Lab. Odysseyware utilizes pre tests to determine standards mastery, assigns lessons for standards not mastered, then post tests to determine whether to move on or if the student needs more content time. Odysseyware will also be used as a progress monitoring tool for tier I intervention.	Technology	08/11/2016	05/18/2017	\$10000 - Text Books	Administrators Instructors Para-Educators

Activity - Universal Screeners	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ACT Scrimmages, ACT, and MAP scores will be reviewed for placement in small class interventions. *See goal 1 for funding.	Class Size Reduction	08/11/2016	05/18/2017	\$0 - No Funding Required	Instructors Para-educators

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Activity - Learning Lab	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
College Readiness scores are evaluated and students are placed into a small classroom setting on a daily basis as seniors for interventions. CERT Scrimmage scores are also evaluated and students are placed into small classroom interventions according to needs for weekly 60 minute sessions. Differentiated instruction is provided for English, math, reading and science utilizing regular classroom instructors, ess instructor para-educators, STARS students, and technology. *See goal 1, Strategy 1, Activity CERT for more funding.	Class Size Reduction	08/11/2016	05/18/2017	\$34600 - Other	Katie Curry Tracey Pierce Josh Smith administrators

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Study Island will be implemented into reading and math Learning Lab for the purpose of differentiated instruction and progress monitoring. Administrators will monitor usage. *See goal 1 for funding.	Technology	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Intervention Instructors Para-Educators

Activity - ALEKS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ALEKS will be implemented everyday into small classroom math interventions for the purpose of improving students' overall math skills. Immediate progress monitoring will be available for the instructors to then integrate differentiated instruction into the classroom.	Technology	08/11/2016	05/18/2017	\$2112 - Title I Schoolwide \$1388 - IDEA	Administrators Instructors Para-Educators

The school identified specific strategies to increase the percentage of students who are college and career ready.

Goal 1:

Increase the percentage of students who are college and/or career ready from 68.5% to 73.5% by 2017

Measurable Objective 1:

collaborate to increase the college and career ready percentage for Adair County High School from 67.3% to 68.3% by 05/18/2017 as measured by the Unbridled Learning CCR formula.

Strategy1:

Targeted Interventions - All students will be placed into an intervention according to their EPAS scores.

Category: Integrated Methods for Learning

Research Cited:

Comprehensive School Improvement Plan

Adair County High School

Activity - Learning Lab	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A weekly 60 minute intervention. Students will be placed based on EPAS benchmarks into the Learning Lab in Reading or Math classes. Differentiated instruction in a small classroom setting will be administered in the areas of Reading and Math. Resources for these interventions will include; Study Island, Reading Plus, ALEKS, MAP, and EPAS prep workbooks (see funding in goal 1.)	Class Size Reduction	08/11/2016	05/18/2017	\$0 - No Funding Required	All Adair County High School Employees

Activity - KOSSA/WorkKeys Practice	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CTE instructors will administer KOSSA/WorkKeys practice assessments utilizing the WinLearning Program.	Technology	08/11/2016	05/18/2017	\$0 - No Funding Required	Counselors CTE Instructors Para-Educators

Activity - Technical Readings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be exposed to more technical reading materials in the classroom.	Direct Instruction	08/11/2016	05/18/2017	\$0 - No Funding Required	All instructors

Activity - CCR Pods	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Deliberate placement of students according to Career Pathways/College Readiness for thirty minutes per day each week, Monday through Thursday, focusing on literacy and a variety of topics associated with College and Career Readiness. *See CCR Calendar for schedule.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0 - No Funding Required	Travis Gay Robin Loy All instructors

Strategy2:

Pilot Pathways - ACHS is piloting an Aeronautics Pathway and a Media Arts Pathway in the 2015-16 school year to ensure more career opportunities for students.

Category: Career Readiness Pathways

Research Cited:

Activity - Aeronautics	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ACHS is piloting an Aeronautics Pathway in the 2015-16 school year to ensure more career opportunities for students.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0 - No Funding Required	CCR Coach Administrators Instructors

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Activity - JROTC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
After years of anticipation and countless hours of work by Adair County school administrators, a Jr. Reserve Officers' Training Corps (JROTC) is finally up and operating at Adair County High School. The 55 Adair County students who make up the district's first-ever ROTC program range from eighth grade through seniors. - See more at: http://www.adair.k12.ky.us/News/31139#sthash.LDskgyVb.dpuf	Career Preparation/Orientation	08/11/2016	05/11/2017	\$44000 - General Fund	CCR Coach Administrators JROTC Instructor

Activity - Media Arts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ACHS also plans to pilot a Telecommunications Pathway in the 2015-16 school year to ensure more career opportunities for students.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0 - No Funding Required	CCR Coach Administrators Instructors

Activity - EMT	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ACHS will offer an EMT course for certification during the second semester of 2016-17.	Career Preparation/Orientation Direct Instruction	08/11/2016	05/18/2017	\$9040 - General Fund	CCR Coach Administrators EMT Instructor

Activity - Adair County Career and Technical Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ACHS is planning for a Freshman Technical Survey Academy that will travel to Lake Cumberland Area Technical Center for three periods per day beginning in the 2016-17 school year. There will be an application process for students who are interested in the program. The Academy will consist of approximately 30 freshmen.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0 - No Funding Required	Troy Young Travis Gay Barb Redmon Robin Loy Leslie Melton Ann Young Jeff Adams

Strategy3:

College Readiness - Students will complete the college readiness assessments to try to meet benchmarks to reduce the percentage of students with the need to take remedial courses upon admission to college.

Classes will be offered to students who do not meet these benchmarks to help them improve their scores on the assessments.

All students will have the opportunity to complete the financial aid application with the assistance of faculty and staff.

Category: Continuous Improvement

Research Cited:

Activity - ACT Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Two in-school workshop sessions will be open to all students who choose to sign up for assistance with meeting all ACT benchmarks.	Direct Instruction	08/11/2016	05/18/2017	\$300 - Title I Schoolwide	CCR Coach Counselors

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Activity - KYOTE/COMPASS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Seniors will have the opportunity to meet the English, Reading, and Math benchmarks through KYOTE and COMPASS assessments after the completion of Transitional Courses.	Technology	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Counselors Para-educators CCR Coach

Activity - ACT	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ACT will be administered to all junior students. ACT prep sessions will be offered for all students. Students will be made more aware of the opportunities to take the ACT prior to the statewide session. They will also be made more aware of the waivers that are available through the counselor's office for assistance in registration fees. Students will be encourage to take the ACT multiple times beginning their freshman year.	Other	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Counselors Instructors Para-educators CCR Coach

Activity - Vocabulary	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Promote vocabulary for specific assessments over all content areas. ACT Word of the day will be announced each morning.	Direct Instruction	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Instructors Para-Educators

Activity - KAPLAN	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All ACHS students will have access to the "online KAPLAN ACT course" free of charge.	Other - College Preperation	08/11/2016	05/18/2017	\$0 - No Funding Required	Ann Young Leslie Melton Chad Parnell

Activity - ACT Scrimmages	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students in grades 9-11 will participate in ACT/PLAN scrimmages at least 3 times per year. One 11th grade practice ACT scrimmage will take place in the gym. CERT and GradeCam will be utilized for feedback for all scrimmages..	Direct Instruction	08/11/2016	05/18/2017	\$0 - No Funding Required	Instructors Para-educators Counselors

Activity - FAFSA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All seniors will have the opportunity to complete the FAFSA with the assistance from college professionals. Parents will be made more aware of FAFSA procedures and opportunities given for them to attend these sessions.	Parent Involvement	08/11/2016	05/18/2017	\$0 - No Funding Required	Counselors CCR Coach

Strategy4:

Diploma Revision - Research policy change for college diploma.

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Category: Continuous Improvement

Research Cited:

Activity - College Diploma Requirements	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Policy change for ACHS college diploma requirements. With new college diploma policy, students must meet all three benchmarks to be college ready in addition to the requirements now in place for the college diploma.	Policy and Process	08/11/2016	05/18/2017	\$0 - No Funding Required	ACHS Administrators District Administrators ACHS Site-Base Council Adair County School Board

Activity - College/Career Diploma	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Diploma Revised beginning 2016-17 for all students to receive one type of diploma. College and Career Readiness will be indicated on each individual student's diploma with appropriate seals.	Policy and Process	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators CCR Coach SBDM Council

Strategy5:

Program Review - Teachers will collaborate to update the writing, arts and humanities, and career studies/practical living components of the Program Review. A baseline will be established in the world languages component of the program review.

Category: Continuous Improvement

Research Cited:

Activity - Global Competency and Writing Program Assurances	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Global Competency and Writing Programs will be reviewed and assurances made that all demonstrators are accurately reported.	Policy and Process	08/11/2016	05/18/2017	\$0 - No Funding Required	Program Review Committee members Troy Young

Activity - Visual & Performing Arts and Practical Living & Career Studies Updates	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Visual & Performing Arts and Practical Living & Career Studies components of the Program Review will be reviewed and updated in ASSIST according to procedures currently in place. Supporting evidence will be on hand.	Policy and Process	08/11/2016	05/18/2017	\$320 - Title I Schoolwide	Program Review Committee Members

Activity - Program Review Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Training on "What's New in Program Review".	Professional Learning	08/11/2016	05/18/2017	\$160 - Title I Schoolwide	Phyllis Curry Barb Redmon Katie Curry Teresa Giles Tracey Pierce Brett Reliford Cayce Davenport

Strategy6:

Academic and Career Advising - Parents and students will be made aware of all of the resources that the Adair County High School has in SY 2016-2017

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place to assist in the transition to college and/or to a career.

Category: Stakeholder Engagement

Research Cited:

Activity - Student Awareness	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Posters and bulletin boards will be posted throughout the school addressing the CCR standards.</p> <p>An ACT word of the day will be announced each morning.</p> <p>Adair Inc. will link students with community members in the students' chosen career paths for lectures, job shadowing opportunities, and internships. - See more at: http://www.adair.k12.ky.us/News/31179#sthash.0jrbn0xP.dpuf</p> <p>Numerous speakers will be invited to speak on the importance of being college and career ready.</p> <p>Students who qualify will be scheduled into take upper level and advanced placement courses.</p>	Community Engagement	08/11/2016	05/18/2017	\$0 - No Funding Required	Counselors Instructors

Activity - One-on-One and Whole Group Advising	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Faculty and Staff will meet with students on a one-on-one basis and as whole groups to discuss benchmarks before assessments and results after assessments.</p>	Other	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Counselors Instructors Para-educators

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Activity - CCR Week	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Adair County High School will have a variety of activities for seniors to increase student knowledge of possible career paths and the training required to be successful. Activities will include: Students will also hear a variety of presentations to expand their knowledge of different post-secondary educational experiences and training, service and volunteering, experts will discuss the application process and financial aid, as well as presentations on work force expectations and opportunities. Parent Night-This will be an information session for parents on the college experience, the application process, and financial aid. A financial aid expert will also be on hand to answer your questions. Regional College Fair, in Lindsey Wilson College Holloway Center-Most Kentucky Colleges and Technical Centers will be represented. Fast Forward to Work Program & Individual Learning Plans-Students will receive instruction on research based job skills and traits valued by employers. In addition, they will focus on completing the career assessment section of their Individual Learning Plan. Career Fair-A wide variety of community members with different career backgrounds will be on hand to talk to students about their training, job opportunities in their fields, and discussing how to take advantage of opportunities when they are presented. The idea behind the ACHS Career Fair is to connect students with the community and expose them to the wide variety of jobs available in the area.</p>	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Counselors Instructors CCR Coach

Activity - Parental Awareness	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
College and career ready mailings will be sent to the parents of students. Brochures on all testing information and ILP assembled and distributed to students and parents during different events. Scholarship listings are posted on the school website.	Parent Involvement	08/11/2016	05/18/2017	\$500 - General Fund	Counselors

Activity - Individual Learning Plan (ILP)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ILP's will be completed by all students each year. All students will be assigned an adviser who will assist them in completion of the ILP. ILP's will be monitored annually.	Technology	08/11/2016	05/18/2017	\$0 - No Funding Required	Counselors Instructors CCR Coach Innovative Pathways Coordinator

Activity - Public Announcements	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Public announcements are made via social media, one call, and newspaper articles on a regular basis as to the activities and meetings held for college and career readiness.	Community Engagement	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Counselors Instructors Media Specialist

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Activity - ACHS Student Showcase	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parent and student advising on CCR, ILP, Infinite Campus Portal, and Dual Credit opportunities. Students will also present projects from classroom activities to parents. Ambassadors and Student GRIT Team will speak to parents and students regarding freshman experience.	Parent Involvement	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Academic Course Instructors Para-Educators

Strategy7:

Professional Development - Instructors will attend professional learning related to career pathways and virtual mentoring.

Category: Professional Learning & Support

Research Cited:

Activity - ICEV Session	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Need information on session and funding source and amount. Also need who attended.	Professional Learning	08/11/2016	05/11/2017	\$1 - Other	x

Activity - WinLearning Update	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Instructors were trained for any updates in the College and Career Readiness tools available in Win Software.	Professional Learning	08/11/2016	05/18/2017	\$0 - No Funding Required	CTE instructors CCR Coach Para Educators Exceptional Education Instructors Curriculum Coordinator

Activity - CTE Summer Conference	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Need more information on conference and funding source and amount.	Professional Learning	08/11/2016	05/18/2017	\$1 - Other	Randy Rexroat, Robin Loy, Teresa Giles, Kirby Hancock, Vanessa Burton, Loretta Rainwater

Strategy8:

Senior Privileges - Incentives for meeting benchmarks.

Category: Stakeholder Engagement

Research Cited:

Activity - Incentive Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special incentives for seniors who have met benchmarks to become college or career ready. Some incentives included are the ability to Co-op and/or Internship if Career Ready and to be in IU and/or STARS if College Ready.	Academic Support Program	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Counselors Instructors Para-Educators

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Activity - Co-op	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ACHS students must be on track to meet career readiness benchmarks to be permitted to participate in co-op.	Academic Support Program	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators CCR Coach Counselors CTE Instructors

Strategy9:

Career Readiness - Students will receive instruction on the preparation a high school graduate needs in order to proceed to the next step in a chosen career.

Category: Career Readiness Pathways

Research Cited:

Activity - Career Pathway	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Further develop a 6 year graduation plan for all students involving all stakeholders. Career pathway advising for all incoming freshmen. Students must complete all courses for their career pathway once it has begun. * See goal 2, strategy 6-year mentoring meetings for funding.	Career Preparation/ Orientation	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators CTE Instructors CCR Coach

Activity - Ready for Work Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All juniors and seniors will attend the Ready for Work Program. The Ready for Work program is designed to ready the students for the workforce. They will develop/upgrade skills that are essential to be a successful employee. The program also works with business/industry in the community and individuals who complete this program will be given first choice at interviews by many businesses. This program is designed to complement the Work Ready program that has already been implemented in the school.	Career Preparation/ Orientation	08/11/2016	05/18/2017	\$0 - No Funding Required	Counselors CCR Coach

Activity - Community Engagement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Adair Inc. will link students with community members in the students' chosen career paths for lectures, job shadowing opportunities, and internships. http://www.adair.k12.ky.us/News/31179#sthash.0jrbn0xP.dpbs	Community Engagement	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Instructors

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Activity - Adair CTE Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ACHS will pilot an innovative schedule for core classes with the Class of 2020 to increase access to CTE courses at the Lake Cumberland Tech Center.	Career Preparation/ Orientation Technology	08/11/2016	05/11/2017	\$0 - No Funding Required	CCR Coach Counselors Innovative Pathways Coordinator Lake Cumberland Area Tech Center

Activity - Work Ready Community	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have met all qualifications will receive a Work Ethics Seal on their diploma.	Career Preparation/ Orientation	08/11/2016	05/18/2017	\$0 - No Funding Required	Administrators Counselors Instructors CCR Coach

Activity - CTE Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Students will have the opportunity to take courses through the Lake Cumberland Area Tech Center. Industry Certificates will be awarded to students who qualify upon completion of the Kentucky Occupational Skills Standards Assessment. ACHS students have the opportunity for students to take Health Careers and Welding Courses on the ACHS Campus.</p> <p>Students will have the opportunity to take career preparation courses at ACHS. Industry Certificates will be awarded to students who qualify upon completion and/or the Kentucky Occupational Skills Standards Assessment.</p>	Career Preparation/ Orientation	08/11/2016	05/18/2017	\$20 - Perkins	Counselors Instructors CCR Coach

Activity - ASVAB	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be administered the ASVAB multiple times throughout their junior and senior years. ASVAB is a multiple-aptitude test with an interest self-assessment and a wide range of career exploration tools that will aid in career planning. Accommodations will be given to students according to their Individual Education Plans.	Recruitment and Retention	08/11/2016	05/18/2017	\$0 - No Funding Required	Counselors CCR Coach

Activity - Work Keys	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students who are preparatory in a CTE pathway will be administered the Work Keys assessment up to two times by either Adair County High School or the Lake Cumberland Area Tech Center. Interventions are required through either the CTE course or CCR pods before re-testing.	Career Preparation/ Orientation	08/11/2016	05/18/2017	\$0 - No Funding Required	Counselors

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Activity - Adair Inc.	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student/Business relationships are established through job shadowing and internships as students meet benchmarks to become career ready.	Career Preparation/ Orientation Community Engagement	08/11/2016	05/18/2017	\$0 - No Funding Required	CCR Coach Administrators CTE Instructors

Activity - Fast Forward to Work Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All seniors will attend The Fast Forward to Work program. This is a short-term, intensive work-readiness training course that uses focused content, hands-on exercises, and dynamic discussions led by certified professional instructors to get employees up to speed on critical soft skills like: communications, customer service, employer expectations and workplace principles.	Career Preparation/ Orientation	08/11/2016	05/18/2017	\$0 - No Funding Required	Counselors CCR Coach

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

Goal 1:

Increase the percentage of students who are college and/or career ready from 68.5% to 73.5% by 2017

Measurable Objective 1:

collaborate to increase the college and career ready percentage for Adair County High School from 67.3% to 68.3% by 05/18/2017 as measured by the Unbridled Learning CCR formula.

Strategy1:

Program Review - Teachers will collaborate to update the writing, arts and humanities, and career studies/practical living components of the Program Review. A baseline will be established in the world languages component of the program review.

Category: Continuous Improvement

Research Cited:

Activity - Global Competency and Writing Program Assurances	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Global Competency and Writing Programs will be reviewed and assurances made that all demonstrators are accurately reported.	Policy and Process	08/11/2016	05/18/2017	\$0 - No Funding Required	Program Review Committee members Troy Young

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Activity - Program Review Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Training on "What's New in Program Review".	Professional Learning	08/11/2016	05/18/2017	\$160 - Title I Schoolwide	Phyllis Curry Barb Redmon Katie Curry Teresa Giles Tracey Pierce Brett Reliford Cayce Davenport

Activity - Visual & Performing Arts and Practical Living & Career Studies Updates	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Visual & Performing Arts and Practical Living & Career Studies components of the Program Review will be reviewed and updated in ASSIST according to procedures currently in place. Supporting evidence will be on hand.	Policy and Process	08/11/2016	05/18/2017	\$320 - Title I Schoolwide	Program Review Committee Members

Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Adair County High School is a 9-12 school serving approximately 800 students. Our school serves the varied educational needs of all our students by offering a variety of classes and opportunities to meet the needs of our student population. Adair County is located in south central part of the state. The school district is the largest employer in the county and is the center of many community activities. Adair County High School has made great strides in our community relations in efforts to provide our students with learning experiences, knowledge, and life skills to succeed in an ever-changing society. Our ultimate goal is to make our students work ready.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

We revised our vision statement to center around the letters ACHS--achieving success, changing lives, helping others, shaping the future. Our mission is to prepare our students to be college and career ready. Our purpose is to ultimately prepare our students for life after high school, whether it be college or other post-secondary education, the military, or the workforce. We have made great strides in development of our Professional Learning Communities, where teams work together to improve student learning by aligning course content, developing and implementing common assessments, and analyzing the results of the assessments and data to assist students as needed and to review and improve instructional technique. Early release Friday's have been a great benefit to us. The district is also been responsive to student needs and provides additional time and support for learning as well as opportunities for enrichment. District level has taken a more active role, which in turn has been a big asset. We have a great school culture with high expectations for faculty, staff, and students.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

We have maintained a proficient and progressing school this year. We will continue to strive for excellence in all areas and to increase our number of students who are college and career ready. We will continue to grow in our PLC's and individualized student learning. We will continue to raise the bar for student achievement. We will continue to grow our positive school culture. We have made great strides in providing students opportunity for growth with the addition of our virtual learning academy.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We will continue to grow in the use of our Early Release Friday's.

We continue a thirty minute College and Career Readiness time throughout the day and we continue to monitor and enhance this opportunity.

Program development in welding and health sciences in conjunction with the Lake Cumberland Technology Center continues to grow.

School aesthetics are much improved and a conscience effort to do more.

We wish to have more parental involvement and input.

We have made great improvements in our school technology and on-line resources.

We have added an EMT component to our health sciences.