

PRE-OBSERVATION CONFERENCE

Teacher _____

Date _____

School _____

Subject _____

Grade _____

Period/Time _____

Academic Expectations (No.'s) _____ Unit of Study/Lesson _____

<i>Instructional Strategies</i>			
<u>Teacher Behaviors</u>		<u>Student Behaviors</u>	
<input type="checkbox"/> Monitors behavior	<input type="checkbox"/> Conferences	<input type="checkbox"/> Constructing graphs	<input type="checkbox"/> Prewriting
<input type="checkbox"/> Working with small groups	<input type="checkbox"/> Reading to students	<input type="checkbox"/> Drafting	<input type="checkbox"/> Editing
<input type="checkbox"/> Testing students	<input type="checkbox"/> Lecture/direct instruction	<input type="checkbox"/> Revising	<input type="checkbox"/> Conferencing
<input type="checkbox"/> Scribing as needed	<input type="checkbox"/> Correcting responses	<input type="checkbox"/> Proofreading	<input type="checkbox"/> Publishing
<input type="checkbox"/> Clarifying direction	<input type="checkbox"/> Facilitating learning	<input type="checkbox"/> Presentations	<input type="checkbox"/> Discussions
<input type="checkbox"/> Working one-on-one	<input type="checkbox"/> Modeling skills/process	<input type="checkbox"/> Researching	<input type="checkbox"/> Worksheets
<input type="checkbox"/> Visiting with groups	<input type="checkbox"/> Modeling writing	<input type="checkbox"/> Peer tutoring	<input type="checkbox"/> Using tools
<input type="checkbox"/> Sharing samples of work	<input type="checkbox"/> Technology as a tool	<input type="checkbox"/> Taking notes	<input type="checkbox"/> Reading
<input type="checkbox"/> Listening for correctness in responses	<input type="checkbox"/> Introducing concepts with manipulatives	<input type="checkbox"/> Using manipulatives	<input type="checkbox"/> Listening
<input type="checkbox"/> Assessing students' understanding	<input type="checkbox"/> Work in groups	<input type="checkbox"/> Using technology	<input type="checkbox"/> Summarizing
<input type="checkbox"/> Other		<input type="checkbox"/> Work in pairs	<input type="checkbox"/> Doing flashbacks
<input type="checkbox"/> Other		<input type="checkbox"/> Designing/constructing	<input type="checkbox"/> Games/puzzles

<i>Best Practice Strategies</i>	
<input type="checkbox"/> Use of manipulatives	<input type="checkbox"/> Justification of thinking
<input type="checkbox"/> Cooperative group work	<input type="checkbox"/> Writing about what has been learned (reflection)
<input type="checkbox"/> Discussion of the content	<input type="checkbox"/> Problem-solving approach to instruction
<input type="checkbox"/> Questioning and making conjectures	<input type="checkbox"/> Content integration
<input type="checkbox"/> Use of calculators, computers, or other technology	<input type="checkbox"/> Teacher as facilitator of learning
<input type="checkbox"/> Connect content to student relevant issues	<input type="checkbox"/> End each lesson through closure activity
<input type="checkbox"/> Other	<input type="checkbox"/> Higher order thinking questions

<i>Resources</i>				
<input type="checkbox"/> ESS	<input type="checkbox"/> Title I	<input type="checkbox"/> Librarian	<input type="checkbox"/> Textbooks	<input type="checkbox"/> Computers
<input type="checkbox"/> Counselor	<input type="checkbox"/> Instructional Assistant	<input type="checkbox"/> Manipulatives	<input type="checkbox"/> Reference materials	
<input type="checkbox"/> Speaker	<input type="checkbox"/> Consultant/resource	<input type="checkbox"/> Tools	<input type="checkbox"/> Videos/TV	
<input type="checkbox"/> Other				
<input type="checkbox"/> Other				

<i>Learning Styles/Multiple Intelligences</i>			
<input type="checkbox"/> Verbal (linguistic)	<input type="checkbox"/> Musical	<input type="checkbox"/> Intrapersonal (reflection)	<input type="checkbox"/> Spatial (visual)
<input type="checkbox"/> Mathematical (logical)	<input type="checkbox"/> Kinesthetic (movement)	<input type="checkbox"/> Interpersonal (interaction)	<input type="checkbox"/> Naturalist

<i>Assessment Strategies</i>			
Ongoing:		Culminating:	
<input type="checkbox"/> Anecdotal records	<input type="checkbox"/> Daily work	<input type="checkbox"/> Project	<input type="checkbox"/> Portfolio
<input type="checkbox"/> Learning logs	<input type="checkbox"/> Oral response(s)	<input type="checkbox"/> Open response	<input type="checkbox"/> Performance events
<input type="checkbox"/> Open response	<input type="checkbox"/> Journal	<input type="checkbox"/> Textbook test	<input type="checkbox"/> Individual investigation
<input type="checkbox"/> Peer conference	<input type="checkbox"/> Teacher conference	<input type="checkbox"/> Teacher-made test	<input type="checkbox"/> Other
			<input type="checkbox"/> Exit/Entrance Slips
			<input type="checkbox"/> Flashbacks

<i>Intervention Strategies</i>			
<input type="checkbox"/> One-on-one	<input type="checkbox"/> Extended time	<input type="checkbox"/> Support personnel	<input type="checkbox"/> Reading to student(s)
<input type="checkbox"/> Small group	<input type="checkbox"/> Peer tutoring	<input type="checkbox"/> Modified time	<input type="checkbox"/> Repeating directions
<input type="checkbox"/> Use of technology	<input type="checkbox"/> Scribing	<input type="checkbox"/> Use of Spec. Ed. Personnel	
<input type="checkbox"/> Use of audio tapes	<input type="checkbox"/> Taping responses	<input type="checkbox"/> Modified lesson	
<input type="checkbox"/> Other	<input type="checkbox"/> Prompting and cueing		

Teacher Signature _____

Date _____

Evaluator Signature _____

Date _____