

Adair County High School

2020-2021

High School UNITED STATES HISTORY [Social Studies STANDARDS](#) / PACING GUIDE

5 Key Skills

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High School - United States History Standards Kentucky Academic Standards

Introduction: The United States history standards explore events, movements and ideas from 1877 to the present. Each concept standard is outlined with a specific time period to limit the scope and sequence of the topics covered through that standard. Beginning with analyzing the causes and consequences of the Industrialization of America, students explore reasons for and responses to the move from rural to urban spaces and to the open West. As students study the United States' transition to a manufacturing economy and the movement of people, they are exposed to the conflicts and compromises within a diverse social and ethnic population that begin in 1890, through its role as a nation on the global stage in World War I. Beginning with the Great Depression of 1929, students further analyze the role of economic and political influences on what it means to be an American domestically and in World War II. Further conflicting ideologies, starting in 1945, challenge students to investigate competing viewpoints as demographics shift in America. As students continue their analysis of the collapse of the Cold War Order and Modern Challenges, students are encouraged to focus on the roles played by the United States in the modern world and their own place as a citizen within that context. By developing inquiry skills in history, students apply their conceptual knowledge through questioning, investigating, using evidence and communicating conclusions so they are equipped with the knowledge and skills needed to be engaged citizens.

United States History

1877-1890	Industrialization, Urbanization and Expansion
1890-1929	Cultural Shifts, U.S. Emergence as a Global Power and Growing Prosperity
1929-1945	Great Depression through World War II
1945-1991	Post-War Prosperity, Cold War and Civil Rights
1991-Present	Collapse of the Cold War Order and Modern Challenges

**Click on the heading to get the progressions for each grade level regarding that concept.*

Standards	Learning Target We are learning to.....	Window of Instruction	Essential Vocabulary	Resources	Course Name
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		(weeks)			
HISTORY					
Concept and Practice: Change and Continuity					
HS.UH.CH.1 Examine the ways diverse groups viewed themselves and contributed to the identity of the United States in the world from 1877-present.	<u>HS.UH.CH.1</u>	36	<u>U.S. History Vocabulary</u> (Spans all units)	Textbook: <u>The American Republic Since 1877</u> ; <i>America: The Story of US</i> (History Channel); <i>The Men Who Built America</i> (History Channel); <i>The World Wars</i> (History Channel); Lecture materials, Powerpoints, Primary Sources; www.commonlit.org and accompanying resources; www.facinghistory.org and accompanying resources	U.S. History A.P. U.S. History
HS.UH.CH.2 Analyze changes to economic policies, the size of government and the power of government between 1890-1945	<u>HS.UH.CH.2</u>	25			U.S. History A.P. U.S. History
HS.UH.CH.3 Analyze the impact of economic institutions, including the Federal Reserve, property rights, legal systems and corporations on the development of the United States from an agrarian to an industrial state from 1877-present.	<u>HS.UH.CH.3</u>	36			U.S. History A.P. U.S. History
HS.UH.CH.4 Assess the effectiveness of how people, organizations, government policies, labor laws and economic systems have attempted to address working conditions and income distributions from 1877-present.	<u>HS.UH.CH.4</u>	36			U.S. History A.P. U.S. History
HS.UH.CH.5 Analyze the impact of technology and new ideas on American culture from 1877- present.	<u>HS.UH.CH.5</u>	36			U.S. History A.P. U.S. History

HS.UH.CH.6 Analyze the role of the United States in global affairs in the post-Cold War Era from 1991-present.	HS.UH.CH.6	3			U.S. History A.P. U.S. History
Concept and Practice: Cause and Effect					
HS.UH.CE.1 Analyze the political, economic and social impacts of industrialization on the United States between 1877-1945.	HS.UH.CE.1	22		U.S. History Vocabulary	U.S. History A.P. U.S. History
HS.UH.CE.2 Analyze the events that caused the United States to emerge as a global power between 1890-1991.	HS.UH.CE.2	18			U.S. History A.P. U.S. History
HS.UH.CE.3 Explain the political, social and economic causes and effects of economic boom and bust cycles between 1877-1945.	HS.UH.CE.3	27			U.S. History A.P. U.S. History
HS.UH.CE.4 Assess the health of the U.S. economy by applying the economic indicators of inflation, deflation, Gross Domestic Product (GDP) and unemployment from 1877-present.	HS.UH.CE.4	36			U.S. History A.P. U.S. History
HS.UH.CE.5 Evaluate the ways in which groups facing discrimination worked to achieve expansion of rights and liberties from 1877-present.	HS.UH.CE.5	36			U.S. History A.P. U.S. History
HS.UH.CE.6 Analyze how global interactions impacted American culture and society from 1890-present.	HS.UH.CE.6	27			U.S. History A.P. U.S. History
Concept and Practice: Conflict and Compromise					
HS.UH.CO.1 Explain the impact of U.S. expansion at home and abroad between 1877-1929.	HS.UH.CO.1	22		U.S. History Vocabulary	U.S. History A.P. U.S. History
HS.UH.CO.2 Evaluate domestic responses to migration and immigration in the United States from 1877-present.	HS.UH.CO.2	36			U.S. History A.P. U.S. History
HS.UH.CO.3 Analyze the role of the United States in global compromises and conflicts	HS.UH.CO.3	25			U.S. History

between 1890-1945 in the Spanish American War, World War I, the Interwar years and World War II.					A.P. U.S. History
HS.UH.CO.4 Analyze the conflicting ideologies and policies of the United States and Soviet Union and their impact, both domestically and globally, during the Cold War Era between 1945-1991.	HS.UH.CO.4	11			U.S. History A.P. U.S. History
HS.UH.CO.5 Analyze examples of conflict and compromise between the United States and other nations, groups and individuals in the post-Cold War Era from 1991 - present.	US.UH.CO.5	3			U.S. History A.P. U.S. History
Concept and Practice: Kentucky History					
HS.UH.KH.1 Examine how Kentuckians influence and are influenced by major national developments in U.S. history from 1877-present.	<ul style="list-style-type: none"> ● Examine how Kentuckians were influenced by major national developments in U.S. History. ● Examine how U.S. History was influenced by Kentuckians. 	36			U.S. History A.P. U.S. History
<u>INQUIRY</u> embedded in all units					
Concept and Practice: Questioning					
HS.UH.I.Q.1 Generate compelling questions to frame thinking, inquiry and/or understanding of key concepts in U.S. History.					
HS.UH.I.Q.2 Generate supporting questions to develop knowledge, understanding and/or thinking relative to key concepts in U.S. history framed by compelling questions.					
Concept and Practice: Using Evidence					
HS.UH.I.UE.1 Evaluate the credibility of multiple sources representing a variety of perspectives relevant to compelling and/or supporting questions in U.S. history.					
HS.UH.I.UE.2 Gather information and evidence from credible sources representing a variety of perspectives relevant to compelling and/or supporting questions in U.S. history.					
HS.UH.I.UE.3 Use appropriate evidence to construct and revise claims and counterclaims relevant to compelling and/or supporting questions in U.S. history.					
Concept and Practice: Communicating Conclusions					

HS.UH.I.CC.1 Engage in meaningful discussions/ democratic discourse and respect diverse opinions relevant to compelling and/or supporting questions in U.S. history.

HS.UH.I.CC.2 Engage in disciplinary thinking and construct arguments, explanations or public communications relevant to compelling and/or supporting questions in U.S. history.

HS.UH.I.CC.3 Engage in disciplinary thinking and apply appropriate evidence to propose a solution or design an action plan relevant to compelling and/or supporting questions in U.S. history.