

Adair County High School

2020-2021

High School WORLD HISTORY [Social Studies STANDARDS](#) / PACING GUIDE

5 Key Skills

Teacher's Name(s): Julie Brockman

High School - World History Standards Kentucky Academic Standards

Introduction: The world history standards engage students in historical thinking focused on the Pre-Modern era to the present. Each concept standard is outlined with a specific time period to limit the scope and sequence of the topics covered through that standard. Starting in the period 1300 through 1450, the Regional Transformation and Consolidation era develops many of the foundations of world history by requiring students to explore empires around the world and their early prominence on the world stage. The period 1450 through 1750, the Transregional and Global Interactions era, covers the global integration of ideas and movement by connecting major trends in world history like the Renaissance, Exploration and the Enlightenment. The next period, 1750 to 1900, covers the Political and Economics Revolutions era by developing many of the crucial concepts that lead to a need for more resources and the corresponding global competition. In the period 1900 to 1945, the standards cover Global Conflict through looking at the World Wars, other conflicts and how changes on the global scale attempted to prevent future conflicts. The final period, 1945 to the present, focuses on the Cold War, Decolonization and the Modern World while covering many of the changing cultural components of the present age. The standards are designed to develop students' knowledge of important social studies concepts (e.g., people, places, events, ideas and documents) and their use of disciplinary thinking skills in world history. By developing inquiry skills in history, students apply their conceptual knowledge through questioning, investigating, using evidence and communicating conclusions so they are equipped with the knowledge and skills needed to engage citizens.

World History

1300-1450	Regional Transformation and Consolidation
1450-1750	Transregional and Global Interactions
1750-1900	Political and Economic Revolutions
1900-1945	Global Conflict
1945-Present	Cold War, Decolonization and the Modern World

*Click on the heading to get the progressions for each grade level regarding that concept.

Standards	Learning Target We are learning to.....	Window of Instruction (weeks)	Essential Vocabulary	Resources
<u>HISTORY</u>				
Concept and Practice: Change and Continuity				
<p>HS.WH.CH.1 Analyze the rise and fall of major states and empires in Africa, Asia, the Middle East, Europe and the Americas between 1300-1500.</p>	<p>We are learning to...</p> <ol style="list-style-type: none"> 1. Analyze the governments of various civilizations in terms of their development, structure and function within various societies (e.g., theocracy, democracy, oligarchy, tyranny, aristocracy, etc.). 2. Analyze the rise and spread of various empires in terms of influence, achievements and lasting impact (e.g., Mongol, Ottoman, Ming, Mesoamerica, Inca, and Imperial states in Africa, etc.). 3. Explain the political, social and economic reasons for the rise of 	<p>Before Modern Times August 7-30 2-3 weeks</p>	<p>Total list of all World History Vocabulary: http://bcs.bedfordstmartins.com/webpub/history/strayer3e/strayerglossaries/AP%20Glossary_Strayer%20AP%203e.pdf</p>	<p>*Europe- High Middle Ages to Exploration *Americas Ch. 4 Sect.2 * Middle East Ch. 3 *Be sure to cover ALL of Chapters 3-4</p> <ol style="list-style-type: none"> 1. Lecture Notes 2. Power Point 3. Primary and Secondary Readings 4. Graphic Organizers 5. Video Clips with Guided Questions 6. Political Cartoons with analysis questions. 7. Maps and Timelines 8. Formative Assessments 9. Summative Assessments

	<p>powerful centralized nation-states and empires (e.g., Reformation, absolutism, limited monarchy, empires, etc.).</p>			
<p>HS.WH.CH.2 Explain continuities and changes within the religion, ideology, science and arts of empires and nation-states in multiple global regions between 1300-1750.</p>	<p>We are learning to...</p> <ol style="list-style-type: none"> 1. Analyze the development and growth of major Eastern and Western religions (e.g., Including but not limited to Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, Shintoism, etc.). 2. Analyze the interaction between the Islamic world and Europe and Asia in terms of increased trade, enhanced technology innovation, and an impact on scientific thought and the arts. 	<p>*Renaissance and Reformation Chapter 5 *Spread of Islam September 2-27</p>	<p>Total list of all World History Vocabulary: http://bcs.bedfordstmartins.com/webpub/history/strayer3e/strayerglossaries/AP%20Glossary_Strayer%20AP%203e.pdf</p>	<ol style="list-style-type: none"> 1. Lecture Notes 2. Power Point 3. Primary and Secondary Readings 4. Graphic Organizers 5. Video Clips with Guided Questions 6. Political Cartoons with analysis questions. 7. Maps and Timelines 8. Formative Assessments 9. Summative Assessments

<p>HS.WH.CH.3 Analyze changes and continuities within and among the Indian Ocean Maritime System, Trans-Saharan System and Silk Roads due to technology and the opening of the Atlantic System between 1300-1750.</p>	<p>We are learning to...</p> <ol style="list-style-type: none"> 1. Analyze the relationship between trade routes and the development and decline of major empires (e.g. Ghana, Mali, Songhai, Greece, Rome, China, Mughal, Mongol, Mesoamerica, Inca, etc.). 2. Analyze the effects of increased global trade on the interactions between nations in Europe, Southwest Asia, the Americas and Africa (e.g., exploration, mercantilism, inflation, rise of capitalism, etc.). 3. Analyze exploration and expansion in terms of its motivations and impact. 4. Explain how and why the motivations for exploration and conquest resulted in increased global interactions, 	<p>Age of Exploration Start after Fall Break October 14- November 1</p>	<p>Total list of all World History Vocabulary: http://bcs.bedfordstmartins.com/webpub/history/strayer3e/strayerglossaries/AP%20Glossary_Strayer%20AP%203e.pdf</p>	<ol style="list-style-type: none"> 1. Lecture Notes 2. Power Point 3. Primary and Secondary Readings 4. Graphic Organizers 5. Video Clips with Guided Questions 6. Political Cartoons with analysis questions. 7. Maps and Timelines 8. Formative Assessments 9. Summative Assessments
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	<p>differing patterns of trade, colonization, and conflict among nations (e.g., religious and political motives, adventure, economic investment, Columbian exchange, commercial revolution, conquistador destruction of Aztec and Incan civilizations, Triangular Trade, Middle Passage, trading outposts, plantation colonies, rise of capitalism, etc.).</p> <p>5. Explain the causes and effects of exploration and expansion (e.g., technological innovations and advances, forces that allowed the acquisition of colonial possessions and trading privileges in Africa, Asia, the Americas and the Colombian exchange).</p>			
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<p>HS.WH.CH.4 Analyze the connections between industrialization and the development of total war between 1900-1950</p>	<p>We are learning to...</p> <ol style="list-style-type: none"> 1.Evaluate the ways in which World War I was a total war and its impact on the warring countries and beyond. 2. Analyze the use of industrial weapons and prolonged trench warfare and how they led to massive casualties and loss of life 3. Explain the expansion of World War I and World War II beyond Europe into a global conflict (including the mobilization of Asian and African colonial subjects as troops to support military efforts and the reasoning for and impact of United States involvement; the impact on various nationalities, religious and ethnic groups) 4. Analyze the impact of war on 	<p>Industrialism WWI WWII January 6-Feb. 28th 8 weeks</p>	<p>Total list of all World History Vocabulary: http://bcs.bedfordstmartins.com/webpub/history/strayer3e/strayerglossaries/AP%20Glossary_Strayer%20AP%203e.pdf</p>	<ol style="list-style-type: none"> 1.Lecture Notes 2.Power Point 3.Primary and Secondary Readings 4. Graphic Organizers 5. Video Clips with Guided Questions 6. Political Cartoons with analysis questions. 7. Maps and Timelines 8.Formative Assessments 9.Summative Assessments
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	<p>the home front in Europe, including the conscription, war propaganda, rationing, and government control of wartime industries.</p>			
<p>HS.WH.CH.5 Analyze how continuities in the desire for cheap labor led to slavery and other systems of forced labor across the globe between 1300-1888.</p> <p>Unit: Age of Exploration Industrialization Imperialism</p>	<p>We are learning to...</p> <p>1. Analyze colonization in terms of the desire for access to resources and markets as well as the consequences on indigenous cultures, population, and environment (e.g., commercial revolution, Columbian exchange, religious conversion, spread of Christianity, spread of disease, spread of technology, conquistadors, slave trade, encomienda system, enslavement of indigenous people, mixing of populations, etc.).</p>	<p>*Age of Exploration- Slave Trade *Industrialism/ Imperialism</p> <p>October 14-November 1 and Jan 6 -February 28</p>	<p>Total list of all World History Vocabulary: http://bcs.bedfordstmartins.com/webpub/history/strayer3e/strayerglossaries/AP%20Glossary_Strayer%20AP%203e.pdf</p>	<ol style="list-style-type: none"> 1. Lecture Notes 2. Power Point 3. Primary and Secondary Readings 4. Graphic Organizers 5. Video Clips with Guided Questions 6. Political Cartoons with analysis questions. 7. Maps and Timelines 8. Formative Assessments 9. Summative Assessments

	<p>2. Analyze the role of investment in global exploration in terms of its implications for international trade (e.g., transatlantic trade, mercantilism, joint-stock companies, trading companies, government and monarchical funding, corporations, creation of capital markets, etc.).</p>			
<p>HS.WH.CH.6 Analyze changes and continuities regarding views of government power and accepted sources of legitimacy in multiple global regions from 1750-present.</p>	<p>We are learning to...</p> <p>1. Analyze the increase in economic and military competition among nations in terms of the influences of nationalism, imperialism, militarism, and industrialization (e.g., Ottoman Empire, Japanese Empire, Prussian Empire, the German Empire, “Haves and Have Nots” of Europe, industrial</p>	<p>(Examples: Age of Revolution, Enlightenment Period , English- American- French- Russian Revolutions Rise of Fascism & Totalitarianism Mao China Cuba-Castro Nov. 4-Dec.14 Jan. 6-28 March 2-April 30</p>	<p>Total list of all World History Vocabulary: http://bcs.bedfordstmartins.com/webpub/history/strayer3e/strayerglossaries/AP%20Glossary_Strayer%20AP%203e.pdf</p>	<p>1. Lecture Notes 2. Power Point 3. Primary and Secondary Readings 4. Graphic Organizers 5. Video Clips with Guided Questions 6. Political Cartoons with analysis questions. 7. Maps and Timelines 8. Formative Assessments 9. Summative Assessments</p>

	America, etc.).			
HS.WH.CH.7 Evaluate how non-Westernized empires and nations adapted and developed Western technologies and industrial practices to fit new cultural contexts from 1850-present.	We are learning to... 1.Analyze the increase in economic and military competition among nations in terms of the influences of nationalism, imperialism, militarism, and industrialization (e.g., Ottoman Empire, Japanese Empire, Prussian Empire, the German Empire, Europe, industrial America, etc.).	Imperialism And Industrialism January 6-February 28	Total list of all World History Vocabulary: http://bcs.bedfordstmartins.com/webpub/history/strayer3e/strayerglossaries/AP%20Glossary_Strayer%20AP%203e.pdf	1.Lecture Notes 2.Power Point 3.Primary and Secondary Readings 4. Graphic Organizers 5. Video Clips with Guided Questions 6. Political Cartoons with analysis questions. 7. Maps and Timelines 8.Formative Assessments 9.Summative Assessments
HS.WH.CE.1 Examine effects of the movement of people, cultures, goods, diseases and technologies through established systems of connection, including the Silk Roads, Trans Saharan Trade Routes and Indian Ocean Maritime System between 1300-1450.	We are learning to... 1.Analyze the effects of increased global trade on the interactions between nations in Europe, Southwest Asia, the Americas and Africa (e.g., exploration, mercantilism, inflation, rise of capitalism, etc.).	*High Middle Ages *Africa Ch. 3 Section 2 *Arab trade and Cultural Diffusion in India/Indonesia Intro August 7-30		1.Lecture Notes 2.Power Point 3.Primary and Secondary Readings 4. Graphic Organizers 5. Video Clips with Guided Questions 6. Political Cartoons with analysis questions. 7. Maps and Timelines 8.Formative Assessments 9.Summative Assessments

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HS.WH.CE.2 Analyze the political, economic, geographic and social causes and effects of exploration and colonization between 1450-1750.	<p>We are learning to...</p> <ol style="list-style-type: none"> Describe the causes of 19th century European global imperialism. Compare competition among England, Spain, Portugal, France, the Netherlands, and Belgium beginning in the 15th and 16th century for economic gain, resources, and strategic advantage. Analyze the importance of slavery and slave-generated capital to the Industrial Revolution; the role of European traders, merchants, and buyers in making the slave trade profitable in North and South America and the Caribbean Islands 	<p>*Age of Exploration *Early Imperialism</p> <p>October 14-November 1</p>	<p>Total list of all World History Vocabulary: http://bcs.bedfordstmartins.com/webpub/history/strayer3e/strayerglossaries/AP%20Glossary_Strayer%20AP%203e.pdf</p>	<ol style="list-style-type: none"> Lecture Notes Power Point Primary and Secondary Readings Graphic Organizers Video Clips with Guided Questions Political Cartoons with analysis questions. Maps and Timelines Formative Assessments Summative Assessments
HS.WH.CE.3 Assess demographic, social and cultural consequences of	<p>We are learning to...</p> <ol style="list-style-type: none"> Explain how and why the motivations 	<p>Age of Exploration</p> <p>October 14-November 1</p>	<p>Total list of all World History Vocabulary: http://bcs.bedfordstmartins.com/webpub/history/strayer3e/strayerglossaries/AP%20Glossary_Strayer%20AP%203e.pdf</p>	<ol style="list-style-type: none"> Lecture Notes Power Point Primary and Secondary Readings Graphic Organizers Video Clips with Guided Questions

<p>forced migration and the expansion of plantation-based slavery into the Americas between 1500-1888.</p>	<p>for exploration and conquest resulted in increased global interactions, differing patterns of trade, colonization, and conflict among nations (e.g., religious and political motives, economic investment, Columbian exchange, Triangular Trade, Middle Passage, plantations, etc.). 2. *****</p>		<p><u>20AP%203e.pdf</u></p>	<p>6. Political Cartoons with analysis questions. 7. Maps and Timelines 8. Formative Assessments 9. Summative Assessments</p>
<p>HS.WH.CE.4 Analyze causes and effects of political revolutions in multiple global regions from 1750-present.</p>	<p>We are learning to...</p> <p>1. Explain the reasons for the Glorious Revolution in England and why England was the main exception to the growth of absolutism in royal power in Europe. 2. Analyze the various political, social, intellectual, and economic causes of the French Revolution (e.g., the influence of Enlightenment</p>	<p>Age of Revolution *English *America *French *Russia *China *Cuba</p> <p>November 4-December 14</p>	<p>Total list of all World History Vocabulary: <u>http://bcs.bedfordstmartins.com/webpub/history/strayer3e/strayerglossaries/AP%20Glossary_Strayer%20AP%203e.pdf</u></p>	<p>1. Lecture Notes 2. Power Point 3. Primary and Secondary Readings 4. Graphic Organizers 5. Video Clips with Guided Questions 6. Political Cartoons with analysis questions. 7. Maps and Timelines 8. Formative Assessments 9. Summative Assessments</p>

	<p>philosophy, the development of a middle class, the excesses and growing economic struggles of the French monarchy, the incompetence and corruption of the monarchy and government officials).</p> <p>3. Summarize the main events of the French Revolution and analyze whether the revolution achieved its desired goals.</p> <p>4. Compare the causes, goals, and outcomes of the American Revolution (1776–1787), the French Revolution (1789-1799), and the Haitian Revolution (1791–1804).</p> <p>5. Analyze the short-term and long-term impact of these revolutions on world history. 6. Analyze the causes and methods of the unification of both Italy and Germany.</p>			
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	<p>7. Identify the major political, social, and economic developments of Central and South American and Mexican history in the 19th century and 8. Analyze how these developments were similar to or different from those in Europe during the same time period.</p>			
<p>HS.WH.CE.5 Analyze the political, social and economic causes and effects of early industrialization in Europe and North America between 1750-1850.</p>	<p>We are learning to...</p> <ol style="list-style-type: none"> 1.Explain how 17th and 18th century European scientific advancements led to the Industrial Revolution 2. Explain how the Industrial Revolution led to political, economic, and social changes in Europe. 3. Identify the major political, economic, and social motivations that influenced European 	<p>*Imperialism *Industrialism *Slave Trade</p> <p>November 4- December 14</p>	<p>Total list of all World History Vocabulary: http://bcs.bedfordstmartins.com/webpub/history/strayer3e/strayerglossaries/AP%20Glossary_Strayer%20AP%203e.pdf</p>	<ol style="list-style-type: none"> 1.Lecture Notes 2.Power Point 3.Primary and Secondary Readings 4. Graphic Organizers 5. Video Clips with Guided Questions 6. Political Cartoons with analysis questions. 7. Maps and Timelines 8.Formativ e Assessments 9.Summative Assessments

	<p>imperialism.</p> <p>4.Explain the major characteristics and impact of European imperialism.</p> <p>5.Explain the effects of free enterprise in the Industrial Revolution.</p>			
<p>HS.WH.CE.6 Examine the causes and effects of imperialism from multiple perspectives between 1750-1900.</p>	<p>We are learning to...</p> <ol style="list-style-type: none"> 1. Analyze the causes of European expansion from 1450 to 1750. 2.Explain the impact of the Columbian Exchange on the Americas and Europe. 3.Explain the impact of the Atlantic slave trade on West Africa and the Americas. 4.Explain the impact of the Ottoman Empire on Eastern Europe and global trade. 5.Explain Ming China's impact on global trade. 6. Explain new 	<p>*Imperialism</p> <p>January 6- February 28</p>	<p>Total list of all World History Vocabulary:</p> <p>http://bcs.bedfordstmartins.com/webpub/history/strayer3e/strayerglossaries/AP%20Glossary_Strayer%20AP%203e.pdf</p>	<ol style="list-style-type: none"> 1.Lecture Notes 2.Power Point 3.Primary and Secondary Readings 4. Graphic Organizers 5. Video Clips with Guided Questions 6. Political Cartoons with analysis questions. 7. Maps and Timelines 8.Formative Assessments 9.Summative Assessments

	economic factors and principles that contributed to the success of Europe's Commercial Revolution.			
HS.WH.CE.7 Examine the ways non-industrialized nations attempted to combat the rising power of European Imperialism between 1750-1900.	We are learning to... Examine how nations in Asia, Africa, and Latin America attempt to combat European Imperialism.	*Imperialism January 6- February 28	Total list of all World History Vocabulary: http://bcs.bedfordstmartins.com/webpub/history/strayer3e/strayerglossaries/AP%20Glossary_Strayer%20AP%203e.pdf	1.Lecture Notes 2.Power Point 3.Primary and Secondary Readings 4. Graphic Organizers 5. Video Clips with Guided Questions 6. Political Cartoons with analysis questions. 7. Maps and Timelines 8.Formative Assessments 9.Summative Assessments
HS.WH.CE.8 Determine the causes of the World Wars and their global effects between 1900-1945.	We are learning to... 1.Evaluate global wars in terms of how they challenged political and economic power structures and gave rise to new balances of power (e.g.WWI and WWII)	January 6- February 28	Total list of all World History Vocabulary: http://bcs.bedfordstmartins.com/webpub/history/strayer3e/strayerglossaries/AP%20Glossary_Strayer%20AP%203e.pdf	1.Lecture Notes 2.Power Point 3.Primary and Secondary Readings 4. Graphic Organizers 5. Video Clips with Guided Questions 6. Political Cartoons with analysis questions. 7. Maps and Timelines 8.Formative Assessments 9.Summative Assessments
HS.WH.CE.9 Analyze the causes of Decolonization, methods of gaining independence and geopolitical impacts	We are learning to... 1.Summarize the rise of independence movements in Africa, the Middle	*Post WWII *Communism In China, Korea, Vietnam, Cuba, Israel March 1 to April 30	Total list of all World History Vocabulary: http://bcs.bedfordstmartins.com/webpub/history/strayer3e/strayerglossaries/AP%20Glossary_Strayer%20AP%203e.pdf	1.Lecture Notes 2.Power Point 3.Primary and Secondary Readings 4. Graphic Organizers 5. Video Clips with Guided Questions 6. Political Cartoons with analysis questions. 7. Maps and Timelines

<p>of new nation-states from 1945 - present.</p>	<p>East, and South Asia and reasons for ongoing conflicts. 2.Explain how Arab rejection of the State of Israel has led to ongoing conflict.</p>			<p>8.Formative Assessments 9.Summative Assessments</p>
<p>HS.WH.CO.1 Assess how inter- and intra-regional interactions shaped the development of empires and cultures in multiple global regions between 1300-1750.</p>	<p>We are learning to... 1.Explain how the Crusades, the Black Death, and the Hundred Years' War contributed to the end of medieval Europe. 2. Summarize the major political, economic, and cultural developments in Tang and Song China and their impact on Eastern Asia 3.Explain the development of the slave trade. 4. Analyze how the Silk Road and the African gold-salt trade facilitated the</p>	<p>*Imperialism *Exploration Oct. 14- Nov. 1 Jan. 6- Feb. 28</p>	<p>Total list of all World History Vocabulary: http://bcs.bedfordstmartins.com/webpub/history/strayer3e/strayerglossaries/AP%20Glossary_Strayer%20AP%203e.pdf</p>	<p>1.Lecture Notes 2.Power Point 3.Primary and Secondary Readings 4. Graphic Organizers 5. Video Clips with Guided Questions 6. Political Cartoons with analysis questions. 7. Maps and Timelines 8.Formative Assessments 9.Summative Assessments</p>

	<p>spread of ideas and trade.</p> <p>5. Summarize the changes resulting from the Mongol invasions of Russia, China, and the Islamic world.</p>			
<p>HS.WH.CO.2 Analyze examples of conflict created by global expansionist policies and actions between 1750-1945 across global regions.</p>	<p>We are learning to...</p> <p>1. Analyze economic and political rivalries, ethnic and regional conflicts, and nationalism and imperialism as underlying causes of war (e.g., WWI, Russian Revolution, WWII).</p> <p>2. Explain how social and economic conditions of colonial rule contributed to the rise of nationalistic movements (e.g., India, Africa, Southeast Asia).</p> <p>3. Analyze the emergence of capitalism as a dominant economic pattern and the responses to it from</p>	<p>Imperialism WWI WWII</p> <p>Jan. 6 to Feb. 28</p>	<p>Total list of all World History Vocabulary: http://bcs.bedfordstmartins.com/webpub/history/strayer3e/strayerglossaries/AP%20Glossary_Strayer%20AP%203e.pdf</p>	<ol style="list-style-type: none"> 1. Lecture Notes 2. Power Point 3. Primary and Secondary Readings 4. Graphic Organizers 5. Video Clips with Guided Questions 6. Political Cartoons with analysis questions. 7. Maps and Timelines 8. Formative Assessments 9. Summative Assessments

	<p>various nations and groups (e.g., utopianism, social democracy, socialism, communism, etc.).</p> <p>4. Explain how economic crisis contributed to the growth of various political and economic movements (e.g., Great Depression, nationalistic movements of colonial Africa and Asia, socialist and communist movements, effect on capitalist economic theory, etc.).</p>			
<p>HS.WH.CO.3 Analyze how superpower rivalries created new political alliances, led to proxy wars and resulted in the rise of international organizations from 1950-present.</p>	<p>We are learning to...</p> <p>1. Evaluate global wars in terms of how they challenged political and economic power structures and gave rise to new balances of power (e.g., Korean War, the Vietnam War, Colonial Wars in</p>	<p>Cold War</p> <p>March 1- April 30</p>	<p>Total list of all World History Vocabulary: http://bcs.bedfordstmartins.com/webpub/history/strayer3e/strayerglossaries/AP%20Glossary_Strayer%20AP%203e.pdf</p>	<p>1.Lecture Notes 2.Power Point 3.Primary and Secondary Readings 4. Graphic Organizers 5. Video Clips with Guided Questions 6. Political Cartoons with analysis questions. 7. Maps and Timelines 8.Formative Assessments 9.Summative Assessments</p>

	<p>Africa, Persian Gulf War, etc.).</p> <p>2.Explain how international crisis has impacted international politics (e.g., Berlin Blockade, Korean War, Hungarian Revolt, Cuban Missile Crisis, OPEC oil crisis, Iranian Revolt, “9-11”, terrorism, etc.).</p> <p>3. Analyze the “new” balance of power and the search for peace and stability in terms of how each has influenced global interactions since the last half of the twentieth century (e.g., post WWII, Cold War:Korea, Vietnam, Cuba, 1990s Globalization, the Middle East)</p>			
<p>HS.WH.CO.4 Assess the effectiveness of institutions designed to foster collaboration, compromise and</p>	<p>We are learning to... Explain how liberal democracy, private enterprise and human rights movements have</p>	<p>NATO United Nations</p> <p>March 1- April 30</p>	<p>Total list of all World History Vocabulary: http://bcs.bedfordstmartins.com/webpub/history/strayer3e/strayerglossaries/AP%20Glossary_Strayer%20AP%203e.pdf</p>	<ol style="list-style-type: none"> 1.Lecture Notes 2.Power Point 3.Primary and Secondary Readings 4. Graphic Organizers 5. Video Clips with Guided Questions 6. Political Cartoons with analysis questions. 7. Maps and Timelines 8.Formative Assessments

<p>development from 1945-present.</p>	<p>reshaped political, economic and social life in Africa, Asia, Latin America, Europe, and the United States (e.g.,NATO, U.N. Declaration of Human Rights, etc.).</p>			<p>9.Summative Assessments</p>
<p>HS.WH.CO.5 Analyze how advancements in communication, technology and trade impact global interactions from bal order which emerged during the post-World War period, including protests, social media campaigns, non-violent actions, boycotts, terrorism, guerilla warfare and other methods from 1945-present.1900-pr esent.</p>	<p>We are learning to... 1.Analyze scientific, technological and medical innovations of postwar decades in terms of their impact on systems of production, global trade and standards of living (e.g., satellites, computers, social networks, information highway).</p>	<p>20th Century Advancements March 1 to April 30</p>	<p>Total list of all World History Vocabulary: http://bcs.bedfordstmartins.com/webpub/history/strayer3e/strayerglossaries/AP%20Glossary_Strayer%20AP%203e.pdf</p>	<p>1.Lecture Notes 2.Power Point 3.Primary and Secondary Readings 4. Graphic Organizers 5. Video Clips with Guided Questions 6. Political Cartoons with analysis questions. 7. Maps and Timelines 8.Formative Assessments 9.Summative Assessments</p>
<p>HS.WH.CO.6 Analyze methods used by state and non-state actors seeking to alter the global order which emerged during the</p>	<p>We are learning to... Analyze how people and groups seek to alter the world after WWII.</p>	<p>1945 to Present March 1-April 30</p>	<p>Total list of all World History Vocabulary: http://bcs.bedfordstmartins.com/webpub/history/strayer3e/strayerglossaries/AP%20Glossary_Strayer%20AP%203e.pdf</p>	<p>1.Lecture Notes 2.Power Point 3.Primary and Secondary Readings 4. Graphic Organizers 5. Video Clips with Guided Questions 6. Political Cartoons with analysis questions. 7. Maps and Timelines 8.Formative Assessments</p>

<p>post-World War period, including protest, social media campaigns, non-violent actions, boycotts, terrorism, guerilla warfare and other methods form 1945-present.</p>				<p>9.Summative Assessments</p>
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Concept and Practice: Kentucky History

<p>HS.WH.KH.1 Describe the impact of world history on Kentuckians and how Kentucky impacted the world.</p>	<p>I can describe the impact of world history on Kentucky and how Kentucky impacted the world.</p>	<p>May 1 to May 10</p>		
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INQUIRY embedded in all units

Concept and Practice: Questioning

HS.WH.I.Q.1 Generate compelling questions to frame thinking, inquiry and/or understanding of key concepts in World History.

HS.WH.I.Q.2 Generate supporting questions to develop knowledge, understanding and/or thinking relative to key concepts in world history framed by compelling questions.

Concept and Practice: Using Evidence

HS.WH.I.UE.1 Evaluate the credibility of multiple sources representing a variety of perspectives relevant to compelling and/or supporting questions in world history.

HS.WH.I.UE.2 Gather information and evidence from credible sources representing a variety of perspectives relevant to compelling and/or supporting questions in world history.

HS.WH.I.UE.3 Use appropriate evidence to construct and revise claims and counterclaims relevant to compelling and/or supporting questions in world history.

Concept and Practice: Communicating Conclusions

HS.WH.I.CC.1 Engage in meaningful discussions/ democratic discourse and respect diverse opinions relevant to compelling and/or supporting questions in world history.

HS.WH.I.CC.2 Engage in disciplinary thinking and construct arguments, explanations or public communications relevant to compelling and/or supporting questions in world history.

HS.WH.I.CC.3 Engage in disciplinary thinking and apply appropriate evidence to propose a solution or design an action plan relevant to compelling and/or supporting questions in world history.

Essential World History Vocabulary: