

# ADAIR COUNTY GRADE 05 REPORT CARD 2015-2016

Student: \_\_\_\_\_  
 School: \_\_\_\_\_  
 Teacher: \_\_\_\_\_

Academic Performance Level for Standards-Based K-5	
Name	Score
Exceeds Standards	4
On Grade Level (I Can Do It)	3
Below Level (Still Learning)	2
Well Below (Extra Help Needed)	1
Blank=Not Assessed	

WORK HABITS/SOCIAL DEVELOPMENT				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
I can work independently				
I can follow directions				
I can complete assignments on time				
I can pay attention in class				
I am respectful/considerate/courteous to others				
I work/share/play well with others				
I can do my work neatly and have good penmanship				

GRADE 5				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
<b>ENGLISH LANGUAGE ARTS</b>				
<b>LANGUAGE</b>				
<b>CONVENTIONS OF STANDARD ENGLISH</b>				
I can spell words correctly using references such as a dictionary				
I can demonstrate/use correct English grammar when writing/speaking				
I can use conjunctions, prepositions, and interjections correctly				
I can form/use verb tenses correctly				

GRADE 5				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
and can change incorrect verb tenses				
I can use correlative conjunctions such as either or, neither, etc.				
I can use correct capitalization, punctuation, and spelling when writing				
I can use a comma to separate introductory words, phrases, and clauses				
I can use commas to separate items in a series				
I can use a comma to set off yes or no, and to indicate a direct address				
I can use underlining, quotation marks or italics to indicate titles/works				
<b>KNOWLEDGE OF LANGUAGE</b>				
I can compare varieties of English (dialects, etc.) in stories/dramas/poems				
I can revise sentences to improve writing				
<b>VOCABULARY ACQUISITION AND USE</b>				
I can define words/phrases using content				
I can use context clues to help understand meanings of words				
I can use root words, prefixes, suffixes to understand the meaning of word				
I can use print, digital references to find pronunciation, meaning of word				
I can understand figurative language				
I can identify similes/metaphors in context				
I can identify and explain idioms, adages, and proverbs				
I can use synonyms, antonyms, and homographs correctly				
I can use correct vocab words that show contrast, additions, relationships				
<b>RESEARCH TO BUILD AND PRESENT KNOWLEDGE</b>				
I can conduct short research projects using several sources				
I can recall important information taken				

GRADE 5				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
from technological sources				
I can provide a list of sources when doing research				
I can collect details from text to support research				
I can apply 5th grade reading standards to literature				
I can apply 5th grade reading standards to respond to informational texts				
<b>SPEAKING AND LISTENING</b>				
<b>COMPREHENSION AND COLLABORATION</b>				
I can engage in different collaborative discussions on grade 5 topics/texts				
I can conference with my teacher about 5th grade material				
I can ask and answer questions that add to a discussion				
I can review key ideas and draw conclusions from the discussion				
I can summarize information presented orally in different formats				
I can summarize the points made by a speaker and explain the reason				
I can give examples of evidence that explains the speaker's points				
I can give an oral presentation				
I can tell the order of ideas presented				
I can use facts and important details to support ideas or themes				
I can speak so I can be understood				
I can include multimedia and visuals in presentations for support				
<b>WRITING</b>				
<b>TEXT TYPES AND PURPOSES</b>				
I can write opinion pieces supporting a point of view				
I can clearly introduce a topic or text				
I can create a graphic organizer to support the writer's purpose				
I can state an opinion				

GRADE 5				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
I can use facts and details for support when writing				
I can use keyboarding skills to type two pages of text				
I can make connections between opinion and reason using transition words				
I can write information and explanatory texts				
I can introduce a topic clearly when writing				
I can use heading, text features, illustrations, examples when writing				
I can develop a topic with facts, definitions, details, quotations, etc.				
I can connect ideas using transitions				
I can use exact language and content-specific vocabulary to explain a topic				
I can write narratives (real or imagined)				
I can write an introduction that has a situation/narrator/characters/event				
I can use dialogue, description, pacing to develop ideas of characters				
I can use transition, phrases and clauses in my writing				
I can use concrete words, phrases, and sensory details				
I can write a conclusion to a narrative				
<b>PRODUCTION AND DISTRIBUTION OF WRITING</b>				
I can complete writing tasks that address a specific audience and purpose				
I can improve my writing pieces by conferencing with peers and adults				
I can improve my pieces by planning, revision, editing, rewriting, etc.				
I can produce and publish writing pieces using technology				
<b>READING-LITERATURE</b>				
<b>KEY IDEAS AND DETAILS</b>				
I can explain a text using details/quotes				
I can draw conclusions/make inferences				

GRADE 5				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
using texts				
I can determine the theme of a story/drama/poem from details in a text				
I can explain how characters in a story or drama respond to conflict				
I can explain how the speaker/narrator in a poem thinks about a topic				
I can summarize and contrast characters, settings, or events in a text				
I can summarize text in my own words				
<b>CRAFT AND STRUCTURE</b>				
I can determine the meaning of figurative language (similies, etc.) in text				
I can explain how a series of chapters, scenes, or stanzas fit together				
I can describe how narrator's point of view influences how events described				
<b>INTEGRATION OF KNOWLEDGE AND IDEAS</b>				
I can explain how visual elements add to meaning, tone, and beauty of text				
I can compare and contrast stories in the same genre based on themes/topics				
<b>RANGE OF READING AND LEVEL OF TEXT COMPLEXITY</b>				
I can read and understand literature (stories, dramas, plays, poetry)				
<b>READING-FOUNDATIONAL</b>				
I can know and use phonics and word analysis in decoding words				
I can use letter sounds/syllables to read unfamiliar multisyllabic word				
I can read with accuracy and fluency				
I can read with purpose and with understanding				
I can read 5th grade prose (everyday writing) and poetry				
I can use context to confirm/self-correct word recognition/understanding				
<b>READING-INFORMATIONAL</b>				
<b>KEY IDEAS AND DETAILS</b>				
I can determine the main ideas of a text				
I can give details from a text to support				

GRADE 5				
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	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
an inference (educated guess)				
I can explain how main ideas are supported with key ideas or information				
I can summarize a text in my own words				
I can explain relationships between characters/events/ideas/concepts (text)				
<b>CRAFT AND STRUCTURE</b>				
I can determine the meaning of vocabulary used in a text				
I can compare/contrast information from two or more sources				
I can analyze multiple points of view on the same event or topic				
<b>INTEGRATION OF KNOWLEDGE AND IDEAS</b>				
I can understand information from print/digital sources to locate answers				
I can explain how an author uses reasons and evidence to support points				
I can combine info from 2 or more texts to write/speak about topic				
<b>RANGE OF READING AND LEVEL OF TEXT COMPLEXITY</b>				
I can read and comprehend informational texts independently, proficiently				
<b>MATH</b>				
<b>NUMBER AND OPERATIONS IN BASE TEN</b>				
I can demonstrate understanding of the place value system				
I can use patterns to multiply or divide by a multiple of ten				
I can write whole numbers using exponents by powers of ten				
I can multiply multi-digit whole numbers				
I can divide whole numbers with up to four-digit dividends				
I can express division by using equations and rectangular arrays				
I can solve and explain real-world problems using different operations				
I can read decimals				
I can write decimals in standard form and word form				

GRADE 5				
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	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
I can write decimals in expanded form, using scientific notation				
I can compare two decimals using the symbols $>$ , $<$ , or $=$				
I can round decimals to any place				
I can add decimals to hundredths				
I can subtract decimals to hundredths				
I can multiply decimals to hundredths				
I can divide decimals to hundredths				
I can use drawings/models to show what I know about decimals				
<b>OPERATIONS AND ALGEBRAIC THINKING</b>				
I can solve expressions using order of operations				
I can write an expression				
I can interpret numerical expressions				
<b>GEOMETRY</b>				
I can name and label the parts of a coordinate plane				
I can graph points on a positive coordinate plane				
I can represent real-world problems by graphing points on coordinate plane				
I can generate numerical patterns				
I can determine the relationship, given a numerical pattern				
I can show attributes of two-dimensional figures				
I can classify two-dimensional figures				
I can compare and contrast two-dimensional figures				
I can find the area of a rectangle with fractional side lengths				
<b>NUMBER AND OPERATIONS - FRACTIONS</b>				
I can find equivalent fractions				
I can simplify fractions				
I can convert mixed numbers and improper fractions				
I can add and subtract fractions				
I can add and subtract mixed numbers				
I can solve real-world problems				

GRADE 5				
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involving fractions				
I can determine if my answer is reasonable by using benchmark fractions				
I can interpret the multiplication of fractions				
I can solve real-world problems involving multiplication of fractions				
I can divide whole numbers and fractions				
I can identify the division symbol in fractions				
I can solve and explain real-world problems involving mixed numbers				
I can solve real-world problems with division of fractions and whole number				
<b>MEASUREMENT AND DATA</b>				
I can convert within a measurement system to solve multi-step problems				
I can find the volume of solid figures				
I can find the volume by counting unit cubes				
I can apply volume formula to solve real-world problems				
I can show volume of a rectangular prism with whole number sides				
I can find the volume of a figure by finding the volume of its parts				
I can create a line plot to display fractional data				
<b>SOCIAL STUDIES</b>				
<b>GOVERNMENT AND CIVICS</b>				
I can identify the three branches of government				
I can explain the duties of the executive, legislative, and judicial branch				
I can identify important members of the three branches of government				
I can list the three levels of government (national/state/local)				
I can explain why the Constitution established government with shared				

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power				
I can describe what the Preamble to the U.S. Constitution means				
I can give examples of services the U.S. government provides				
I can analyze the importance of services to citizens				
I can explain how a democratic government works (making laws, etc.)				
I can give examples of how government provides for the good of the citizens				
I can explain basic principles of democracy found in important documents				
I can examine why basic ideas of democracy are important to citizens				
I can describe rights and responsibilities of U.S. citizens (voting, etc.)				
I can explain why it is important for citizens to participate in government				
<b>HISTORICAL PERSPECTIVE</b>				
I can explain patterns of human settlement in the early days of U.S.				
I can explain how settlement patterns influenced by physical characteristic				
I can describe how different factors influence where human activities occur				
I can describe social institutions in U.S., role in development of nation				
I can explain how new knowledge and specialization increases productivity				
I can describe interactions between diverse groups in history of U.S.				
I can describe strategies for conflict resolution				
I can explain how people changed physical environment to meet their needs				
I can describe how environment promoted/restricted human activities				
I can describe how individuals have different perspectives about land use				
I can examine patterns of				

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movement/settlement in the U.S.				
I can explain how scarcity required people to make economic choices				
I can describe scarcity				
I can explain reasons immigrants came to America and why they come today				
I can explain how factors in one location impact other locations				
I can describe important events that occurred in historical periods				
I can use primary/secondary sources to describe historical events in U.S.				
I can identify historical documents and explain their importance				
I can explain the cause of important historical events				
I can explain the effects of important events in history				
<b>CULTURE AND SOCIETIES</b>				
I can identify early cultures in the U.S.				
I can give examples of conflicts between groups/individuals				
I can compare changes in communication in different time periods				
I can explain how technology allows people to settle in inaccessible areas				
I can compare similarities/differences of early cultures				
<b>GEOGRAPHY</b>				
I can use a map, chart, or graph to identify natural resources				
I can use a map/chart/graph to identify landforms, bodies of water in U.S.				
I can use maps to find absolute location of landforms/bodies of water				
<b>ECONOMICS</b>				
I can explain how profits motivate individuals/businesses to take risks				
I can give examples of markets in different periods of U.S. history				
I can explain similarities/differences of markets in different time periods				

GRADE 5				
	Term			
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I can explain how competition among buyers /sellers influences prices				
I can describe production/distribution/consumption of goods/services				
I can describe how new knowledge and specialization increases productivity				
I can give examples of how people depend on each other for goods/services				
I can define interdependence				
<b>SCIENCE</b>				
<b>PHYSICAL SCIENCE</b>				
I can identify properties of matter				
I can experiment to see if mixing substances produce new substances				
I can prove total weight of matter is conserved regardless of changes				
I can develop models depicting particles of matter				
<b>ENGINEERING, TECHNOLOGY, APPLICATIONS OF SCIENCE</b>				
I can define a problem using special criteria and constraints				
I can generate and compare solutions to a problem				
I can experiment using controlled variables to improve a model or prototype				
<b>LIFE SCIENCE</b>				
I can develop models describing movement of matter among organisms				
I can use models describing energy in food came from sun's energy				
I can argue plant materials needed for growth come from air/water				
<b>EARTH SPACE SCIENCE</b>				
I can gather info on how to protect Earth's resources and environments				
I can argue gravitational forces exerted by Earth pull objects				
I can argue brightness of the Sun is relative to distance from Earth				

GRADE 5				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
I can describe patterns in shadows, length of days, appearance of stars				
I can use models describing ways layers of atmosphere interact				
I can provide evidence explaining distribution of water on Earth				