

ADAIR COUNTY GRADE 00 REPORT CARD 2015-2016

Student: _____
 School: _____
 Teacher: _____

Academic Performance Level for Standards-Based K-5	
Name	Score
Exceeds Standards	4
On Grade Level (I Can Do It)	3
Below Level (Still Learning)	2
Well Below (Extra Help Needed)	1
Blank=Not Assessed	

WORK HABITS/SOCIAL DEVELOPMENT				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
I can work independently				
I can follow directions				
I can complete assignments on time				
I can pay attention in class				
I am respectful/considerate/courteous to others				
I work/share/play well with others				
I can do my work neatly and have good penmanship				

KINDERGARTEN-PRIMARY				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
ENGLISH: LANGUAGE ARTS STANDARDS				
I can use action words				
I can act out action words				
I can determine beginnings, endings of words to help me understand a word				
I can use words to tell about more than 1 person, place, or thing				
I can use question words				
I can use connecting words (example: the dog is under the bed)				

KINDERGARTEN-PRIMARY				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
I can make a sentence with my class				
I can capitalize the first word in a sentence and the pronoun I				
I can recognize and tell the name of end punctuation				
I can print uppercase and lowercase letters				
I can spell simple words by sounding them out				
I can use the same word in different ways				
I can write the letter that goes with a sound				
I can use words to tell about people, places, and things				
I can tell opposites (antonyms) of a word				
I can use words I know to tell about things around me				
I can use words and phrases to tell about things I hear or read				
READING-FOUNDATIONAL SKILLS				
I can go from word to word in reading (left to right, top to bottom)				
I can say a word and write it				
I can write words that are separated by spaces				
I can recognize and name all upper and lowercase letters				
I can recognize rhyming words				
I can take words apart by sounds				
I can count syllables				
I can take a word apart by syllables				
I can put sounds together to make words				
I can sound out new words				
I can say the sounds in simple words				
I can tell 80% of the letter sounds				
I can tell long and short vowel sounds				

KINDERGARTEN-PRIMARY				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
I can read sight words (rainbow words)				
I can change letters to make new words				
I can read and understand text that is on grade level				
I can work in a reading group				
SPEAKING AND LISTENING				
I can follow rules for classroom discussion				
I can listen to and answer questions about a story				
I can ask questions when I need help				
I can tell about people, places, things, and special times I know				
READING: LITERATURE AND INFORMATIONAL TEXT				
I can retell a story				
I can tell how parts of a story go together				
I can tell the characters in a story				
I can tell the setting of a story				
I can ask and answer questions about words I do not know				
I can identify common types of texts				
I can find parts of a book				
I can name the author and illustrator and tell what they do				
I can identify the relationship between illustrations and text				
I can tell how stories are the same and different				
I can tell why the author gives details in a text				
I can find how 2 things I read, hear, or see are alike/different (w/help)				
I can participate in reading activities				
WRITING STANDARDS				
I can compose an opinion piece using drawing and writing				
I can compose an informative piece using drawing and writing				

KINDERGARTEN-PRIMARY				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
I can compose a narrative piece using drawing and writing				
I can add details to my writing, with suggestions from my teacher				
I can use technology to create writing				
I can use what I know to answer questions				
SOCIAL STUDIES				
I can show and tell about a job that interests me				
I can name landforms and bodies of water				
I can describe the meaning of the American flag				
I can show the ways I help at home, at school, and in my community				
I can show how my family celebrates Thanksgiving				
I can identify ways people work together to get along				
I can show something I need and something I want				
I can use a globe to show land and water				
I can identify and tell about school rules				
I can identify and explain symbols of the United States				
I can show how things have changed over time				
SCIENCE				
I can record and predict the weather over time				
I can show how plants, animals, and humans adapt to where they live				
I can tell how plants, animals, humans change environment to meet needs				
I can show/tell plants, animals, humans have different needs to survive				
I can understand how a problem was solved with a new or improved tool				
I can show how the shape of an object can help it work correctly				

KINDERGARTEN-PRIMARY				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
I can investigate pushes and pulls on objects				
I can investigate the speed/direction of an object if I push or pull it				
I can tell ways to help the environment				
I can ask questions to learn about severe weather				
I can build a structure that reduces the heat from the sun				
I can observe how the sun affects the Earth				