

Student: _____
 School: _____
 Teacher: _____

Academic Performance Level for Standards-Based K-5	
Name	Score
Exceeds Standards	4
On Grade Level (I Can Do It)	3
Below Level (Still Learning)	2
Well Below (Extra Help Needed)	1
Blank=Not Assessed	

WORK HABITS/SOCIAL DEVELOPMENT				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
I can work independently				
I can follow directions				
I can complete assignments on time				
I can pay attention in class				
I am respectful/considerate/courteous to others				
I work/share/play well with others				
I can do my work neatly and have good penmanship				

GRADE 4				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
ENGLISH LANGUAGE ARTS LANGUAGE				
CONVENTIONS OF STANDARD ENGLISH				
I can make complete sentences				
I can correctly identify fragments				
I can correctly identify run-ons				
I can use correct capitalization				
I can punctuate dialogue correctly				
I can punctuate compound sentences				

GRADE 4				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
correctly				
I can use progressive verb tenses (e.g., I was, am, will be walking)				
I can use modal auxiliaries (helping verbs such as can, may, must)				
I can use adjectives in the correct order (a small red bag/red small bag)				
I can correctly use relative pronouns (who, whose, whom, which, that)				
I can correctly use homophones (e.g., to, too, two; there, their, they're)				
I can correctly use relative adverbs (where, when, why)				
I can correctly use prepositional phrases				
I can spell grade-appropriate words correctly, consulting ref. as needed				
SPEAKING AND LISTENING COMPREHENSION AND COLLABORATION				
I can organize a speech, story, or event with facts, details, and main idea				
I can use visual aids to enhance my presentation				
I can add audio recordings to enhance my presentation				
I can decide when to use formal and informal language				
WRITING TEXT TYPES AND PURPOSES				
I can write a narrative (true or fictitious story) with event sequences				
I can engage my audience with a story using a narrator and/or characters				
I can organize my narrative's sequence of events				
I can use dialogue and description in my narrative				
I can use transitional words and phrases in my writing pieces				
I can use concrete words and phrases to express experiences				

GRADE 4				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
I can use sensory details to express experiences and tell about events				
I can write a conclusion for my narrative that provides a sense of closure				
I can produce clear and coherent writing appropriate to task, purpose, etc.				
I can conference with peers and/or adults to improve my writing				
I can write an opinion piece to support my point of view				
I can state my opinion and introduce the topic for my opinion piece				
I can organize supporting ideas for my opinion piece				
I can support my opinion with facts and details				
I can write a conclusion for my opinion piece				
I can use technology with help from adults to produce my writing				
I can produce a writing portfolio throughout the year				
I can write an on-demand task/journal entry in a short amount of time				
KNOWLEDGE OF LANGUAGE				
I can choose words and phrases to express ideas precisely				
I can correctly use formal and informal language				
VOCABULARY ACQUISITION AND USE				
I can explain the meaning of similes				
I can explain the meaning of metaphors				
I can recognize and explain the meaning of idioms				
I can recognize and explain the meaning of adages				
I can recognize and explain the meaning of proverbs				
I can understand antonyms (words that mean the opposite of each other)				

GRADE 4				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
I can understand synonyms (words with similar but not identical meanings)				
I can accurately use precise verbs and emotion words				
I can accurately use specialized vocabulary				
I can use context clues to determine the meaning of an unknown word				
I can use root words, etc. to determine the meaning of an unknown word				
I can use reference materials to find the meaning, etc. of unknown words				
READING-FOUNDATIONAL				
PHONICS AND WORD RECOGNITION				
I can use phonics to read words				
I can use letter sounds to read unfamiliar words				
I can use syllable patterns to read unfamiliar words				
I can use roots/prefixes/suffixes to read unfamiliar words				
FLUENCY				
I can read 4th grade text with purpose and understanding				
I can read 4th grade everyday writing and poetry				
I can use what I have read to find meaning in unfamiliar words				
READING-LITERATURE				
KEY IDEAS AND DETAILS				
I can explain what a story, poem, or drama says by using details				
I can explain the theme of a story, poem, or drama by using details				
I can summarize a story/poem/drama				
I can describe character traits using details from a story, poem, or drama				
I can describe a setting from a story, poem, or drama				
I can describe the events from a story poem, or drama				
CRAFT AND STRUCTURE				
I can understand the meanings of				

GRADE 4				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
words/phrases in a story, poem or drama				
I can explain the differences in poems, drama and ordinary writing				
I can refer to verse, rhyme, or meter when speaking about poetry				
I can refer to drama elements when writing/speaking about dramatic writing				
I can explain different points of view from the same or different story				
INTEGRATION OF KNOWLEDGE AND STRUCTURE				
I can make connections between a written story & the adapted movie version				
I can compare/contrast themes/topics/patterns of events in diff. cultures				
RANGE OF READING AND LEVEL OF TEXT COMPLEXITY				
I can read and understand fourth grade literature				
READING-INFORMATIONAL				
KEY IDEAS AND DETAILS				
I can explain what I have read by using details and examples				
I can explain what I have read in informational pieces by using key details				
I can summarize what I have read in an informational piece				
I can explain what happened and why in an informational piece				
I can explain how to complete a task using an informational piece				
I can explain ideas and concepts in an informational piece				
CRAFT AND STRUCTURE				
I can explain the meaning of words/phrases specific to a particular topic				
I can explain the order of events in an informational piece				
I can compare informational pieces				
I can explain the cause and effect of an informational piece				

GRADE 4				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
I can explain the problem and the solution in an informational piece				
I can compare/contrast firsthand/secondhand versions of the same event				
I can describe differences in focus between first/secondhand versions				
INTEGRATION OF KNOWLEDGE AND IDEAS				
I can gather info from 2/more sources to gain knowledge about a subject				
I can understand information in charts, graphs, diagrams, timelines, etc.				
I can understand interactive webpages				
I can explain how an author uses details to explain informational pieces				
I can explain how visual info helps me understand informational pieces				
RANGE OF READING AND LEVEL OF TEXT COMPLEXITY				
I can read and understand fourth grade informational pieces				
MATH				
NUMBERS AND OPERATIONS IN BASE TEN				
I can explain how the base ten system relates to place value				
I can identify symbols used for greater than, less than, and equal				
I can write standard forms, number names, expanded forms of whole numbers				
I can compare numbers using symbols to 1,000,000				
I can order numbers based on meanings of the digit in each place				
I can round numbers to a given place value				
I can solve multi-digit problems using the commutative property				
I can solve multi-digit problems using the associative property				
I can add and subtract whole numbers				
I can multiply up to four digits by one digit				
I can multiply two digits by two digits				

GRADE 4				
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	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
I can divide up to four-digit dividends by one digit with/without remainder				
OPERATIONS AND ALGEBRAIC THINKING				
I can explain and identify commutative property in multiplication				
I can solve word problems using drawings and equations				
I can change a word sentence to a number sentence				
I can determine which operation to use in solving a word problem				
I can solve multiplication problems using visual models				
I can solve division problems using visual models				
I can solve division story problems that include remainders				
I can solve multi-step word problems using whole numbers				
I can identify key words in a word problem to determine operation to use				
I can estimate/round to check for accuracy				
I can apply estimation and mental math strategies to support my answers				
I can write all factor pairs of a whole number in the range 1-100				
I can list the multiples of a whole number				
I can label prime/composite numbers				
I can tell if a number is prime or composite				
I can explain the difference in a multiple and a factor				
I can create a number or shape pattern that follows a rule				
I can explain how the pattern is continued based on the rule				
NUMBERS AND OPERATIONS - FRACTIONS				
I can investigate fraction manipulatives, see if they differ or are equal				
I can multiply improper fractions by a whole number				

GRADE 4				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
I can illustrate equivalent fractions with visual models				
I can compare two fractions with different numerators and denominators				
I can multiply a fraction by a whole number to solve word problems				
I can record the comparisons of two given fractions using symbols				
I can order mixed numbers between correct whole numbers				
I can decompose a given fraction into two fractions with like denominators				
I can express fractions with denominators 10/100 as equivalent fractions				
I can add and subtract fractions with a common denominator				
I can add two fractions with respective denominators 10 and 100				
I can demonstrate the relationship of a fraction with a denominator				
I can name the parts that make a fraction in different ways				
I can locate decimals on a number line				
I can add and subtract mixed numbers with like denominators				
I can compare two decimals to hundredths using symbols				
I can solve word problems involving addition and subtraction of fractions				
I can apply/extend multiplication algorithms to multiply a fraction				
I can multiply a fraction by a whole number				
MEASUREMENT AND DATA				
I can create a table converting relative sizes of measurement units				
I can convert units of measurement within the standard system				
I can convert units of measurements within the metric system				
I can solve word problems in metric or customary system				

GRADE 4				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
I can determine the area of a rectangle using a formula				
I can determine the perimeter of a rectangle using a formula				
I can solve problems adding/subtracting with information on the line plot				
I can compare acute, right, and obtuse angles				
I can describe angles as geometric shapes formed by two rays				
I can explain how a circle is used to measure angles				
I can measure angles to 360 degrees				
I can measure angles to the n degree				
I can apply the characteristics of angles to a circle using a protractor				
I can draw and measure angles using a protractor				
I can solve addition/sub. problems to find unknown angles on a diagram				
GEOMETRY				
I can classify angles as acute, right, or obtuse				
I can identify and draw points, lines, line segments, rays, etc.				
I can classify two-dimensional figures				
I can draw lines of symmetry across two-dimensional figures				
SOCIAL STUDIES				
GOVERNMENT AND CIVICS				
I can describe the basic purposes of government				
I can list services that state government provides				
I can explain how the government pays for services (e.g. taxes)				
I can explain how government works to protect the people				
I can label and describe the three branches and levels of government				
I can explain how each branch of government functions				

GRADE 4				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
I can describe the make-up of each branch and level of government				
I can explain what a democracy is and why it is important				
I can describe the roles and responsibilities of good citizens				
HISTORICAL PERSPECTIVE				
I can explain the settlement of Kentucky (first people here)				
I can explain how frontier life was lived in Kentucky				
I can describe who famous explorers of Ky. were and why they were important				
I can describe how different groups interacted during settlement of Ky.				
I can explain why Ky. was important to both North/South during Civil War				
I can explain the division in the country during the Civil War				
I can explain how life was for all of the country after the Civil War				
I can describe the African American/soldier/women's roles during Civil War				
I can identify how communications/transportation/tech/etc. have improved				
I can explain how education in Ky. is different than during settlement days				
I can identify, describe and name specific symbols of Kentucky				
I can produce a state symbols quilt (project)				
I can explain the causes of the French/Indian War				
I can explain the culture of the Paleo, Archaic and Woodland Indians				
I can explain the culture of the Late Prehistoric and Historic Indians				
I can explain the causes of the Revolutionary War (Boston Tea Party, etc.)				
CULTURE AND SOCIETIES				

GRADE 4				
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	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
I can explain how cities grew during the 1800s				
I can describe types of natural disasters that impact life (e.g. droughts)				
I can explain how changes people made to environment impact life today				
I can describe the factors that make up a culture				
GEOGRAPHY				
I can label continents, oceans, equator, hemispheres, etc. on a map				
I can identify cardinal/intermediate directions on a compass rose				
I can identify time zones and tell why they are important				
I can read and understand maps/charts/graphs				
I can describe relative and absolute location				
I can read lines of latitude and longitude				
I can identify and explain the five themes of geography				
I can identify characteristics of Kentucky's natural & geographic regions				
ECONOMICS				
I can explain how resources help us meet our needs and wants				
I can explain how goods and services help our economy				
I can identify/explain 3 parts of an economy (produce/distribute/consume)				
SCIENCE				
PHYSICAL SCIENCE				
I can explain an object's speed relates to its energy				
I can explain energy transfer by sound, light, heat, electricity				
I can predict changes occurring when objects collide				
I can design, test, refine devices that convert energy into different forms				
I can describe ways fossil fuels use				

GRADE 4				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
affects the environment				
I can model patterns and movements of waves				
I can make and compare solutions for transferring data using patterns				
LIFE SCIENCE				
I can develop models showing sight by light reflection				
I can defend the purpose of animal and plant structures				
I can describe how animals receive and respond to information				
ENGINEERING, TECHNOLOGY, APPLICATIONS OF SCIENCE				
I can generate and compare solutions to problems				
I can experiment using controlled variables to improve a model				
I can define a problem using specified criteria and constraints				
EARTH SPACE SCIENCE				
I can use rock patterns and fossils to explain changes to Earth				
I can provide evidence of effects of weathering on the environment				
I can interpret map data to describe patterns of Earth's features				
I can describe solutions that reduce environmental impacts of disasters				