

ADAIR COUNTY GRADE 03 REPORT CARD 2019-2020

Student: _____
 School: Adair County Elementary School

ATTENDANCE				
Term	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
Days Present	7	0	0	0
Days Absent	0	0	0	0
Periods Tardy	0	0	0	0

Academic Performance Level for Standards-Based K-5	
Name	Score
Exceeds Standards	4
On Grade Level (I Can Do It)	3
Below Level (Still Learning)	2
Well Below (Extra Help Needed)	1
Blank=Not Assessed	

WORK HABITS/SOCIAL DEVELOPMENT				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
I can work independently				
I can follow directions				
I can complete assignments on time				
I can pay attention in class				
I am respectful/considerate/courteous to others				
I work/share/play well with others				
I can do my work neatly and have good penmanship				

GRADE 3				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
READING				
READING FOUNDATIONAL SKILLS				
Identify, decode and know the meaning of prefixes and suffixes				

GRADE 3				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
Decode words with more than one syllable (multisyllabic) words				
Read third grade irregularly spelled words				
Read on third grade level and understand/comprehend				
Read on third grade level with purpose and understanding				
Fluently read third grade level prose and poetry orally				
Use context and rereading to self correct words and understanding				
READING STANDARDS FOR LITERATURE				
Ask and answer questions to understand the text				
Make and support logical inferences from a text				
Identify and cite relevant (implicit/explicit) information from a summary to determine the theme				
Describe the characters in a story and how they affect the plot				
Distinguish between literal and nonliteral language				
Determine how literal and nonliteral language affects the meaning of the text				
Describe and provide evidence for how parts of the text contribute to the overall structure of various text including, but not limited to, linear, non-linear, and circular structures				
Distinguishes own perspective from the narrator and/or the characters				
Describe how the different perspectives shape the text				
Explain how illustrations contribute to the text (mood, character, setting)				
Compare/contrast the themes, settings and plots of stories written by the same author about similar characters				

GRADE 3				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
By the end of the year, be able to use a variety of comprehension strategies to read, comprehend and analyze third grade text				
READING STANDARDS FOR INFORMATIONAL				
Identify and explain how text features contribute to the meaning and clarity of a text (diagrams, graphs, photographs, sidebars)				
Ask and answer questions to understand the text				
Make and support logical inferences from a text				
Identify and cite relevant (implicit/explicit) information from a summary to determine the central idea				
Describe the relationships between individuals, a series of historical events, scientific ideas/concepts or steps in technical procedures in a task				
Identify and describe text structures (comparison, cause and effect, problem and solution sequence)				
Distinguish own perspective from the author of a text				
Describe how reasons and evidence support specific claims the author makes in a text				
Compare and contrast two or more informational texts on the same theme or topic				
By the end of the year, be able to use a variety of comprehension strategies to read, comprehend, and analyze third grade text				
Determine the meaning of words and phrases and describe how they shape meaning				
ENGLISH LANGUAGE ARTS				
HANDWRITING				
Legibly form cursive letters, words and sentences				

Parent/Guardian of Briana C Cruz-Acosta
 112 5th Street
 Winchester, KY 40391

GRADE 3				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
COMPOSITION				
Compose opinion pieces using a combination of writing and additional resources				
Compose informative and explanatory texts, using writing and digital resources				
Compose narratives using writing and digital resources				
With guidance and support from adults, use digital resources to create and publish products as well as to interact and collaborate with others				
Conduct short research projects that build knowledge about a topic				
Summarize, take brief notes, and analyze print and digital information from various sources				
Compose routinely over various time frames for a variety of tasks, purposes and audiences				
LANGUAGE				
Explain the function of nouns, pronouns, verbs, adjectives and adverbs in third grade text				
Form and use regular and irregular nouns				
Use abstract nouns				
Form and use regular and irregular verbs				
Use verb tenses				
Use subject-verb and pronoun-antecedent agreement				
Form and use comparative and superlative adjectives and adverbs				
Use coordinating and subordinating conjunctions				
Produce simple, compound and complex sentences				
Capitalize appropriate words and titles				
Use commas in addresses				
Use commas and quotations in dialogue				
Use possessives				

GRADE 3				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
Use conventional spelling for high frequency words where suffixes are added to the base word				
Use spelling patterns and generalizations in writing words				
Consult reference materials as needed to check and correct spellings				
Use knowledge of language and its conventions when writing, speaking, reading, and listening				
Use sentence level context as a clue to the meaning of a word				
Determine the meaning of the new word formed when a known affix is added to an unknown word				
Use a known root word as a clue to the meaning of an unknown word with the same root				
Use glossaries or beginning dictionaries to determine meaning of key words				
Acquire and accurately use grade appropriate words and phrases (spatial and temporal relationships)				
Demonstrate understanding of word relationships and nuances in word meanings (synonyms and antonyms)				
MATH				
MODULE 2				
Round to the nearest ten and hundred on a number line				
Add and subtract fluently				
Tell and write time to the nearest minute and measure elapsed time intervals in minutes				
Measure and solve problems involving mass and liquid volume				
MODULE 1				
Use models for multiplication situations				
Use models for division situations				
Flexibly model or represent multiplication and division situations or context problems				
Determine the unknown number that makes the equation true				

GRADE 3				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
Apply the properties of operations to multiply and divide				
Understand division as an unknown-factor problem				
Use multiplication and division strategies accurately and appropriately				
Solve problems using models, pictures, words, and numbers				
MODULE 3				
Flexibly model or represent multiplication and division situations or context problems				
Determine the unknown number that makes the equation true				
Apply the properties of operations to multiply and divide				
Use multiplication and division strategies accurately				
Solve problems using models, pictures, words, and numbers				
Identify arithmetic patterns and explain them using properties of operations				
Multiply one-digit whole numbers by multiples of 10				
MODULE 4				
Recognize area as an attribute of plane figures				
Measure area by counting unit squares				
Relate area to multiplication and addition				
MODULE 5				
Name parts of the whole using fractions and explain fractions are made up of unit fractions				
Understand and represent a fraction as a number on the number line				
Recognize and compare equivalent fractions by reasoning about their size				
MODULE 6				
Gather data and create a bar graph and a pictograph				
Measure objects to the nearest 1/2 or 1/4 inch and display data on a dot plot				

GRADE 3				
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	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
MODULE 7				
Solve real world and mathematical problems involving perimeters of polygons				
Classify polygons by their attributes				
Partition shapes into parts with equal areas				
SOCIAL STUDIES				
CIVICS				
Understand different types of governments (monarchy, dictatorship, democracy)				
Explain the role of government in a community				
Compare how citizens contribute to their community				
Understand how leaders are chosen in a variety of governments				
ECONOMICS				
Understand how sellers and buyers determine the cost of goods and services				
Explain what supply and demand are and how they relate to one another				
Know the difference in private and public land				
Understand how and why prices of goods and services change				
Give examples of how people and places depend on one another				
Compare the cost of economic choices				
Determine how trading goods and services benefits Kentucky				
GEOGRAPHY				
Explain how settlement impacts people of different backgrounds				
Explain how information, goods, and ideas are spread				
Explain how people interact with the environment based on their needs				
Use geographic tools to explain world regions				

GRADE 3				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
Explain how people interact with one another and cultures blend				
HISTORY				
Use timelines to identify historical people and events				
Identify important inventors and inventions				
Tell the difference in cultures around the world				
Understand how goods and ideas affect others in the world				
Explain how world events impact(ed) Kentucky				
SCIENCE				
LIFE SCIENCE				
Argue that animal grouping helps survival rate				
Interpret data about the past from fossils				
Argue that particular habitats are suited for organism survival				
Describe how environmental changes cause organisms to change				
Describe what life cycles have in common				
Interpret data to prove organisms have different inherited traits				
Explain traits can be influenced by environments				
Explain how organism characteristics provide advantages in habitats				
EARTH SPACE SCIENCE				
Organize data to describe seasonal weather				
Use information to describe different climates of the world				
Make a claim about design solutions that reduce weather hazards				
PHYSICAL SCIENCE				
Determine effects of forces on objects				
Provide evidence that patterns can predict motion				

GRADE 3				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
Determine effects of magnetic interactions of non-contact materials				
Design a problem by using magnets				
ENGINEERING, TECHNOLOGY, APPLICATIONS OF SCIENCE				
I can define a design problem using criteria and constraints				
I can generate and compare solutions to a problem				
I can carry out tests to identify improvements of a model or prototype				

Parent Signature _____