

# ADAIR COUNTY GRADE 04 REPORT CARD 2019-2020

Student: \_\_\_\_\_  
 School: **Adair County Elementary School**

ATTENDANCE				
Term	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
Days Present	28	0	0	0
Days Absent	0	0	0	0
Periods Tardy	0	0	0	0

Academic Performance Level for Standards-Based K-5	
Name	Score
Exceeds Standards	4
On Grade Level (I Can Do It)	3
Below Level (Still Learning)	2
Well Below (Extra Help Needed)	1
Blank=Not Assessed	

WORK HABITS/SOCIAL DEVELOPMENT				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
I can work independently				
I can follow directions				
I can complete assignments on time				
I can pay attention in class				
I am respectful/considerate/courteous to others				
I work/share/play well with others				
I can do my work neatly and have good penmanship				

GRADE 4				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
<b>READING</b>				
<b>READING STANDARDS FOR LITERATURE</b>				
<b>PHONICS AND WORD RECOGNITION</b>				
Read unfamiliar words				

GRADE 4				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
<b>FLUENCY</b>				
Read and comprehend grade-level text				
Read grade-level prose and poetry				
Use what I have read to find meaning in unfamiliar				
<b>KEY IDEAS AND DETAILS</b>				
Explain what a text says using details and drawing inferences from the text				
Analyze the theme of a text using evidence from the text				
Describe and analyze elements of a story or drama, as it relates to the text				
<b>CRAFT AND STRUCTURE</b>				
Understand the meaning of words/phrases such as figurative language in a story, poem, or drama				
Analyze the overall structure of a text				
Explain different points of view from the same or different story				
<b>INTEGRATION OF KNOWLEDGE AND IDEAS</b>				
Make connections between what we "see" and "hear" when reading or listening to a text				
Compare and contrast themes, topics, and patterns of events in texts from different cultures				
<b>RANGE OF READING AND LEVEL OF TEXT COMPLEXITY</b>				
Comprehend and analyze a literary text using comprehension strategies				
<b>READING STANDARDS FOR INFORMATIONAL TEXT</b>				
<b>KEY IDEAS AND DETAILS</b>				
Explain what a text says by using details and drawing inferences from the text				
Analyze the central idea in an informational piece by using evidence from the text				
Explain what happened and why in an informational text				

GRADE 4				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
<b>CRAFT AND STRUCTURE</b>				
Explain the meaning of grade-level words or phrases and how they shape meaning specific to a particular topic				
Describe the overall structure in an informational text				
Compare and contrast firsthand and secondhand accounts of the same event or topic				
<b>INTEGRATION OF KNOWLEDGE AND IDEAS</b>				
Interpret information presented in print and non-print formats to gain understanding of a text				
Explain how an author uses information to support their particular claims in a text				
Combine information from two or more texts on the same theme or topic				
<b>RANGE OF READING AND LEVEL OF TEXT COMPLEXITY</b>				
Comprehend and analyze an informational text using comprehension strategies				
<b>ENGLISH LANGUAGE ARTS</b>				
<b>COMPOSITION</b>				
<b>TEXT TYPES AND PURPOSES</b>				
Produce clear and coherent writing to task, purpose, audience, etc. in an opinion piece				
Organize supporting facts and details for opinion pieces				
State an opinion and introduce the topic for an opinion piece				
Use grade-appropriate transitions for opinion pieces				
Write a conclusion for an opinion piece				
Conference with peers and/or adults to improve writings				
Produce clear and coherent writing to task, purpose, audience, etc. in an informative piece				
State and introduce the topic for informative pieces				

Parent/Guardian of Jordyn A Ivins

## GRADE 4

	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
Support a topic with facts and details				
Use grade-appropriate conjunctions to develop text structure within sentences				
Use grade-appropriate transitions for informative pieces				
Use grade-appropriate vocabulary to learn about and explain a topic				
Write a conclusion for informative pieces				
Produce clear and coherent writing to task, purpose, audience, etc. in a narrative piece				
State and introduce the topic for narrative pieces				
Use dialogue and description in narratives				
Use grade-appropriate transitions and conjunctions to manage the sequence of events in narrative pieces				
Use sensory details to express experiences and tell about events				
Write a conclusion for narrative pieces				
<b>PRODUCTION AND DISTRIBUTION</b>				
With help from adults, use technology to produce writing pieces				
<b>RESEARCH TO BUILD AND PRESENT KNOWLEDGE</b>				
Use research to build knowledge about a topic				
Summarize information from various print and digital sources				
<b>RANGE OF WRITING</b>				
Produce a writing piece for a variety of tasks, purposes, and audiences				
<b>LANGUAGE</b>				
<b>CONVENTIONS OF STANDARD ENGLISH</b>				
Use modal auxiliaries (helping verbs such as can, may, must)				
Correctly use relative pronouns and relative adverbs				
Use progressive verb tenses				
Use adjectives in the correct order				
Correctly use prepositional phrases				

## GRADE 4

	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
Write complete sentences and avoid inappropriate fragments and run-ons				
Use homophones (frequently confused words such as to, too, two, there, their, and they're)				
Use correct capitalization				
Punctuate dialogue correctly				
Correctly punctuate compound sentences				
Correctly spell words, consulting reference materials as needed				
<b>KNOWLEDGE OF LANGUAGE</b>				
Choose words and phrases to express ideas precisely				
Use punctuation for effect				
Decide when to use formal and informal language				
<b>VOCABULARY ACQUISITION AND USE</b>				
Use context clues to determine the meaning of an unknown word/phrase				
Use roots, prefixes, and suffixes to read unfamiliar words				
Use reference materials (print or digital) to find the meaning of an unknown word or phrase				
Spell/use grade-appropriate words correctly				
Explain the meaning of similes and metaphors				
Recognize and explain the meaning of idioms, adages, and proverbs				
Understand synonyms and antonyms				
<b>MATH</b>				
<b>MODULE 1</b>				
Write whole numbers in three different ways				
Recognize the relationship of same digits located in different places in a whole number				
Use different forms of the number to compare				
Apply, demonstrate, explain, and reason in rounding whole numbers				

## GRADE 4

	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
Fluently add and subtract multi-digit whole numbers using an algorithm				
Interpret a multiplication equation as a comparison				
<b>MODULE 3</b>				
Multiply whole numbers up to a four digit number by a one-digit number				
Multiply whole numbers up to two digit numbers by a two-digit number				
Apply the area and perimeter formulas for rectangles				
Find all factor pairs for a given whole number				
Solve multiplicative comparison problems using drawings and equations to determine situations				
Recognize that a whole number is a multiple of each of its factors				
Generate a number or shape pattern that follows a given rule				
Divide up to four-digit dividends by one-digit divisors				
Solve multistep word problems using the four operations				
Solve multiplicative comparison problems using drawings and equations to determine situations				
Perform operations in the conventional order when there are no parentheses to specify a particular order				
Determine whether a whole number is a multiple of a one-digit number				
Determine whether a whole number is prime or composite				
<b>MODULE 4</b>				
Draw points, lines, line segments, rays, angles and perpendicular and parallel lines				
Classify two-dimensional figures based on parallel or perpendicular lines, or angles of a specified size				
Recognize right triangles as a category and identify right triangles				

GRADE 4				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
Recognize, identify, and draw a line of symmetry for a two-dimensional figure				
<b>MODULES 5 &amp; 6</b>				
Use models to recognize and generate equivalent fractions				
Explain why a fraction is equivalent when multiplied by one whole in fraction form				
Compare two fractions with different numerators and different denominators using the symbols <, =, or >				
Understand addition and subtraction of fractions as referring to the same whole				
Decompose a fraction into a sum of fractions				
Add and subtract mixed numbers with like denominators				
Solve word problems involving addition and subtraction of fractions				
Multiply a fraction by a whole number				
Solve word problems involving multiplication of a fraction by a whole number				
Convert a fraction with a denominator of 10 to an equivalent fraction with a denominator of 100				
Add two fractions with respective denominators 10 and 100				
Compare two decimals to hundredths				
Use decimal notation for factons with denominators 10 or 100				
<b>MODULES 2 &amp; 7</b>				
Measure angles in degrees using a protractor				
Understand the relationship of measurement units within any given measurement system				
Record measurement equivalents in a two-column table				
Solve measurement problems involving whole number, simple fractions or decimals				
Daw and use a number line that features a measurement scale				

GRADE 4				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
Make and use dot plots to analyze data to a statistical question				
Recognize angles as geometric shapes that are formed by two rays				
Solve addition and subtraction problems to find unknown angles				
Identify line-symmetric figures and draw lines of symmetry				
<b>SOCIAL STUDIES</b>				
<b>CIVICS</b>				
Compare monarchies and self-governing systems				
Describe what self-government is and how it was used by groups in Colonial America				
Describe the importance of participating in government activities (voting, etc.)				
Determine whether various forms of government upheld democratic principles				
Explain a variety of methods to change rules and laws				
Explain why rules are needed				
<b>ECONOMICS</b>				
Describe why people moved according to resources that were available and what they gave up (opportunity cost)				
Explain the role of producers, consumers, products and labor in an economy				
Describe supply and demand				
Explain how the government has an influence on the economy				
Explain how trade leads to groups relying on one another				
Explain the factors of production used in colonial Kentucky				
<b>GEOGRAPHY</b>				
Compare different cultures in colonial America				
Explain how geography impacted the lives of early settlers				

GRADE 4				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
Use geographic tools to explain settlement				
Describe how geography both helped colonization and made it difficult				
Describe how technology affects the movement of people, goods and ideas				
<b>HISTORY</b>				
Understand how inventions helped the development of the United States				
Understand how different groups interacted with one another during exploration and settlement				
Create timelines that show cause and effects of important historical events				
Explain examples of problems groups had as well as how they worked together from exploration to settlement				
Identify different groups of people that lived in Kentucky				
<b>SCIENCE</b>				
<b>PHYSICAL SCIENCE</b>				
Explain an object's speed relates to its energy				
Explain energy transfer by sound, light, heat, electricity				
Predict changes occuring when objects collide				
Design, test, refine devices that convert energy into different forms				
Describe ways fossil fuel's use affects the environment				
Model patterns of waves				
Make and compare solutions for transferring data using patterns				
<b>LIFE SCIENCE</b>				
Develop models showing sight by light reflection				
Defend the purpose of animal and plant structures				
Describe how animals receive and respond to information				

GRADE 4				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
<b>ENGINEERING, TECHNOLOGY, APPLICATIONS OF SCIENCE</b>				
Generate and compare solutions to problems				
Experiment using controlled variables to improve a model				
Define a problem using specified criteria and constraints				
<b>EARTH SPACE SCIENCE</b>				
Use rock patterns and fossils to explain changes to Earth				
Provide evidence of effects of weathering on the environment				
Interpret map data to describe patterns of Earth's features				
Describe solutions that reduce environmental impacts of disasters				

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Parent Signature